

Level

4

BOOK 1

Benchmark

ENGLISH™





Benchmark ENGLISH™

Level 4

Book 1



Introduction

Get Ready

This section introduces the content of the unit with a related picture and a question to stimulate learners' interest.

Big Idea

This section introduces the core concepts or prior knowledge relevant to the topic of the unit.

Key Words

This section introduces the unit's Key Words and helps learners understand and practice them.

Focus

This question helps learners know what to focus on while reading the passage.

Reading Passage

The reading passage presents various fiction and nonfiction texts with illustrations and pictures.

Check

Learners can quickly check their understanding before moving on to Reading Comprehension.

Literature

1 Postcards from Luis

Get Ready What sounds can you hear at the beach?

Key Words

A Listen and read the words.

wave postcard sailboat
whistle beach crash
sandcastle laughter

B Write the correct words for the definitions.

- _____ : n. an area of sand beside the sea
- _____ : n. a card that you can send without an envelope
- _____ : v. to hit something hard and to make a noise
- _____ : n. a small boat that is moved by the wind
- _____ : n. large curling water in the sea that breaks on the beach
- _____ : v. to make a high or musical sound with your lips
- _____ : n. a model of a castle made out of sand at the beach
- _____ : n. the act of laughing or the sound people make when they laugh

Sounds Good!

BIG IDEA There are many different sounds at the beach. Luis hears them during his day at the beach with his family.

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POSTCARDS FROM LUIS

255 words

What sounds and scenes does Luis notice at the beach?

Hi, Pedro,
How are you?
I am at the beach with my family.
I am going to play in the waves.
I will be back soon.
Bye,
Luis

Luis puts the pen and the postcard on the towel.
He smiles at the people on the beach.

What word makes you feel as if you can hear the wind?
 splash crash whooo

Luis looks at the ocean. He sees a blue sailboat.

The children play ball in the waves. Luis looks at the waves.
The waves make sounds. *Splash, splash!*

Luis climbs up on a rock. The big blue and white waves crash on the rocks. *Crash, crash!*

Luis sees his grandmother on the beach. She is sitting on a pink towel. A wave comes all the way up to her feet. *Splash, splash!*

The wind whistles. *Whooo, whooo.* The waves crash on Luis's feet.

The wind blows his grandmother's beach umbrella. *Whoosh, whoosh!* She runs after the umbrella and catches it!

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More Words

More Words presents words other than the Key Words that are related to the topic.

Luis looks far out in the ocean. He sees something swimming. There are whales in the ocean! His friend Pedro says that whales sing. Luis sees many whales in the ocean.

"Hi, whales!" says Luis, as he waves to them.

Luis looks at a sandcastle on the beach. His sister made it. Suddenly, a wave comes up to Lola's sandcastle. Splash, splash! Lola begins to cry.

Luis climbs down from the rock. He runs to Lola.

"Don't cry, Lola!" he says.

Lola and Luis build another sandcastle. Luis makes Lola happy.

Reading Comprehension

A Choose the correct answers.

- What is another good title for this story?
 - Lola's Sandcastle
 - How to Write a Postcard
 - Luis's Day at the Beach
- Who is sitting on a pink towel?
 - Luis
 - Lola
 - Luis's grandmother
- When the wave comes to Lola's sandcastle, she _____.
 - laughs
 - cries
 - runs away
- What can be inferred from the story?
 - The waves are dangerous.
 - It is a windy day.
 - The whales are good singers.

B Check True or False.

- Luis writes a postcard to his friend Pedro. True False
- The waves splash Luis's grandmother. True False
- Lola plays ball with some children. True False

C Answer the questions.

- What makes Lola happy again?
→ Luis helps her build _____.
- Luis hears many different sounds at the beach. Which sound is his favorite?
→ Luis's favorite sound is _____.

Reading Time: _____ m _____ s

What is Lola's problem, and how is it solved?

Here Words: towel ocean splash climb run after wave

Reading Skill

This section helps learners to outline the passage by using various reading skills.

Reading Skill: Classifying and Categorizing

Complete the diagram based on what Luis sees and hears.

What Luis Sees and Hears at the Beach

| | | |
|--------------------|------|-------|
| Sees | Both | Hears |
| sailboat whales | | |

waves grandmother wind sandcastle laughter

Summary Fill in the blanks to complete the summary.

