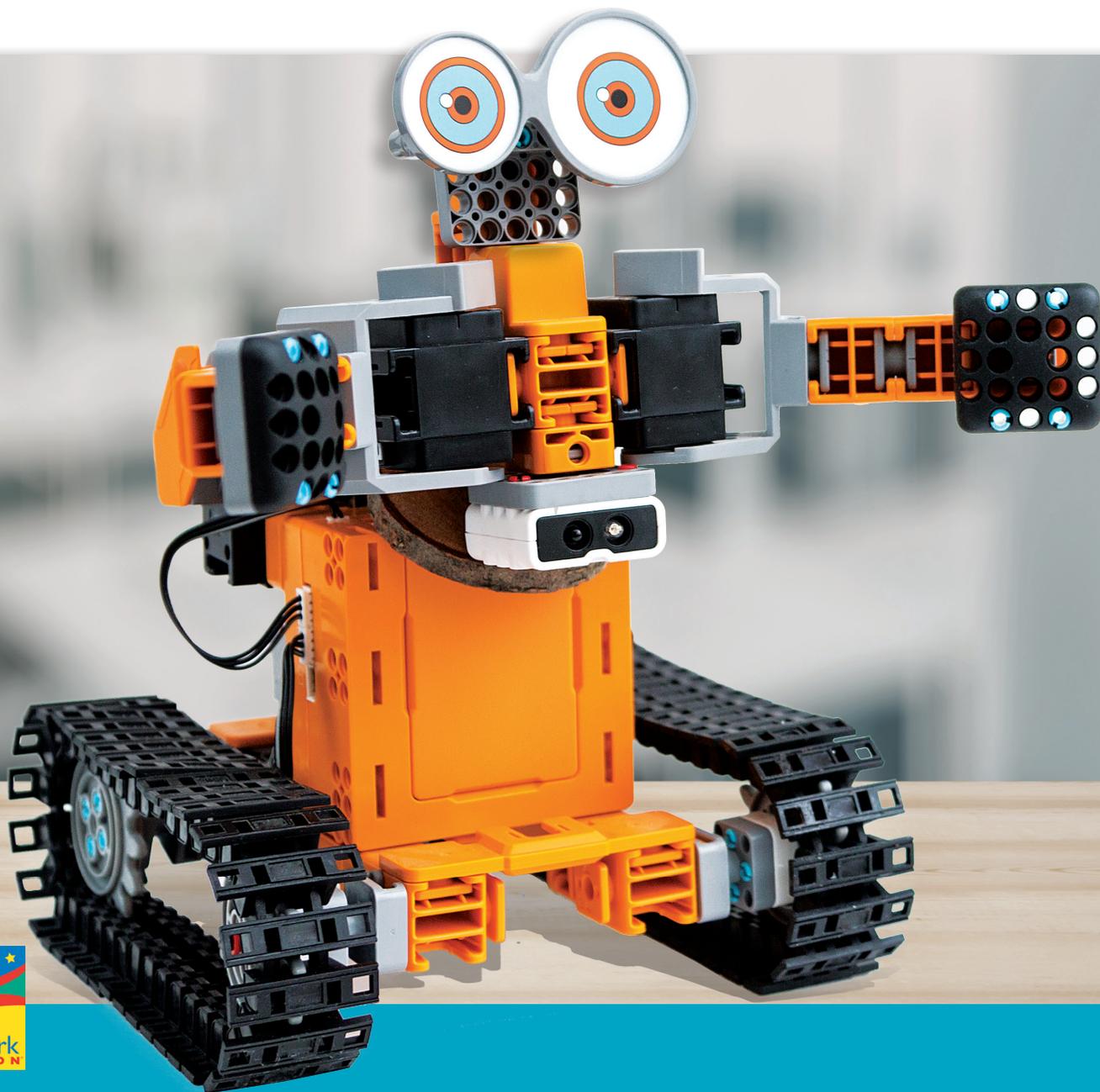


Level  
**3**

BOOK **3**

# Benchmark ENGLISH™





# Benchmark ENGLISH™

Level 3

Book 3



BENCHMARKEDUCATION.COM

# Introduction

## Get Ready

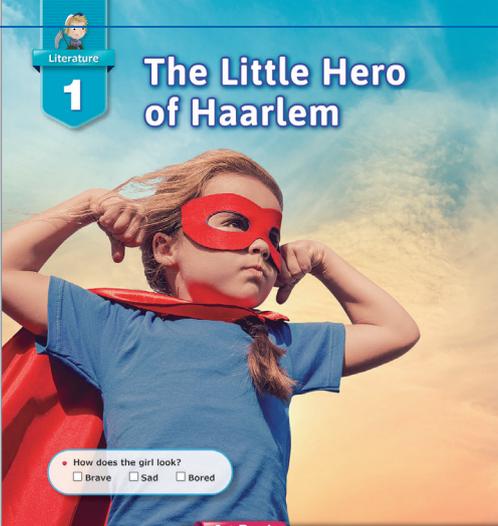
This section introduces the content of the unit with a related picture and a question to stimulate learners' interest.

