

Explore the English World Step by Step



READY, GO!

6



STUDENT'S BOOK

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Scope & Sequence

TITLES	MAIN SENTENCES	VOCABULARY	PHONICS	FUNCTIONS
Unit 1 Grand Opening	I will go hiking tomorrow morning. She won't go to the toy department next Sunday. What will they do tomorrow afternoon? They will bake cookies tomorrow afternoon.	children's department men's department shoe department toy department women's department food court lost-and-found parking lot escalator locker	Vowel sounds: ou, ow	<ul style="list-style-type: none"> Asking and answering questions about the future Learning the different sections of department stores
Unit 2 Flower Shop	Will Lisa go to the movies this weekend? No, she won't. How much are the cookies? They're two hundred dollars.	husband wife nephew niece forty fifty sixty seventy eighty ninety hundred thousand	Vowel sounds: oi, oy	<ul style="list-style-type: none"> Asking and answering questions about the future Asking and answering questions about prices
Unit 3 Holiday Break	What are you going to do for the holiday break? I'm going to go snorkeling for the holiday break. Is he going to feed the dog in one hour? Yes, he is.	Canada Egypt Finland Italy Spain go snorkeling go to the hot springs see the maple leaves visit the landmarks watch the sunset	Sounds of y	<ul style="list-style-type: none"> Asking and answering questions about the future Learning different activities
Unit 4 How to Get There	Go across River Street. The gym is on the right side. How long will it take (you) to get there? It will take (me) an hour to get there.	block corner road street go across go straight turn left turn right walk along	Silent letters: b, h, k, l, t, w	<ul style="list-style-type: none"> Asking and answering questions about directions Learning the usage of "take"
More to Learn 1 An Exciting Movie	Wait for five minutes, and the bus will be here. Check the time, or we will miss the bus.	action movie animated movie comedy horror movie romance science fiction movie boring exciting relaxing satisfying surprising tiring	ou, ow, oi, oy, sounds of y, silent b, h, k, l, t, w	<ul style="list-style-type: none"> Learning different movie genres Learning adjectives ending with -ing

TITLES	MAIN SENTENCES	VOCABULARY	PHONICS	FUNCTIONS
Unit 5 Animal Museum	Who is shorter, you or Eric? I am shorter than he (is). Which is heavier, the whale or the shark? The whale is heavier than the shark (is).	camel kangaroo ostrich penguin rhino turkey big (bigger) small (smaller) fast (faster) slow (slower) heavy (heavier) light (lighter)	Compound words	<ul style="list-style-type: none"> Asking and answering questions with comparative adjectives
Unit 6 Height and Weight	Who is the youngest student in the class? Brian is the youngest student in the class. Which is the cleanest cup on the table? The white cup is the cleanest cup on the table.	busy (busier / busiest) lazy (lazier / laziest) clean (cleaner / cleanest) dirty (dirtier / dirtiest) fat (fatter / fattest) slim (slimmer / slimmest) pretty (prettier / prettiest) ugly (uglier / ugliest) strong (stronger / strongest) weak (weaker / weakest)	Counting syllables	<ul style="list-style-type: none"> Asking and answering questions with superlative adjectives Learning more comparative and superlative adjectives
Unit 7 The Most Fantastic Day	Daisy was more careful than Fred (was). Rock climbing was the most popular sport in the city. Was Daisy more careful than Fred? Yes, she was.	rafting rock climbing skiing skydiving careful (more careful / most careful) colorful (more colorful / most colorful) dangerous (more dangerous / most dangerous) handsome (more handsome / most handsome) popular (more popular / most popular)	Plural endings: -s, -es	<ul style="list-style-type: none"> Asking and answering questions with comparative and superlative adjectives Recognizing comparative and superlative adjectives with more than two syllables
Unit 8 Field Trip	I had less water than Paul. They had the most nuts of all the students.	beetle dragonfly grasshopper ladybug mushroom nut soil twig bad (worse / worst) good (better / best) little (less / least)	Word endings: -ed, -ing	<ul style="list-style-type: none"> Learning irregular comparative and superlative adjectives
More to Learn 2 Growing Up	How does it look? It looks great. How do they feel? They feel terrible.	feel look smell sound taste hard healthy messy sick tidy	Compound words, counting syllables, -s, -es, -ed, -ing	<ul style="list-style-type: none"> Asking and answering questions with linking verbs

Grand Opening



1 SAY FOR FUN



1-02



- : There's an ad in the newspaper. It's about the Grand Department Store.
- : Oh! It's the new department store in the city!
- : Tomorrow is the opening. Do you have any plans?
- : I think I will go hiking tomorrow morning. We can go there in the afternoon!
- : Great! I can't wait!
- : However, I don't have a lot of money. I can't buy anything tomorrow.
- : It's OK. There is a toy department on the third floor. We'll check out new toys there.
- : My sister can drive. She'll drive us there tomorrow.
- : That will be nice! There is a parking lot in the basement.
- : Great! We will have so much fun tomorrow!

