

Level

4

BOOK 2

Benchmark

ENGLISH™





# Benchmark ENGLISH™

Level 4

Book 2



# Introduction

## Get Ready

This section introduces the content of the unit with a related picture and a question to stimulate learners' interest.

## Big Idea

This section introduces the core concepts or prior knowledge relevant to the topic of the unit.

## Key Words

This section introduces the unit's Key Words and helps learners understand and practice them.

## Focus

This question helps learners know what to focus on while reading the passage.

## Reading Passage

The reading passage presents various fiction and nonfiction texts with illustrations and pictures.

## Check

Learners can quickly check their understanding before moving on to Reading Comprehension.

**Problem Solving**

**BIG IDEA**  
Plants need sun, water, air, and nutrients to grow healthy. Pablo talks to his plants and plays music to cheer them up.

**Key Words**

**A Listen and read the words.**

**B Write the correct words for the definitions.**

- \_\_\_\_\_ : v. to write music
- \_\_\_\_\_ : v. to be without
- \_\_\_\_\_ : v. to deal with in a certain way
- \_\_\_\_\_ : n. a straight line of things or people
- \_\_\_\_\_ : v. to become drier or weaker and to start to die
- \_\_\_\_\_ : v. to make someone or something safe from harm or danger
- \_\_\_\_\_ : n. a small animal with six legs, such as an ant or a bee
- \_\_\_\_\_ : n. an area of land used for growing crops or raising animals

**Focus** What does Pablo do to help the coffee plants be green again?

Pablo's dad has a coffee **farm**. Pablo and his sister Camila help him there. There are **rows** and rows of coffee plants.

Pablo likes talking to the coffee plants. He **treats** them with great care.

"I'm here, little plants. How pretty you look today!" he tells them. He knows plants like it when people talk to them.

One day, Pablo sees something wrong on the farm. The plant leaves have **withered**. The beans aren't as red as usual.

Pablo tells his dad, "Something is wrong on the farm!"

His dad looks at the plants. "The plants are getting sun and rain. **Insects** have not eaten their leaves," he says. "I don't know what's wrong!"

"What's wrong, little plants? Why have your leaves withered?" Pablo asks them. He thinks the plants are **missing** something.

Pablo **returns** home. He is already thinking of something special. Pablo smiles and **picks up** his guitar. Note by note, he **composes** a song. He starts to sing: *Coffee plants, coffee plants, my pretty little coffee plants. With little red beans and shiny leaves so green.*

**Check** What is the problem with the coffee plants?

## More Words

More Words presents words other than the Key Words that are related to the topic.

Later, Pablo tells his dad he wants to go back to the farm.

"Why do you want to go back?" his dad asks.

"I want to sing my song to the plants," Pablo answers.

Once he arrives, Pablo starts singing: *Coffee plants, coffee plants, my pretty little coffee plants. With little red beans and shiny leaves so green.*

Pablo thinks the plants like his song. They suddenly seem to be greener.

The next day, Pablo goes back to the farm. The leaves on the coffee plants are green again. The beans are red and beautiful.

"My song **saved** the coffee plants!" shouts Pablo. He runs happily down the mountain.

Reading Time: \_\_\_\_\_ m \_\_\_\_\_ s

**Check** What does Pablo do when the coffee plants get better?

New Words: bean usual return pick up arrive suddenly

Reading Comprehension

**A Choose the correct answers.**

- What is the story about?
  - A farmer selling his crops
  - A boy saving his family's plants
  - A family singing a song together
- What musical instrument does Pablo play?
  - The guitar
  - The piano
  - The flute
- The coffee beans should look \_\_\_\_\_ when they are healthy.
  - green
  - red
  - shiny
- How does Pablo's mood change throughout the story?
  - Worried → Happy → Worried
  - Happy → Shocked → Worried
  - Happy → Worried → Happy

**B Check True or False.**

	True	False
1. Pablo really cares about the coffee plants.	<input type="checkbox"/>	<input type="checkbox"/>
2. Pablo's dad knows why the leaves have withered.	<input type="checkbox"/>	<input type="checkbox"/>
3. Camila helps Pablo write a song for the coffee plants.	<input type="checkbox"/>	<input type="checkbox"/>

**C Answer the questions.**

- Why is Pablo's dad surprised that the coffee plants are withered?
  - They have gotten \_\_\_\_\_ and \_\_\_\_\_, and \_\_\_\_\_ have not eaten their leaves.
- Why does Pablo compose a song?
  - He finds \_\_\_\_\_ with the \_\_\_\_\_ and wants to help them get better.

