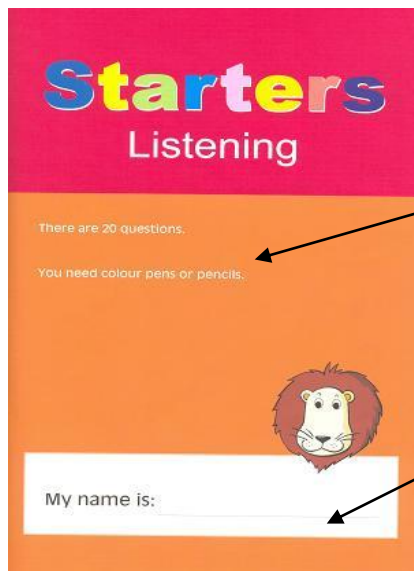


# Starters 考試結構

## Listening 聽力

	測驗技巧重點	測驗方式	作答方式	題數
Part 1	字彙及介係詞的聽力辨認	單張圖片與一段對話	根據對話內容將所物品連到圖片中所指定之位置	5
Part 2	單字拼法與數字的聽力辨認	對話與相呼應的插圖	將所聽到的數字及名字寫下	5
Part 3	資訊的判定 (現在式)	對話與圖片組	三個圖片選項,根據對話內容選出正確的圖片	5
Part 4	詞彙與相對位置的聽力辨認	單張線稿圖與對話	根據對話的指示找出物品的正確位置塗上指定的顏色	5



聽力部分: 總共有 20 題, 要記得帶鉛筆和色筆喔!

這裡的名字要寫跟准考證上一樣的羅馬拼音喔!

**小叮嚀**  
正式考試時, 每一科的第一張試卷左上角要寫考試中心號碼, 右上角要寫自己的准考證號碼。

### Listening

#### Part 1

put a line to show: 連連看

1. the mat is between the table and the bookcase.
2. the sofa is in front of the TV.
3. the watch is under the table.
4. the phone is on the bookcase.
5. flowers are next to the crocodile.

#### Part 2

write a name or a number according to what is heard from CD:

填入聽到的專有名詞或數字

1. SNAKE
2. bird
3. 3/three

4. ANN

5. juice

#### Part 3

listen to the dialogue and choose the right answer.

聽完對話後在適當的選項打勾

- 1.B 2.C 3.C 4.A 5.B

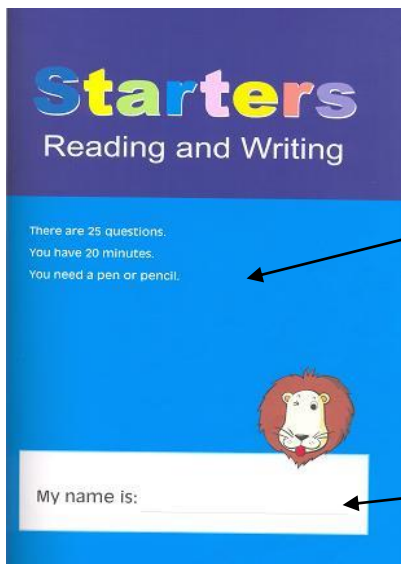
#### Part 4

listen to the dialogue, colour and draw  
著上聽到的顏色以及圖案

1. fish on the table is pink
2. fish on the box is purple
3. fish on the clock is brown
4. fish on the radio is blue
5. fish in the cupboard is red

Reading and Writing 閱讀與寫作能力

	測驗技巧重點	測驗方式	作答方式	題數
Part 1	字彙的閱讀辨認	圖片配合文字敘述	敘述內容與圖片相符打“√”，不符則打“x”	5
Part 2	閱讀並辨識單字、數字、地點和文法	單張圖片配合五句敘述	若敘述與圖片相符寫下“yes” 若敘述與圖片不符寫下“no”	5
Part 3	字彙的拼寫	圖片與字母組	單字重組，將被打散的字母組 拼出圖片所示之單字	5
Part 4	閱讀與字彙拼寫	小短文配以圖片提示	短文填空- 填空的單字皆有 圖片予以提示	5
Part 5	閱讀與問題的辨認	根據三張圖片所呈現的 故事內容回答五個問題	用一個單字回答問題	5



閱讀寫作部分：  
總共有 25 題，必須在 20 分鐘內完成喔！

這裡的名字要寫跟准考證上一樣的英文羅馬拼音喔！

**小叮嚀**  
正式考試時，每一科的第一張試卷左上角要寫考試中心號碼，右上角要寫自己的准考證號碼。

Reading and writing

**Part 1**

1.X 2.X 3.√ 4.√ 5.X

**Part 2**

1.no 2.no 3.yes 4.yes 5.no

**Part3**

1. eraser
2. tomato
3. glasses
4. monkey
5. computer

**Part 4**

swim, tennis, read, cloth, turtles

**Part 5**

- father  
lamp  
flower  
radio  
dancing

Speaking 口語能力

	內容	作答方式
Part 1	打招呼及確認考生姓名 根據單張情境圖裡的內容提問	依照指示在圖上指出正確位置
Part 2	單張情境圖與 8 小張物體卡 依照指示將物品放置正確位置	依照指示將物體卡放置在情境圖中
Part 3	根據情境圖提問	以單字或簡答方式回答
Part 4	根據物體卡提問	以單字或簡答方式回答
Part 5	根據日常生活主題提問 例如年齡、姓名、家庭、學校、喜惡等	以單字或簡答方式回答

