



Level
3
BOOK **2**

Benchmark ENGLISH™





Benchmark ENGLISH™

Level 3

Book 2



BENCHMARKEDUCATION.COM

Introduction

Get Ready

This section introduces the content of the unit with a related picture and a question to stimulate learners' interest.

Key Words

This section introduces the unit's Key Words and helps learners understand and practice them.

Focus

This question helps learners know what to focus on while reading the passage.

Reading Passage

The reading passage presents various fiction and nonfiction texts with illustrations and pictures.

Check

Learners can quickly check their understanding before moving on to Reading Comprehension.

1 Christina Makes a Promise

VOTE for CHRISTINA

What is the girl doing?
 Running for president Counting votes Hanging posters

Let's Vote! Get Ready Do you try to keep your promises?

Key Words

A Listen and repeat the words.

election ramp speech
campaign promise letter

B Look at the pictures with their meanings and write the words.

- a series of actions for a goal
- a talk to an audience
- to agree to do something
- the choice of leader by vote

6 Unit 1 7

Christina Makes a Promise

Focus How can Christina keep her promise?

School elections are in a few days.

"There's Mary," says Christina. "Her dad carries her into school every day."

"Yes, she needs a ramp," says Sophia.

"I have an idea!" says Christina. "I'll run for president! When I'm president, I'll solve this problem."

"Great!" says Sophia.

Christina talks to her teacher. "That sounds good, Christina," says her teacher. "Now you have to start your campaign."

"I have to make posters!" says Christina.

What does Christina promise to build for Mary?

Vote for Christina

David for President

Unit 1 9

More Words

More Words presents words other than the Key Words that are related to the topic.



Election Day arrives. The students vote. The **principal** counts the votes. Christina has more votes! Christina is the new president!

Now it's time to keep her promise! Students write **letters** to the parents. "We want to build a ramp at school. Please help us!"

The letters are a complete success! The school builds a ramp, and Mary is happy.

Who has more votes in the election?

Reading Time: _____m
_____s

More Words: run for president poster principal count



Reading Comprehension

A Choose the correct answers.

- What is the reading passage mainly about?
 - What Mary needs to go to school
 - What Christina does to keep her promise
 - How to write a letter to build a ramp at school
- What does Christina promise the students in her speech?
 - To carry Mary into school
 - To build a ramp for Mary
 - To write letters to the parents
- On Election Day, the students _____.
 - make posters
 - build a ramp
 - vote

B Check T for true or F for false.

- Sophia runs for president. T F
- Students write letters to the principal. T F
- Students want to build a ramp at school. T F

C Write the correct words to complete the sentences.

- Christina and her friend hang p. _____ all over the school.
- The p. _____ counts the votes after the election.
- The parents help the school to build a f. _____.

Reading Skill

This section helps learners to outline the passage by using various reading skills.

Reading Skill: Problem and Solution

Complete the problem and the solution with the correct words.

Problem There is no _____ for Mary, so her dad carries her into school.

Steps to Solution

- Christina runs for _____ to solve this problem.
- Christina starts her _____ and gets more votes.
- Students write _____ to the parents for help.

Outcome The school builds a ramp, and Mary is happy.

_____ president letters campaign ramp

Retell Circle the correct words to complete the sentences.

- Christina sees Mary's father carry her into school. She thinks Mary needs a **chair** / ramp.
- Christina runs for **president** / mayor. She promises to build a ramp.
- The students vote on **Election** / Parents' Day. Christina becomes the new president.
- The school builds a ramp with the help of parents. Christina keeps her **promise** / poster.

Build Language

It's time to ...

Read the sentences and fill in the blanks by using the given words.

It's time to keep her promise. _____

It's time to start the campaign. _____

It's time to count the votes. _____

- It's _____ your homework. (do)
- It's _____ some rest. (get)

CONNECT Your Ideas

If you run for class president, what will you promise? Check and talk.

more field trips

less homework

ice cream every Friday

more after-school programs

If you vote for me, I promise you _____.

Reading Comprehension

This section provides various reading comprehension questions. Learners can check how well they understand the passage by solving multiple-choice, true-false, and fill-in-the-blank questions.

Retell/Summary

Learners can retell or summarize the passage by choosing or adding the correct words to complete the sentences.

Build Language

This section presents the main sentence pattern in the passage. Learners can practice their reading and writing skills with the questions provided.

Connect Your Ideas

This section allows learners to connect personally with the unit's topic by making them think about their own experiences.

Workbook

The workbook enables learners to review the entire unit through three sections.

- Vocabulary Practice: Learners can review the Key Words and the More Words in the unit.
- Sentence Practice: Learners can practice reading and writing sentences from the passage.
- Reading Practice: Learners can check how well they understand the passage.