Unit 1 11

## Reading Comprehension

This section provides various reading comprehension questions. Learners can check how well they understand the passage by solving multiple-choice, true-false, and wh-questions.

## Summary

Learners can summarize the passage by filling in the blanks with phrases.

## Reading Skill

This section helps learners to outline the passage by using various reading skills.

**Reading Skill: Sequence of Key Events**

Number the key events in the order they happen in the story.

1 The coffee plants don't look very good.

Pablo composes a song and sings it for the plants.

Pablo realizes that the plants are missing something.

Pablo has an idea.

Pablo saves the coffee plants with his song.

Pablo asks the plants what is wrong with them.

**Summary** Fill in the blanks to complete the summary.

Pablo and his sister live with their father on \_\_\_\_\_. Pablo likes talking to the coffee plants. One day, Pablo sees that the coffee plant leaves are withered and their beans are not \_\_\_\_\_. He thinks of an idea to cheer them up. Pablo composes a song \_\_\_\_\_ and sings it to the coffee plants. When he goes back to the farm the next day, the coffee plants are looking \_\_\_\_\_.

\_\_\_\_\_ on his guitar as red as usual a coffee farm much better

Build Language

**seem to ...**  
Read the sentences and then fill in the blanks by using "seem to."

The plants suddenly **seem to** be greener.

Amy **seems to** be very happy now.

- He \_\_\_\_\_ a good man. (be)
- Your parents \_\_\_\_\_ very upset. (be)
- Jarney \_\_\_\_\_ my gift. (like)

**CONNECT Your Ideas**

If your plants are not looking very good, what will you do to help them?

Example: I will water my plants enough and give them plenty of sunlight.

**My idea:**

I will \_\_\_\_\_

and \_\_\_\_\_

Unit 1 13 5

## Build Language

This section presents the main sentence pattern in the passage. Learners can practice their reading and writing skills with the questions provided.

## Connect Your Ideas

This section allows learners to connect personally with the unit's topic by making them think about their own experiences.

## Workbook

The workbook enables learners to review the entire unit through three sections.

- **Vocabulary Practice:** Learners can review the Key Words and the More Words in the unit.
- **Sentence Practice:** Learners can practice reading and writing sentences from the passage.
- **Reading Practice:** Learners can check how well they understand the passage.

# Scope and Sequence

 <b>Problem Solving</b>	Unit	Title	Subject	Genre
	1	What Is Happening at the Coffee Farm?	Literature	Fiction
	2	Hats Off to Henry	Social Studies	Fiction
	3	Padma's Paddy	Social Studies	Fiction

 <b>Our Space, Our Planet</b>	Unit	Title	Subject	Genre
	4	Looking into Space	Science	Nonfiction
	5	A Meteorite in the Backyard!	Literature	Fiction
	6	Our Neighbor Mars	Science	Fiction

 <b>Interesting Jobs</b>	Unit	Title	Subject	Genre
	7	A Paper Model Maker	Social Studies	Nonfiction
	8	I Dance to Tell the World's Stories	Social Studies	Nonfiction
	9	A Chicken Wrangler's Day	Social Studies	Nonfiction

 <b>Great Inventions</b>	Unit	Title	Subject	Genre
	10	From the Alphabet to the Printing Press	Social Studies	Nonfiction
	11	Fun with Inventions	Social Studies	Nonfiction
	12	Dr. Suzo's Blizzard Busters	Literature	Fiction