Speaking Script for parents & teachers

\*\*此為範例口試考題，不保證與口試當時的考題相同，請勿背誦範例作答\*\*

Practice Speaking Interview Script (for the parent) 口試示範問題	Backup questions 備用問題	Sample answers 示範回答
<p><i>Usher brings in the child.</i>(將考生帶進教室)</p> <p><b>Usher</b>(引導員:) <i>This is [name]</i></p> <p><b>Interviewer</b>(口試官:) <i>Hello [name]. I'm [name].</i></p> <p><i>Get out scene card</i> (口試官拿出情境卡)</p> <p><b>Interviewer</b> <i>Now, [name], where is the camera?</i> <i>And, [name], where is the giraffe?</i></p> <p><i>Get out object cards</i> (拿出物品卡)</p> <p><i>Now, [name], look at these pictures.</i> <i>Which one is the pineapple?</i> <i>I'm putting the pineapple in front of the shop.</i> <i>Now you put the pineapple behind the hippo.</i> <i>Which one is the onion?</i> <i>Put the onion on the table.</i> <i>Which one is the doll?</i> <i>Now, put the doll next to the giraffe.</i></p>	<p><i>Is this the camera?</i> <i>Is this the giraffe?</i></p> <p><i>Is this the pineapple?</i> <i>Where is the shop?</i> <i>Where is the hippo?</i></p> <p><i>Is this the onion?</i> <i>Where is the table?</i> <i>Is this the doll?</i> <i>Where is the giraffe?</i></p>	<p><i>(point) / Here (it is).</i></p> <p><i>(point) / This one.</i></p> <p><i>(put the object in the correct place)</i> <i>(point) / Here (it is).</i> <i>(put the object in the correct place)</i> <i>(point) / This one</i></p>

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<p><b>Practice Speaking Interview Script (for the parent)</b> 口試示範問題</p>		<p><b>Backup questions</b> 備用問題</p>	<p><b>Sample answers</b> 示範回答</p>
<p><i>Put away the object cards (收起物品卡)</i> <b>Interviewer</b></p> <p><i>Put away the scene card. Get out the t-shirt, the burger, and the basketball(收起情境卡，拿出 t-shirt、漢堡、和籃球卡)</i></p>	<p><i>Now, [name], where are the crocodiles?</i> <i>How many are there?</i> <i>What colour are they?</i></p>	<p><i>Are these the crocodiles?</i> <i>Are there 5 crocodiles?</i> <i>Are they green?</i></p>	<p><i>(put the object in the correct place)</i> <i>(point) / Here (they are)</i> <i>(there are) 5</i> <i>(They are) green</i></p>
<p><i>Show the t-shirt (展示 t-shirt 卡)</i></p>	<p><i>Now, [name]. What is this?</i> <i>Are you wearing a T-shirt?</i> <i>What is colour is this/your T-shirt?</i></p>	<p><i>Is it a T-shirt?</i> <i>Is it pink?</i></p>	<p><i>(It's a) T-shirt</i> <i>Yes (I am)/ no ('m not)</i> <i>(it is) pink</i></p>
<p><i>Show the burger (展示漢堡卡)</i></p>	<p><i>What is this?</i> <i>Do you eat/like burgers?</i> <i>What do you eat for dinner?</i></p>	<p><i>Is it burger?</i> <i>Do you eat fish?</i></p>	<p><i>(It's a) burger</i> <i>No / yes (I do)</i> <i>(I eat) fish</i></p>
<p><i>Show the basketball (展示籃球卡)</i></p>	<p><i>What is this?</i> <i>Do you play basketball?</i> <i>What sports do you play?</i></p>	<p><i>Is it basketball?</i> <i>Do you play tennis?</i></p>	<p><i>(It's) basketball,</i> <i>Yes (I do) / No (I don't)</i> <i>(I play) Tennis</i></p>
<p><i>Put the 3 object cards away (收起所有物品卡)</i></p>	<p><i>Now let's talk about your teacher.</i> <i>Who is your teacher?</i> <i>Is (s)he young or old?</i> <i>Is (s)he tall or short?</i>  <i>Thank you [name]</i>  <i>Goodbye.</i></p>	<p><i>Is it a man?</i> <i>Is he old?</i> <i>Is he tall?</i></p>	<p><i>(My teacher is) Mr. Wu.</i> <i>(He is) old.</i> <i>(He is) tall.</i></p>

\*\*模擬試題本中所附之 Scene Card 和 Object Card 是為口試範例教具\*\*

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