Luis writes a postcard _____ from the beach. He tells his friend about _____ he hears at the beach. He looks at the waves and listens to them crashing. He sees his grandmother sitting on a pink towel. She chases an umbrella being blown away _____. He sees whales in the ocean and greets them. He sees a wave destroy his sister's sandcastle. He helps her _____, and she is happy again.

_____ by the wind _____ rebuild it _____ to his friend _____ all the sounds

Build Language

see / hear / feel + -ing

Read the sentences and then fill in the blanks with the correct forms of the words.



He **sees** something **swimming**.



The boy **heard** the birds **singing** outside the window.

- They saw something _____ in the water. (move)
- She heard somebody _____ in the woods. (shout)
- I feel my heart _____ faster when I run. (beat)

CONNECT Your Ideas

What is your favorite sound at the beach?

Example: My favorite sound at the beach is seagulls. I love hearing birds singing.

Now Try:

My favorite sound at the beach is _____. I love hearing _____.

Reading Comprehension

This section provides various reading comprehension questions. Learners can check how well they understand the passage by solving multiple-choice, true-false, and wh-questions.

Summary

Learners can summarize the passage by filling in the blanks with phrases.

Build Language

This section presents the main sentence pattern in the passage. Learners can practice their reading and writing skills with the questions provided.

Connect Your Ideas

This section allows learners to connect personally with the unit's topic by making them think about their own experiences.

Workbook

The workbook enables learners to review the entire unit through three sections.

- **Vocabulary Practice:** Learners can review the Key Words and the More Words in the unit.
- **Sentence Practice:** Learners can practice reading and writing sentences from the passage.
- **Reading Practice:** Learners can check how well they understand the passage.

Scope and Sequence

| Sounds Good!  | Unit | Title | Subject | Genre |
|--|------|-------------------------------------|------------|------------|
| | 1 | Postcards from Luis | Literature | Fiction |
| | 2 | Listening to Sound | Science | Nonfiction |
| | 3 | Different Animals, Different Sounds | Science | Nonfiction |

| Enjoy Learning  | Unit | Title | Subject | Genre |
|---|------|---------------------------------|----------------|---------|
| | 4 | My Whale of a Tale | Social Studies | Fiction |
| | 5 | Charlie's Museum Adventure | Science | Fiction |
| | 6 | Electricity for Saburo's School | Social Studies | Fiction |

| My Body, My Senses  | Unit | Title | Subject | Genre |
|--|------|-------------------------------------|---------|------------|
| | 7 | Oops! Why Did I Do That? | Science | Fiction |
| | 8 | The Human Body: A Marvelous Machine | Science | Nonfiction |
| | 9 | Making Sense of Your Senses | Science | Nonfiction |

| Stormy Weather  | Unit | Title | Subject | Genre |
|--|------|------------------|----------------|------------|
| | 10 | Hurricane Diary | Social Studies | Fiction |
| | 11 | Storms | Science | Nonfiction |
| | 12 | The Storm Chaser | Science | Fiction |

| | Key Words | Reading Skill | Build Language | Page |
|--|--|------------------------------|--|-----------|
| | beach, crash, laughter, postcard, sailboat, sandcastle, wave, whistle | Classifying and Categorizing | He sees something swimming . | 6 |
| | back and forth, condition, loud, purr, speed, through, track(n.), travel | Topic and Key Details | Sound travels faster in water than in air. | 14 |
| | chick, communicate, crack, danger, predator, rub, scare, warn | Topic and Key Details | Animals use sounds to communicate with one another. | 22 |

| | Key Words | Reading Skill | Build Language | Page |
|--|---|------------------------------|---|-----------|
| | blast, captain, deck, flipper, massive, on board, search, surface | Story Elements | It was like an explosion of water. | 30 |
| | armor, bone, dinosaur, fossil, horn, museum, protect, wonder | Classifying and Categorizing | He couldn't wait to see the dinosaurs! | 38 |
| | break down, complete, electricity, glow, hydropower, material, repair, supply | Sequence of Key Events | It's okay to fail. That's how we learn. | 46 |

