

Level

4

BOOK 3

Benchmark

ENGLISH™





Benchmark ENGLISH™

Level 4

Book ③



Introduction

Get Ready

This section introduces the content of the unit with a related picture and a question to stimulate learners' interest.

Big Idea

This section introduces the core concepts or prior knowledge relevant to the topic of the unit.

Key Words

This section introduces the unit's Key Words and helps learners understand and practice them.

Social Studies

Riding into the Future

1

Get Ready
What is your favorite way to travel?

Key Words

A Listen and read the words.

space puddle jet pack
space travel pod
terrible seat wish

B Write the correct words for the definitions.

- _____ : *adj.* very bad
- _____ : *n.* a small, shallow pool of water
- _____ : *v.* to want or desire something
- _____ : *n.* an empty area or place
- _____ : *n.* something you can sit on
- _____ : *n.* the act of moving through outer space
- _____ : *n.* a part of a vehicle that can be separated from the main part
- _____ : *n.* a device worn on the back that lets a person fly into the air

Future Life

BIG IDEA
The way you travel in the future will be different from now. Samir and Maya have lots of ideas about future vehicles.

6 Unit 1 7

Focus

This question helps learners know what to focus on while reading the passage.

Reading Passage

The reading passage presents various fiction and nonfiction texts with illustrations and pictures.

Check

Learners can quickly check their understanding before moving on to Reading Comprehension.

RIDING INTO THE FUTURE

286 words

Focus What fun ways of getting to school do Samir and Maya imagine?

Samir and Maya were tired of taking the bus. It was full of noisy little kids. They **wished** they had another way to get to school.

"I wish we could **ride** in an Octo-mobile **instead**," said Maya. "We could have a **space** just for us."
"With peace and quiet!" said Samir.

Rainy days were **terrible** days to take the bus. It always drove through **puddles** and splashed Samir and Maya at the bus stop.

"What if we had a **pod** that attached to our front door?" asked Samir.
"It could move at super speed through the rain," added Maya.
"We would get to school with dry clothes," said Samir.

At the end of the day, Samir and Maya's stop was the last one. They felt like they were on the bus forever!

"What if we had rocket **seats** that got us home at top speed?" said Samir.
"We could push a button and be there in a second. **Zoom! Zip!**" said Maya.
"That would be so much better than taking the bus," said Samir.

Check What do the words "**Zoom**" and "**Zip**" mean?

Something moves really quickly.
 Something crashes with a noise.

8 Unit 1 9

More Words

More Words presents words other than the Key Words that are related to the topic.

Samir and Maya liked going to the space museum with their grandparents. They loved learning about **space travel**.

"I wonder what it would be like to live on Mars," said Maya.

"But how would we visit our grandparents on Earth?" asked Samir.

"What if we had a flying car?" asked Maya.

"How would we get to baseball practice if we lived on Mars?" asked Samir.

"What if we had **jet packs** on our backs?" asked Maya.

"Yeah!" said Samir. "We would make it to the field in no time at all."

"What if we could really build some of our ideas?" asked Maya.

"We could have a lot of fun!" said Samir.

Reading Time: _____ m _____ s

Check What do Samir and Maya learn about at the space museum?
Have Words: tired of ride instead attach field in no time

Reading Comprehension

A Choose the correct answers.

1. What is the story about?
 The best kinds of transportation
 Samir and Maya's day at school
 Possible ways to get around in the future

2. Maya wants to go to school in _____.
 a bus a flying car an Octo-mobile

3. Samir and Maya imagine traveling in a pod so that they don't _____ on rainy days.
 fall down get stuck get wet

4. What can you infer from the sentence "They felt like they were on the bus forever!" on page 9?
 Samir and Maya have a long bus ride home.
 Samir and Maya want to ride on the bus longer.
 Samir and Maya like to ride on the bus the most.

B Check True or False.

1. A pod could move through the rain quickly. True False

2. Maya wants to have a rocket seat to visit her grandparents. True False

3. Samir and Maya have good imaginations. True False

C Answer the questions.

1. Why do Samir and Maya dislike riding on the bus on rainy days?
 - It drives through _____ and splashes them at the _____.

2. How does Maya suggest that they go to baseball practice?
 - She thinks they could have _____ on their _____.

Reading Comprehension

This section provides various reading comprehension questions. Learners can check how well they understand the passage by solving multiple-choice, true-false, and wh-questions.

