

Level

1

BOOK 1

Benchmark

ENGLISH™





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Level 1

Book 1



Introduction

Word Chant

It helps learners become familiar with the Key Words.

Get Ready

This section introduces the content of the unit with a related picture and a question to stimulate learners' interest.

Key Words

This section introduces the unit's Key Words and helps learners understand and practice them.

1 My Book

Key Words

A Listen and repeat the words.

school pencil paper

house picture book

B Choose the correct words.

1. house school

2. pencil picture

3. pencil school

4. book paper

What does she have?

School Days

6

Unit 1 7

Story Chant

Learners can enhance their reading and speaking skills with the Story Chants.

Focus

This question helps learners know what to focus on while reading the passage.

Reading Passage

The reading passage presents various fiction and nonfiction texts with illustrations and pictures.

Connect

This section allows learners to connect personally with the passage by making them think about their own experiences.

My Book

40 words

What is in the book?

This is my school.
This is my class.
This is my pencil.
This is my paper.

This is my house.
This is my dog.
This is my picture.

This is my book. I like it.
What is in your book?

What do you want to draw in your book?

Read and color! 1 2 3

8

Unit 1 9

More Words & Sight Words

- More Words presents words other than the key words that are related to the topic.
- Sight Words provides words that learners should be familiar with and able to read without any problems.

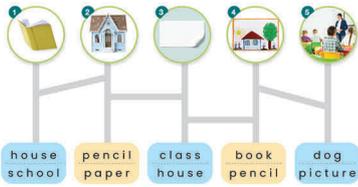
Reading Comprehension

A Choose the correct answers.

- This story is about a boy making _____.
 a book a bag
- The boy draws his _____.
 class house
- What two things are NOT in the story?



B Go down the ladder. Then, circle and write the correct words.



10

Reading Comprehension

- A** This section provides various reading comprehension questions. Learners can check how well they understand the passage by solving multiple-choice and yes-no questions.
- B** Learners can also practice reading and writing the unit's Key Words and More Words in this section.

Build Language

Read and write the words.

my book	your book
my pencil	your pencil



1. _____ dog 2. _____ dog

Retell Choose and retell the story.

This is my school.

This is my house.

This is my picture.

This is my book.



Unit 1 11

Build Language

This section presents the main sentence pattern in the passage. Learners can practice their reading and writing skills with the questions provided.

Retell

Learners can retell the passage by putting the sentences or pictures in the order in which they occur in the passage.

Workbook

The workbook enables learners to review the entire unit through three sections.

- **Vocabulary Practice:** Learners can review the Key Words and the More Words in the unit.
- **Sentence Practice:** Learners can practice reading and writing sentences from the passage.
- **Reading Practice:** Learners can check how well they understand the passage.

Scope and Sequence

School Days 	Unit	Title	Subject	Genre
	1	My Book	Social Studies	Nonfiction
	2	Ready for School	Social Studies	Fiction
	3	I Can Do Many Things	Social Studies	Nonfiction

Friends 	Unit	Title	Subject	Genre
	4	At My Home	Literature	Fiction
	5	Fun with Friends	Social Studies	Fiction
	6	Doing Things Together	Social Studies	Nonfiction

Rules 	Unit	Title	Subject	Genre
	7	Everyday Activities	Literature	Fiction
	8	Families Have Rules	Social Studies	Nonfiction
	9	Rules at School	Social Studies	Fiction

Animals 	Unit	Title	Subject	Genre
	10	Who Is in the Tree?	Science	Nonfiction
	11	At the Pond	Science	Nonfiction
	12	How Animals Move	Science	Nonfiction

	Key Words	Build Language	Page
	book, house, paper, pencil, picture, school	my book - your book	6
	cookie, crayon, juice, notebook, pen, ruler	a notebook - notebooks	12
	dance, draw, listen, read, speak, write	I can sing.	18

	Key Words	Build Language	Page
	come, cook, dig, eat, paint, shop	We can shop.	24
	friend, funny, happy, kind, love, smart	He is kind. - She is kind.	30
	care, help, play, share, sing, together	We are friends.	36