| | Key Words | Reading Skill | Build Language | Page |
|--|---|-----------------------|---|-----------|
| | breathe, burp, giggle, healthy, hiccup, normal, roar, yawn | Cause and Effect | Have you ever had hiccups at the wrong time and place? | 54 |
| | cell, heart, lung, muscle, nutrient, organ, skeleton, stomach | Topic and Key Details | In order to live, your body gets oxygen from the air. | 62 |
| | chew, react, recognize, rustle, sense, sight, taste, tongue | Topic and Key Details | Once your brain knows what is going on, you can react. | 70 |

| | Key Words | Reading Skill | Build Language | Page |
|--|--|-----------------------|--|-----------|
| | bathtub, fix, flashlight, hit, put away, shut, storm, throw | Cause and Effect | We put water in the bathtub and in pots in case we need it. | 78 |
| | damage, droplet, flood, hail, knock down, lightning, thunderstorm, tornado | Topic and Key Details | The winds in a tornado can be as fast as planes! | 86 |
| | equipment, film, measure, radar, shortcut, swirl, track(v.), useful | Story Elements | The sky got darker , and it started to rain. | 94 |



Literature

1

Postcards from Luis



**Get
Ready**

What sounds can you hear at the beach?



BIG IDEA

Sounds Good!

There are many different sounds at the beach. Luis hears them during his day at the beach with his family.



A Listen and read the words.



B Write the correct words for the definitions.

1. _____ : *n.* an area of sand beside the sea
2. _____ : *n.* a card that you can send without an envelope
3. _____ : *v.* to hit something hard and to make a noise
4. _____ : *n.* a small boat that is moved by the wind
5. _____ : *n.* large curling water in the sea that breaks on the beach
6. _____ : *v.* to make a high or musical sound with your lips
7. _____ : *n.* a model of a castle made out of sand at the beach
8. _____ : *n.* the act of laughing or the sound people make when they laugh

POSTCARDS FROM LUIS



265 words

Focus What sounds and scenes does Luis notice at the beach?

Hi, Pedro,
How are you?
I am at the beach with my family.
I am going to play in the waves.
I will be back soon.
Bye,
Luis

Luis puts the pen and the postcard on the towel.
He smiles at the people on the beach.

Luis looks at the **ocean**. He sees a blue **sailboat**.

The children play ball in the waves. Luis looks at the waves.

The waves make sounds. **Splash, splash!**

Luis **climbs** up on a rock. The big blue and white waves **crash** on the rocks. *Crash, crash!*

Luis sees his grandmother on the beach. She is sitting on a pink towel. A wave comes all the way up to her feet. *Splash, splash!*

The wind **whistles**. *Whooo, whooo*. The waves crash on Luis's feet.

The wind blows his grandmother's beach umbrella. *Whoosh, whoosh!* She **runs after** the umbrella and catches it!

- Check** What word makes you feel as if you can hear the wind?
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Luis looks far out in the ocean. He sees something swimming. There are whales in the ocean! His friend Pedro says that whales sing. Luis sees many whales in the ocean.

“Hi, whales!” says Luis, as he waves to them.

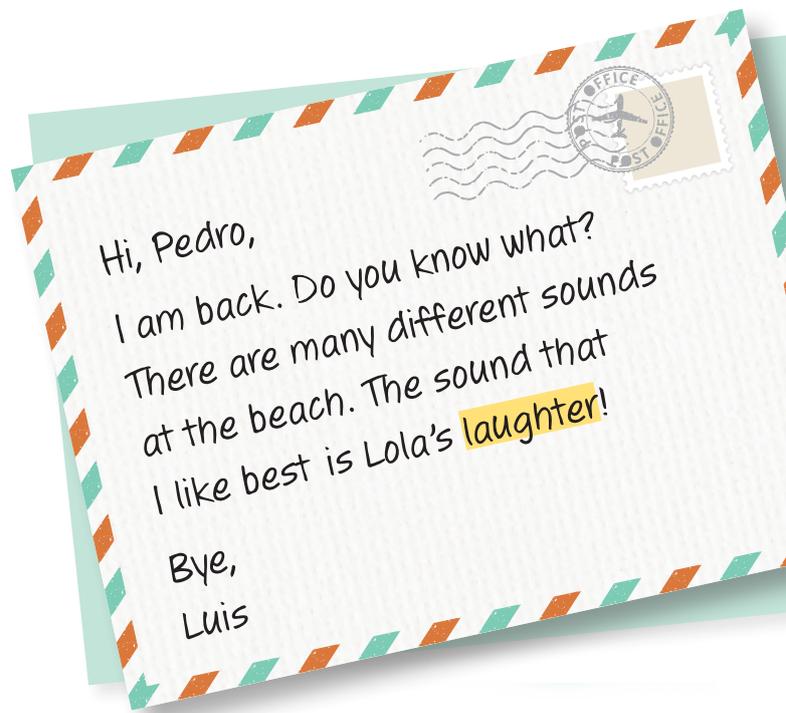
Luis looks at a sandcastle on the beach. His sister made it. Suddenly, a wave comes up to Lola’s sandcastle.