Scope and Sequence

Let's Vote!		Unit	Title	Subject	Genre
	1		Christina Makes a Promise	Social Studies	Fiction
	2		My Mom, Our Mayor	Social Studies	Nonfiction
	3		The Power to Vote	Social Studies	Nonfiction

Measure Up!		Unit	Title	Subject	Genre
	4		Paw Prints	Science	Fiction
	5		The King's Elephant	Science	Fiction
	6		Let's Measure!	Science	Nonfiction

Stories with Lessons		Unit	Title	Subject	Genre
	7		The Crowded Hut	Literature	Fiction
	8		The Milkmaid and Her Pail	Literature	Fiction
	9		Dog and His Reflection	Literature	Fiction

Matter		Unit	Title	Subject	Genre
	10		The States of Matter	Science	Nonfiction
	11		Fun Changes	Science	Nonfiction
	12		The Envious Mountain	Literature	Fiction

	Key Words	Reading Skill	Build Language	Page
	campaign, election, letter, promise, ramp, speech	Problem and Solution	It's time to keep her promise.	6
	carpool, equipment, flood, mayor, parking space, website	Author's Purpose	She was elected two years ago .	14
	choose, class, community, leader, resident, vote on	Main Idea and Key Details	Students help choose rules for their class.	22

	Key Words	Reading Skill	Build Language	Page
	find, measure, ostrich, paw print, savanna, wild animal	Summarizing Information	The prints look like bird prints.	30
	clever, harbor, mark, powerful, reach, weigh	Sequencing	The king did not know how to weigh an elephant.	38
	long, paper clip, scale, tall, tape measure, use	Classifying Information	You can measure how long something is.	46

	Key Words	Reading Skill	Build Language	Page
	goat, hut, market, noisy, quiet, rooster	Problem and Solution	The hut is too small!	54
	carry, hen, pail, plain, sell, spill	Story Elements	I would like a new dress.	62
	bone, disappear, drop, enormous, ground, set down	Sequencing	Dog tries to get the gigantic bone.	70

	Key Words	Reading Skill	Build Language	Page
	blow out, fill, flow, liquid, shape, solid	Classifying Information	The air is made of gas.	78
	change, flour, mixture, separate, stir, wooden block	Compare and Contrast	There is no change to the mixture.	86
	ash, cough, flame, jealous, melt, shake	Theme	Mountain is covered with snow.	94



Social Studies

1

Christina Makes a Promise

VOTE
for
CHRISTINA

- What is the girl doing?
 Running for president Counting votes Hanging posters

Get Ready

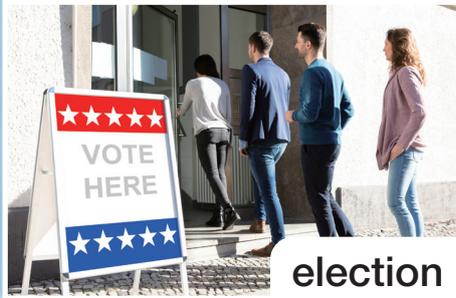
Let's Vote!

Do you try to keep your promises?

Key Words



A Listen and repeat the words.



B Look at the pictures with their meanings and write the words.



a series of actions for a goal



a talk to an audience



to agree to do something



the choice of leader by vote

Christina



Makes a Promise



196 words

Focus How can Christina keep her promise?

School **elections** are in a few days.

“There’s Mary,” says Christina. “Her dad carries her into school every day.”

“Yes, she needs a **ramp**,” says Sophia.

“I have an idea!” says Christina. “I’ll **run for president!** When I’m **president**, I’ll solve this problem.”

“Great!” says Sophia.

Christina talks to her teacher. “That sounds good, Christina,” says her teacher. “Now you have to start your **campaign**.”

“I have to make **posters!**” says Christina.





Christina and Sophia hang posters all over the school. David also wants to be president. He hangs posters all over the school, too. Many kids read the posters.

The day before the election, there are **speeches**. David goes first. Then it's Christina's turn. "We need a ramp for Mary. If you vote for me, I **promise** to build a ramp." The kids think it over.

Check What does Christina promise to build for Mary?





Election Day arrives. The students vote. The principal counts the votes. Christina has more votes! Christina is the new president!



Now it's time to keep her promise! Students write **letters** to the parents. "We want to build a ramp at school. Please help us!"

The letters are a complete success! The school builds a ramp, and Mary is happy.