	Key Words	Reading Skill	Build Language	Page
	compose, farm, insect, miss, row, save, treat, wither	Sequence of Key Events	The plants suddenly <b>seem to</b> be greener.	<b>6</b>
	animal shelter, hats off, in time, kitten, raise money, sale, success, teamwork	Problem and Solution	<b>I'd like to</b> give special thanks to Henry for these hats.	<b>14</b>
	afford, competition, crop, expense, invite, prize, profit, rice paddy	Character's Feelings	Baba could earn <b>double</b> the money.	<b>22</b>

	Key Words	Reading Skill	Build Language	Page
	astronomer, inner, outer, planet, ray, solar system, space, telescope	Classifying and Categorizing	<b>The brightest and hottest</b> stars are called the blue giants.	<b>30</b>
	attract, backyard, dig, expert, magnet, meteorite, ordinary, reporter	Point of View	Reporters <b>are coming to</b> Marcelo's home tomorrow.	<b>38</b>
	agree, astronaut, discovery, headline, mission, possibility, remarkable, suggest	Compare and Contrast	<b>No wonder (that)</b> Vicky loves movies about space travel.	<b>46</b>

	Key Words	Reading Skill	Build Language	Page
	architect, drawing, edge, flip over, fold, form, glue, tape	Sequencing	<b>How about making a</b> paper house?	<b>54</b>
	audience, ballet, chase, crouch, perform, play, practice, tour	Classifying and Categorizing	When I danced up to the gingerbread house, I danced <b>in a happy way</b> .	<b>62</b>
	control, crumb, cue, director, glance, peck, spotlight, train	Compare and Contrast	They <b>call me the Chicken Wrangler</b> .	<b>70</b>

	Key Words	Reading Skill	Build Language	Page
	absorb, carve, complex, invention, lead, printing press, quill pen, spread	Chronological Order	They grew rich <b>by trading</b> with their neighbors.	<b>78</b>
	flip-flop, inspire, inventor, melt, movement, musical note, peer, toss	Compare and Contrast	<b>To her surprise</b> , the chocolate bits did not melt.	<b>86</b>
	blizzard, clear, driveway, lab, path, prototype, shovel, try out	Sequence of Key Events	<b>Why don't you</b> keep the boots to test them further?	<b>94</b>