Splash, splash! Lola begins to cry.

Luis climbs down from the rock. He runs to Lola.

“Don’t cry, Lola!” he says.

Lola and Luis build another sandcastle. Luis makes Lola happy.



Reading Time: _____ m _____ s



Check What is Lola’s problem, and how is it solved?

More Words: towel ocean splash climb run after wave

A Choose the correct answers.

1. What is another good title for this story?
 - a Lola's Sandcastle
 - b How to Write a Postcard
 - c Luis's Day at the Beach

2. Who is sitting on a pink towel?
 - a Luis
 - b Lola
 - c Luis's grandmother

3. When the wave comes to Lola's sandcastle, she _____.
 - a laughs
 - b cries
 - c runs away

4. What can be inferred from the story?
 - a The waves are dangerous.
 - b It is a windy day.
 - c The whales are good singers.

B Check True or False.

- | | True | False |
|--|--------------------------|--------------------------|
| 1. Luis writes a postcard to his friend Pedro. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The waves splash Luis's grandmother. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Lola plays ball with some children. | <input type="checkbox"/> | <input type="checkbox"/> |

C Answer the questions.

1. What makes Lola happy again?

→ Luis helps her build _____.

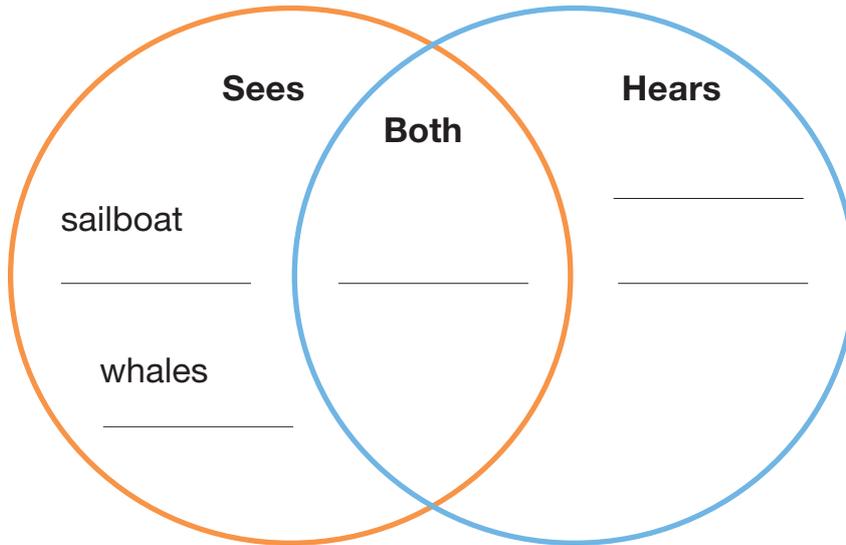
2. Luis hears many different sounds at the beach. Which sound is his favorite?

→ Luis's favorite sound is _____.

Reading Skill: Classifying and Categorizing

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What Luis Sees and Hears at the Beach



waves grandmother wind sandcastle laughter

Summary

Fill in the blanks to complete the summary.

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by the wind rebuild it to his friend all the sounds



see / hear / feel + -ing

Read the sentences and then fill in the blanks with the correct forms of the words.



He **sees** something **swimming**.

The boy **heard** the birds **singing** outside the window.



1. They saw something _____ in the water. (move)
2. She heard somebody _____ in the woods. (shout)
3. I feel my heart _____ faster when I run. (beat)

CONNECT Your Ideas

What is your favorite sound at the beach?

Example My favorite sound at the beach is seagulls. I love hearing birds singing.

Your Own

My favorite sound at the beach is _____ . I love hearing

_____ .