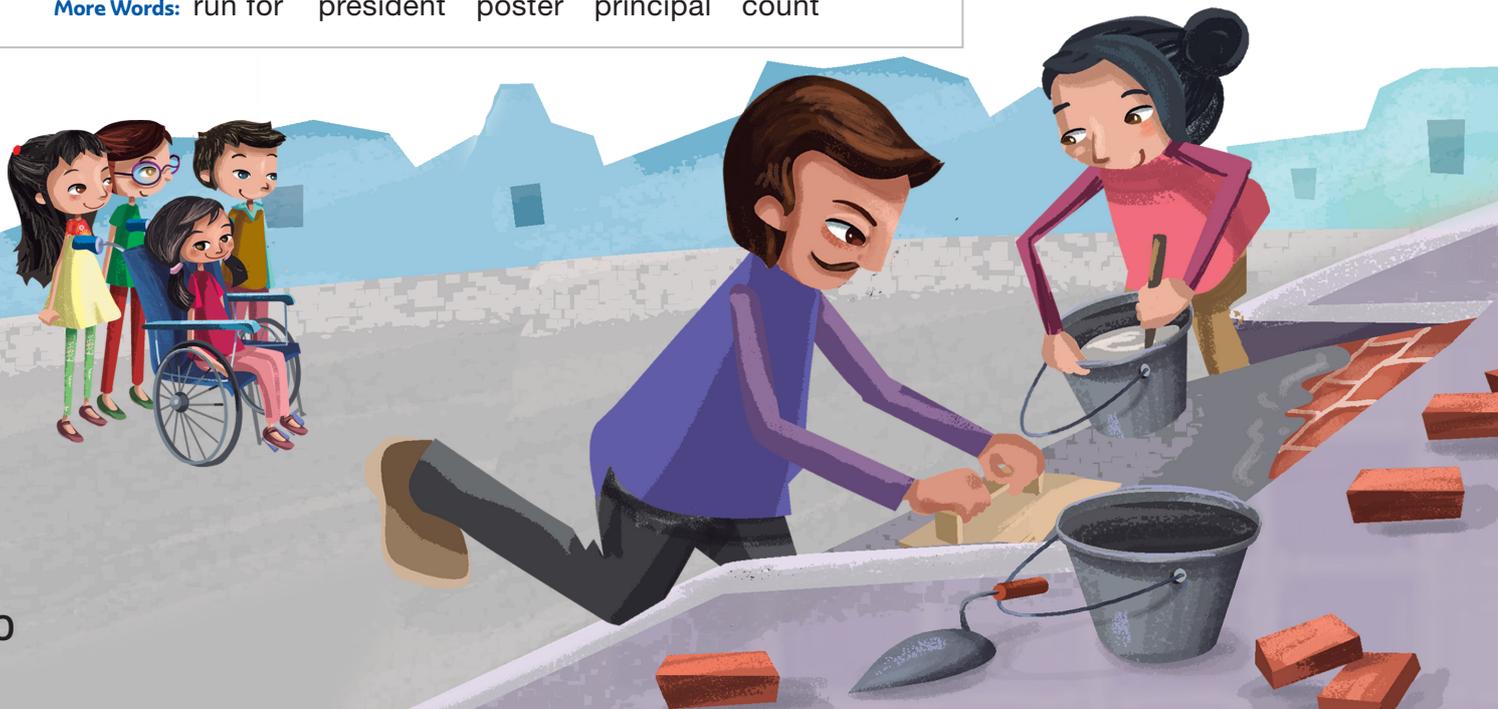
Check Who has more votes in the election?

Reading Time:

_____m

_____s

More Words: run for president poster principal count



A Choose the correct answers.

1. What is the reading passage mainly about?
 - a What Mary needs to go to school
 - b What Christina does to keep her promise
 - c How to write a letter to build a ramp at school

2. What does Christina promise the students in her speech?
 - a To carry Mary into school
 - b To build a ramp for Mary
 - c To write letters to the parents

3. On Election Day, the students _____.
 - a make posters
 - b build a ramp
 - c vote

B Check T for true or F for false.

1. Sophia runs for president. T F
2. Students write letters to the principal. T F
3. Students want to build a ramp at school. T F

C Write the correct words to complete the sentences.

1. Christina and her friend hang p_____ all over the school.
2. The p_____ counts the votes after the election.
3. The parents help the school to build a r_____.

Reading Skill: Problem and Solution

Complete the problem and the solution with the correct words.

Problem

There is no _____ for Mary, so her dad carries her into school.

Steps to Solution

- Christina runs for _____ to solve this problem.
- Christina starts her _____ and gets more votes.
- Students write _____ to the parents for help.

Outcome

The school builds a ramp, and Mary is happy.

president

letters

campaign

ramp

Retell

Circle the correct words to complete the sentences.



1. Christina sees Mary's father carry her into school. She thinks Mary needs a **stair / ramp**.
2. Christina runs for **president / mayor**. She promises to build a ramp.
3. The students vote on **Election / Parents'** Day. Christina becomes the new president.
4. The school builds a ramp with the help of parents. Christina keeps her **promise / poster**.



It's time to ...

Read the sentences and fill in the blanks by using the given words.

It's time to keep her promise.

It's time to start the campaign.

It's time to count the votes.

1. It's _____ your homework. (do)



2. It's _____ some rest. (get)



CONNECT Your Ideas

If you run for class president, what will you promise? Check and talk.



more field trips



less homework



ice cream every Friday



more after-school programs

If you vote for me, I promise you _____.