Summary

Learners can summarize the passage by filling in the blanks with phrases.

Reading Skill

This section helps learners to outline the passage by using various reading skills.

Reading Skill: Problem and Solution

Complete the problems and the solutions based on Samir and Maya's story.

Problem	Solution
On the bus The bus is full of _____.	They could ride in an Octo-mobile.
The bus drives through puddles and splashes them.	They want _____ attached to their front door to keep them dry.
Their stop is _____ . It takes a long time to get home.	They want a flying car to get home fast.
On Mars They want to visit their grandparents on Earth.	They would use _____.
They need to go to _____.	They would fly there with jet packs.

a flying car the last one baseball practice a pod noisy kids

Summary Fill in the blanks to complete the summary.

Samir and Maya do not enjoy taking the bus. They think about different ways to get to _____. They imagine riding in an Octo-mobile with a space just for them or using a pod moving fast. They also think of rocket seats to go home _____. They imagine living on Mars. They could visit their grandparents on Earth in a flying car. And they could _____ to go to baseball practice. _____ through the rain use jet packs at top speed school and home

Build Language

What if ...?
 Read the sentences and then fill in the blanks by using "What if ...?"

 What if we had rocket seats that got us home at top speed?

 What if we had a flying car?

1. _____ on the moon? (we lived)

2. _____ time? (you could stop)

3. _____ like humans? (animals could talk)

CONNECT Your Ideas

Imagine and describe a way you would like to travel in the future.

Example: I would like to have a car that can talk with me. Having such a car would be very exciting.

Your Turn: I would like to have _____ that can _____. Having such _____ would be very exciting.

Build Language

This section presents the main sentence pattern in the passage. Learners can practice their reading and writing skills with the questions provided.

Connect Your Ideas

This section allows learners to connect personally with the unit's topic by making them think about their own experiences.

Workbook

The workbook enables learners to review the entire unit through three sections.

- Vocabulary Practice: Learners can review the Key Words and the More Words in the unit.
- Sentence Practice: Learners can practice reading and writing sentences from the passage.
- Reading Practice: Learners can check how well they understand the passage.

Scope and Sequence

Future Life		Unit	Title	Subject	Genre
	1	Riding into the Future	Social Studies	Fiction	
	2	Opinions About Driverless Cars	Social Studies	Nonfiction	
	3	The Dog Did My Homework	Literature	Fiction	

Helping Others		Unit	Title	Subject	Genre
	4	Saving Clayton House	Social Studies	Fiction	
	5	Breanna's Law	Social Studies	Nonfiction	
	6	Organizations Helping People Around the World	Social Studies	Nonfiction	

Saving Plants and Animals		Unit	Title	Subject	Genre
	7	A Turtle in Trouble	Literature	Fiction	
	8	A Love of Plants	Social Studies	Nonfiction	
	9	Save the Whales	Social Studies	Nonfiction	

Natural Wonders		Unit	Title	Subject	Genre
	10	Paul Bunyan	Literature	Fiction	
	11	Wonders on Land	Geography	Nonfiction	
	12	Watery and Sky Wonders	Geography	Nonfiction	

	Key Words	Reading Skill	Build Language	Page
	jet pack, pod, puddle, seat, space, space travel, terrible, wish	Problem and Solution	What if we had rocket seats that got us home at top speed?	6
	accident, benefit, destination, distracted, driverless, outdated, route, traffic	Pros and Cons	Driverless cars are no longer just for science-fiction movies.	14
	annoyed, embarrassed, fool, hologram, pile up, prove, research, sigh	Story Elements	I bet you could never write a paper.	22

	Key Words	Reading Skill	Build Language	Page
	leak, mess, porch, roof, rot, senior citizen, shut down, yard sale	Story Elements	I just don't have enough money to do that.	30
	CPR, emergency, heart attack, heart rate, law, recover, surgery, survive	Making Inferences	Not everyone will be as lucky as I was.	38
	effort, emergency shelter, found, medicine, natural disaster, organization, vaccine, virus	Compare and Contrast	They make sure that children get vaccines as well.	46