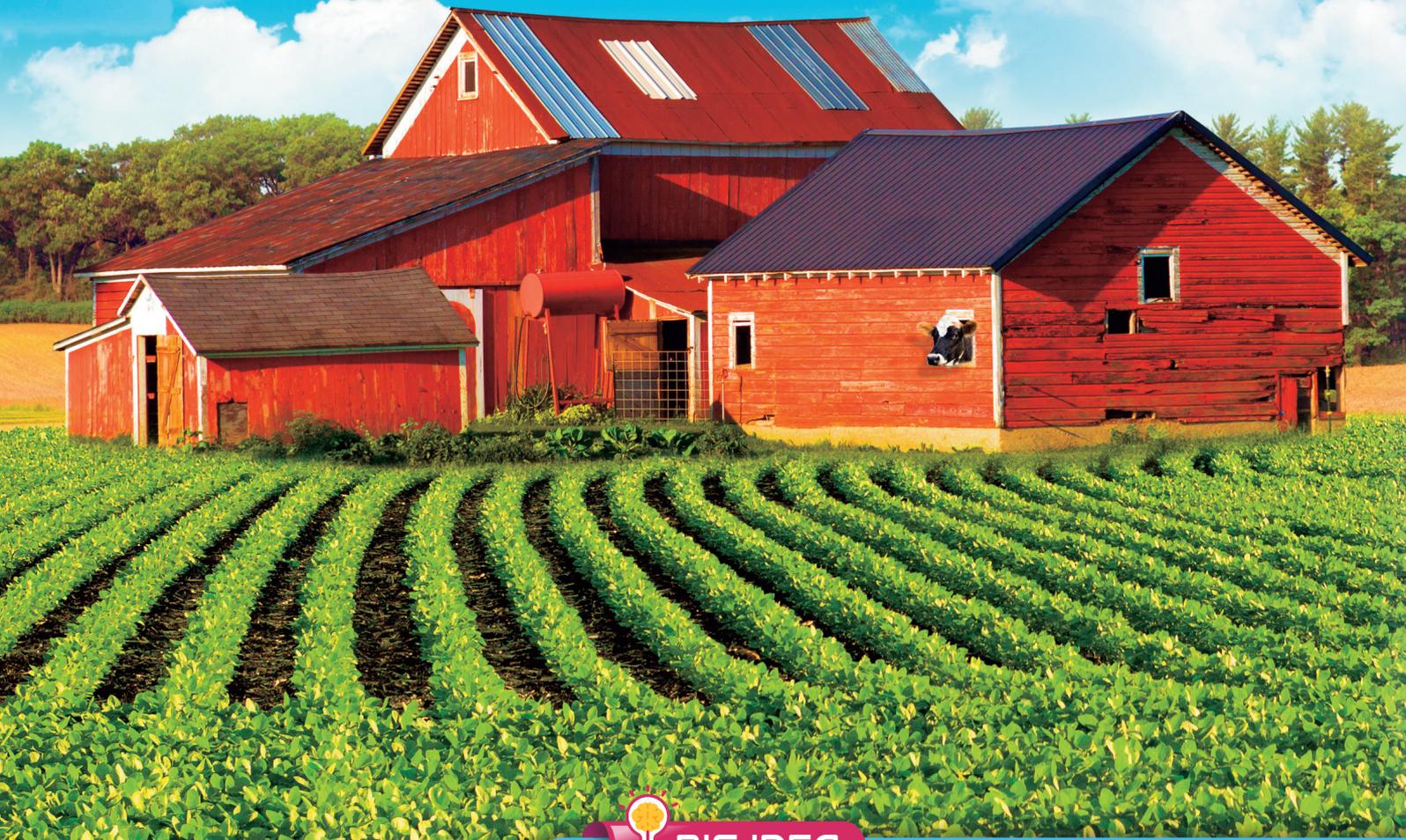
Literature

1

# What Is Happening at the Coffee Farm?



What do plants need the most to grow healthy?



Problem Solving



**BIG IDEA**

Plants need sun, water, air, and nutrients to grow healthy. Pablo talks to his plants and plays music to cheer them up.



## A Listen and read the words.



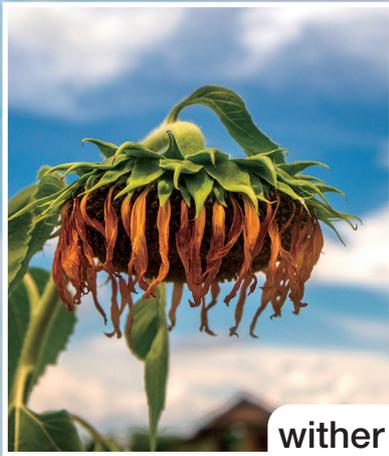
row



treat



farm



wither



insect



save



miss



compose

## B Write the correct words for the definitions.

1. \_\_\_\_\_ : v. to write music
2. \_\_\_\_\_ : v. to be without
3. \_\_\_\_\_ : v. to deal with in a certain way
4. \_\_\_\_\_ : n. a straight line of things or people
5. \_\_\_\_\_ : v. to become drier or weaker and to start to die
6. \_\_\_\_\_ : v. to make someone or something safe from harm or danger
7. \_\_\_\_\_ : n. a small animal with six legs, such as an ant or a bee
8. \_\_\_\_\_ : n. an area of land used for growing crops or raising animals



288 words

# WHAT IS HAPPENING AT THE COFFEE FARM?

**Focus** What does Pablo do to help the coffee plants be green again?

Pablo's dad has a coffee **farm**. Pablo and his sister Camila help him there. There are **rows** and rows of coffee plants.

Pablo likes talking to the coffee plants. He **treats** them with great care.

"I'm here, little plants. How pretty you look today!" he tells them. He knows plants like it when people talk to them.

One day, Pablo sees something wrong on the farm. The plant leaves have **withered**. The **beans** aren't as red as **usual**.