	Key Words	Build Language	Page
	bed, day, get up, go, homework, lunch	It is 7:00.	42
	brush, dish, family, rule, table, tooth	Make your bed.	48
	hall, hand, raise, run, safe, talk	I do not chat.	54

	Key Words	Build Language	Page
	ant, butterfly, frog, giraffe, iguana, snake	Who is in the tree?	60
	climb, fly, hop, spin, swim, walk	The duck is walking .	66
	arm, fin, fish, leg, monkey, rabbit	These monkeys have arms.	72



Social Studies

1

My Book



Get Ready

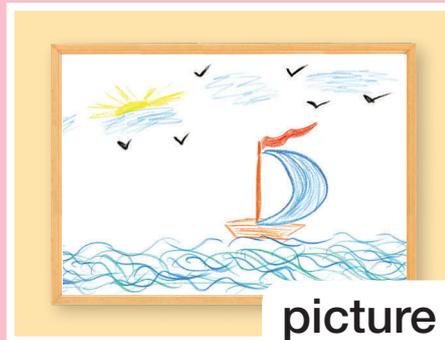
What does she have?



School Days



A Listen and repeat the words.



B Choose the correct words.

1. 
house | school

2. 
pencil | picture

3. 
pencil | school

4. 
book | paper

My Book



40 words

Focus What is in the book?

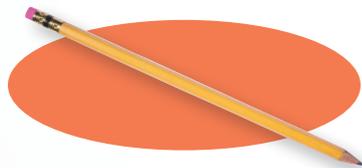


This is my school.

This is my class.

This is my pencil.

This is my paper.





Read and color!

Story Chant

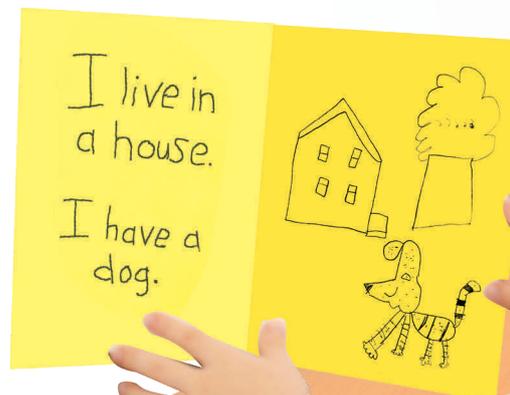
1 2 3



This is my house.
This is my dog.
This is my picture.



This is my book. I like it.
What is in your book?



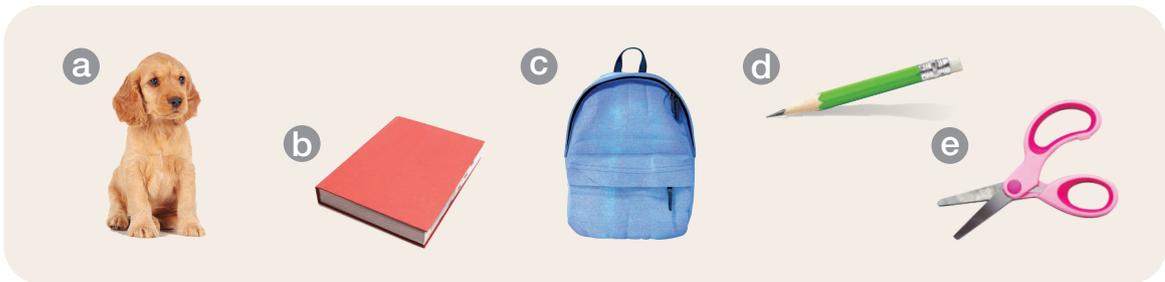
Connect What do you want to draw in your book?

More Words: class Sight Words: this, is

Reading Comprehension

A Choose the correct answers.

1. This story is about a boy making _____.
a a book b a bag
2. The boy draws his _____.
a class b house
3. What two things are NOT in the story?



B Go down the ladder. Then, circle and write the correct words.

1  2  3  4  5 

house school pencil paper class house book pencil dog picture



Read and write the words.

my book



your book



my pencil



your pencil



1. _____ dog



2. _____ dog

Retell

Choose and retell the story.

This is my school.

This is my house.

This is my picture.

This is my book.