a. Vocabulary



1-03



children's department



shoe department



women's department



food court



parking lot



locker



men's department



toy department



lost-and-found



escalator

b. Showtime

I	will	go hiking	tomorrow	morning.
They		bake cookies		afternoon.
Ted	won't	go to the toy department	next	Sunday.
She		be in France		week.
What	will	you	tomorrow	morning?
		they		afternoon?
		Ted	next	Sunday?
		she		week?
We	will	go hiking	tomorrow	morning.
They		bake cookies		afternoon.
He		go to the toy department	next	Sunday.
She		be in France		week.

I will = I'll ; They will = They'll ; She will = She'll ;
He will = He'll ; It will = It'll ; will not = won't

c. Say It Aloud

What will he do next Monday?



next Monday

He will skateboard next Monday.

1



tomorrow afternoon

2



next month

3



tomorrow morning

2 TRY IT

a. Listen and match.



b. Correct and rewrite.

- 1 What will Kelly do next afternoon?

- 2 Those boys have a picnic next Saturday.

- 3 He doesn't go on a vacation tomorrow morning.

c. Fill in the blanks with the correct verb tense.

Jerry _____ (clean) his room every day. He _____ (sweep) the floor and _____ (take) out the trash yesterday. He'll _____ (mop) the floor and _____ (do) the dishes tomorrow. He is such a good boy!



3 PHONICS FOR FUN



ou



blouse



couch



round

ow



owl



gown



bow

a. Listen and circle the one with an "ou/ow" sound.

1



2



3



4



b. Listen and unscramble.

1



cr _____

2



3



4





4 SING FOR FUN



Let's Go to the Department Store

Let's go to the department store.

It'll be lots of fun.

Let's go to the department store.

Come on, everyone!

We'll go to the toy department.

We'll go to the children's department, too.

We'll try on clothes and buy some toys.

There's always something to do.

A gift for Mom?

The women's department is where you'll go.

Hungry?

The food court will have something to eat.

Lost something?

The lost-and-found is what you need.

Need new shoes?

The shoe department can outfit your feet.



Growing Up

1 SAY FOR FUN



I'm Patty. This is my photo album. Last year, I did a lot of things. I took a photo with my dog, Sammy. It looked healthy. In the summer, Mom, Dad, and I went on a trip, and I caught a big fish. We also went hiking. The view was amazing, and we all felt excited.

This year, I ate a birthday cake with Mom and Dad. It smelled sweet and tasted great. We all looked so happy in the photo. Mom says I'm growing taller and taller. Dad says I'm becoming more and more beautiful. I am happy and I feel different.



a. Vocabulary



feel



look



smell



sound



taste



hard



healthy



messy



sick



tidy

b. Showtime

How	does	it	feel? look?
	do	they	sound?
It	feel(s) look(s)	great. terrible.	
They	sound(s)		

2 TRY IT

Look, match, and write.

1 How does it feel?



2 How does it look?



3 _____

It sounds terrible.



4 _____

They smell great.



3 PHONICS FOR FUN



Compound Word

Counting Syllables

doghouse

cute, lantern, envelope

-s

-es

flippers, sheets

buses

-ed

-ing

entered, packed, hunted

kicking

Listen and check.



1



- Compound word
 Not a compound word

2



- Two syllables
 Three syllables

3



- s -es

4



- ed -ing

5



- s -es

6



- ed -ing

STORY TIME

6



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The Farmer and the Goats



One cold winter day, a farmer bought some new goats.

He took his new goats back to his barn, but it was too small. The new goats and the old goats couldn't fit inside.

"I have new goats now! I don't care about the old ones," said the farmer. Then he put his old goats outside with no food.

The new goats felt comfortable. The barn was warm, and there was enough food. However, they were worried.

"It will be very cold tonight," said one new goat. "The old goats will die soon. What will we do?"

"We will help them," said another new goat. "Let's all run away tonight!"

That night, the farmer's sister came over for dinner. They drank lots of wine. All the goats were quiet. They waited and waited.

VOCABULARY



- ① barn *n.* The farmer keeps his animals in his barn.
- ② fit *v.* My socks don't fit inside my drawer.
- ③ care *v.* The woman cares about her children.
- ④ comfortable *adj.* The big bed is warm and comfortable.
- ⑤ die *v.* The sick man died yesterday.
- ⑥ wine *n.* Wine is made from grapes.

TRY IT

Farm animals help people a lot. How much do you know? Read and match.



chickens



goats and sheep



cows



dogs



horses



pigs

(A) Provide meat

(B) Provide milk and wool

(C) Provide milk

(D) Provide eggs and meat

(E) Protect animals on the farm

(F) Carry people and heavy things