	Key Words	Reading Skill	Build Language	Page
	disinfect, injured, lay, nest, shell, spot, turtle, wound	Sequence of Key Events	Dad, come look at this turtle!	54
	botanist, bravery, collection, destroy, footstep, improve, loss, passion	Compare and Contrast	Thanks to the volunteers, the campaign was successful.	62
	biologist, concerned, education, hand out, marine, nonprofit, pollution, slogan	Problem and Solution	The game was exciting even though our team lost.	70

	Key Words	Reading Skill	Build Language	Page
	ax, chop, drag, empty, logger, rumble, sew, split	Problem and Solution	The hole was 1.6 kilometers deep and 446 kilometers long .	78
	canyon, erupt, freezing, lava, layer, steep, summit, volcano	Topic and Key Details	You're going to visit a natural wonder that used to really "burn."	86
	atmosphere, coral reef, electrical charge, explore, harbor, Northern Lights, souvenir, unusual	Topic and Key Details	Rio Harbor is one of the best natural harbors in the world.	94



Social Studies

1

Riding into the Future



What is your favorite way to travel?

Future Life



BIG IDEA

The way you travel in the future will be different from now. Samir and Maya have lots of ideas about future vehicles.



A Listen and read the words.



space



puddle



jet pack



terrible



space travel



pod



seat



wish

B Write the correct words for the definitions.

1. _____ : *adj.* very bad
2. _____ : *n.* a small, shallow pool of water
3. _____ : *v.* to want or desire something
4. _____ : *n.* an empty area or place
5. _____ : *n.* something you can sit on
6. _____ : *n.* the act of moving through outer space
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RIDING INTO THE FUTURE



286 words



Focus What fun ways of getting to school do Samir and Maya imagine?



Samir and Maya were **tired** of taking the bus. It was full of noisy little kids. They **wished** they had another way to get to school.

“I wish we could **ride** in an Octo-mobile **instead**,” said Maya. “We could have a **space** just for us.”

“With peace and quiet!” said Samir.



Rainy days were **terrible** days to take the bus. It always drove through **puddles** and splashed Samir and Maya at the bus stop.



“What if we had a **pod** that **attached** to our front door?” asked Samir.

“It could move at super speed through the rain,” added Maya.

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At the end of the day, Samir and Maya’s stop was the last one. They felt like they were on the bus forever!

“What if we had rocket **seats** that got us home at top speed?” said Samir.

“We could push a button and be there in a second. **Zoom! Zip!**” said Maya.

“That would be so much better than taking the bus,” said Samir.



Check

What do the words “**Zoom**” and “**Zip**” mean?

- Something moves really quickly.
- Something crashes with a noise.

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“What if we had a flying car?” asked Maya.



“How would we get to baseball practice if we lived on Mars?” asked Samir.



“What if we had jet packs on our backs?” asked Maya. “Yeah!” said Samir. “We would make it to the field in no time at all.”

“What if we could really build some of our ideas?” asked Maya.

“We could have a lot of fun!” said Samir.



Reading Time: _____ m _____ s



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More Words: tired of ride instead attach field in no time

A Choose the correct answers.

- What is the story about?
 - The best kinds of transportation
 - Samir and Maya's day at school
 - Possible ways to get around in the future
- Maya wants to go to school in _____.
 - a bus
 - a flying car
 - an Octo-mobile
- Samir and Maya imagine traveling in a pod so that they don't _____ on rainy days.
 - fall down
 - get stuck
 - get wet
- What can you infer from the sentence "They felt like they were on the bus forever!" on page 9?
 - Samir and Maya have a long bus ride home.
 - Samir and Maya want to ride on the bus longer.
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B Check True or False.

- | | True | False |
|--|--------------------------|--------------------------|
| 1. A pod could move through the rain quickly. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Maya wants to have a rocket seat to visit her grandparents. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Samir and Maya have good imaginations. | <input type="checkbox"/> | <input type="checkbox"/> |

C Answer the questions.

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→ It drives through _____ and splashes them at the _____.
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On Mars	They want to visit their grandparents on Earth.	→	They would use _____.
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a flying car the last one baseball practice a pod noisy kids

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through the rain use jet packs at top speed school and home



What if ...?

Read the sentences and then fill in the blanks by using “What if ...?”



What if we had rocket seats that got us home at top speed?

What if we had a flying car?



1. _____ on the moon? (we lived)
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Your Own

I would like to have _____ that can _____.

Having such _____ would be very exciting.