Pablo tells his dad, “Something is wrong on the farm!”

His dad looks at the plants. “The plants are getting sun and rain. **Insects** have not eaten their leaves,” he says. “I don’t know what’s wrong!”

“What’s wrong, little plants? Why have your leaves withered?” Pablo asks them. He thinks the plants are **missing** something.

Pablo **returns** home. He is already thinking of something special. Pablo smiles and **picks up** his guitar. Note by note, he **composes** a song. He starts to sing: *Coffee plants, coffee plants, my pretty little coffee plants. With little red beans and shiny leaves so green.*



**Check** What is the problem with the coffee plants?

Later, Pablo tells his dad he wants to go back to the farm.

“Why do you want to go back?” his dad asks.



“I want to sing my song to the plants,” Pablo answers.

Once he **arrives**, Pablo starts singing: *Coffee plants, coffee plants, my pretty little coffee plants. With little red beans and shiny leaves so green.*

Pablo thinks the plants like his song. They **suddenly** seem to be greener.

The next day, Pablo goes back to the farm. The leaves on the coffee plants are green again. The beans are red and beautiful.

“My song **saved** the coffee plants!” shouts Pablo. He runs happily down the mountain.

Reading Time: \_\_\_\_\_ m \_\_\_\_\_ s

 **Check** What does Pablo do when the coffee plants get better?

**More Words:** bean usual return pick up arrive suddenly

## A Choose the correct answers.

- What is the story about?
  - A farmer selling his crops
  - A boy saving his family's plants
  - A family singing a song together
- What musical instrument does Pablo play?
  - The guitar
  - The piano
  - The flute
- The coffee beans should look \_\_\_\_\_ when they are healthy.
  - green
  - red
  - shiny
- How does Pablo's mood change throughout the story?
  - Worried → Happy → Worried
  - Happy → Shocked → Worried
  - Happy → Worried → Happy

## B Check True or False.

- |                                                           | True                     | False                    |
|-----------------------------------------------------------|--------------------------|--------------------------|
| 1. Pablo really cares about the coffee plants.            | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Pablo's dad knows why the leaves have withered.        | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Camila helps Pablo write a song for the coffee plants. | <input type="checkbox"/> | <input type="checkbox"/> |

## C Answer the questions.

- Why is Pablo's dad surprised that the coffee plants are withered?
 

→ They have gotten \_\_\_\_\_ and \_\_\_\_\_, and \_\_\_\_\_ have not eaten their leaves.
- Why does Pablo compose a song?
 

→ He finds \_\_\_\_\_ with the \_\_\_\_\_ and wants to help them get better.

## Reading Skill: Sequence of Key Events

Number the key events in the order they happen in the story.

- 1 The coffee plants don't look very good.
- Pablo composes a song and sings it for the plants.
- Pablo realizes that the plants are missing something.
- Pablo has an idea.
- Pablo saves the coffee plants with his song.
- Pablo asks the plants what is wrong with them.

### Summary

Fill in the blanks to complete the summary.

Pablo and his sister live with their father on \_\_\_\_\_. Pablo likes talking to the coffee plants. One day, Pablo sees that the coffee plant leaves are withered and their beans are not \_\_\_\_\_. He thinks of an idea to cheer them up. Pablo composes a song \_\_\_\_\_ and sings it to the coffee plants. When he goes back to the farm the next day, the coffee plants are looking \_\_\_\_\_.

on his guitar    as red as usual    a coffee farm    much better



## seem to ...

Read the sentences and then fill in the blanks by using “seem to.”



The plants suddenly **seem to** be greener.

Amy **seems to** be very happy now.



1. He \_\_\_\_\_ a good man. (be)
2. Your parents \_\_\_\_\_ very upset. (be)
3. Jamey \_\_\_\_\_ my gift. (like)

### CONNECT Your Ideas

If your plants are not looking very good, what will you do to help them?

**Example** I will water my plants enough and give them plenty of sunlight.

**Your Own**

I will \_\_\_\_\_

and \_\_\_\_\_.