## Key Words

This section introduces the unit's Key Words and helps learners understand and practice them.

**Literature**

## 1 The Little Hero of Haarlem



How does the girl look?  
 Brave  Sad  Bored

Get Ready Who do you think a hero is?

Good Citizens

**Key Words**

**A** Listen and repeat the words.

 brave
  break
  hole

 leak
  thumb
  fix

**B** Look at the pictures with their meanings and write the words.

1.  to repair
2.  not afraid
3.  to divide into parts
4.  a hole that water flows through

## Focus

This question helps learners know what to focus on while reading the passage.

## Reading Passage

The reading passage presents various fiction and nonfiction texts with illustrations and pictures.

## Check

Learners can quickly check their understanding before moving on to Reading Comprehension.

## The Little Hero of Haarlem

225 words

**Focus** How does the boy become the hero of Haarlem?

Long ago, there lived a boy in the city of Haarlem. He was not very big, but he was smart and **brave**.

Haarlem was lower than the sea around it. So the people built walls to keep the water out. These walls are called **dikes**. The dikes were very important. If a dike **broke**, the city would flood.



One evening, the boy was walking along the dikes. He heard an odd sound: sssss. He looked at the dike. There was a tiny **hole**. Water bubbled out of the hole.



"A **leak!**" the boy cried. He quickly put his **thumb** in the hole. The water stopped. Then, the boy began to call for help. "Come here!" the boy kept shouting.

But no one came by. Hours passed. The boy grew tired. He could not feel his thumb. The boy tried calling out, but his **throat** was dry. All night, he stayed by the dike. It did not break.

**Check** How did the boy stop the leak in the dike?



## More Words

More Words presents words other than the Key Words that are related to the topic.



At sunrise, a man passed by. He saw the boy.

"What are you doing here?" the man asked.

"I am ... stopping the sea," the boy said weakly. "There is a hole in the dike."

"A hole!" cried the man, and he quickly ran to get help.

People came right away and **fixed** the dike. The boy stopped the sea and saved his city. He was a hero.

Why did the man run quickly?

Reading Time: \_\_\_\_\_ m

leak dike sound quickly throat

### Reading Comprehension

**A Choose the correct answers.**

1. What is the reading passage mainly about?
  - A brave boy saving a city from a flood
  - A smart boy going on an adventure
  - A small boy visiting the ocean one day
2. Why did people build dikes around Haarlem?
  - Wild animals often attacked the city.
  - The city was lower than the sea around it.
  - The city often got very much rain.
3. When the boy saw a hole in the dike, he \_\_\_\_\_.
  - ran to ask for help
  - put his thumb in the hole
  - shouted at a man passing by

**B Check T for true or F for false.**

1. The boy kept his thumb in the dike for hours.  T  F
2. No one wanted to help the boy, so people just passed by him.  T  F
3. The boy was a hero for stopping the sea.  T  F

**C Write the correct words to complete the sentences.**

1. The boy heard an odd            coming from the dike.
2. The boy stayed by the dike all night long to            the city.
3. A man got some people to            the dike.

Unit 1 11

## Reading Comprehension

This section provides various reading comprehension questions. Learners can check how well they understand the passage by solving multiple-choice, true-false, and fill-in-the-blank questions.

## Retell/Summary

Learners can retell or summarize the passage by choosing or adding the correct words to complete the sentences.

## Reading Skill

This section helps learners to outline the passage by using various reading skills.

### Reading Skill: Story Elements

Complete the story elements with the correct words.

**Character** There was a smart and brave boy.

**Setting** The story happened by a \_\_\_\_\_ in the city of Haarlem.

**Events**

- A boy saw \_\_\_\_\_ coming out of a hole in the dike.
- He put his thumb in the hole and stopped the \_\_\_\_\_.
- Nobody came by, so the boy stayed there \_\_\_\_\_.
- A man saw the boy and got \_\_\_\_\_ to help.

leak dike all night people water

### Build Language

**was / were -ing**

Read the sentences and fill in the blanks by using the given words.

One evening, the boy **was walking** along the dikes.

Last night, we **were watching** television.

I **was waiting** for a call from my mother that morning.

1. Last Saturday, my dad and I \_\_\_\_\_ (fish).
2. My family \_\_\_\_\_ the holiday party that night. (enjoy)

### Retell

Circle the correct words to complete the sentences.

1. A boy saw a man / leak in a dike, so he put / pulled his thumb in it.
2. The boy called for help, but no one came. He old / stayed by the dike all night.
3. A man saw the boy and ran for help / got some tools.
4. People quickly came to break / fix the dike. The boy became a hero.

### CONNECT Your Ideas

Who is your hero? Why is that person your hero? Check and talk.

<input type="checkbox"/> takes care of my family	<input type="checkbox"/> is strong and smart
<input type="checkbox"/> always helps me learn	<input type="checkbox"/> saves many people's lives
<input type="checkbox"/> makes the world a better place	<input type="checkbox"/> _____

\_\_\_\_\_ is my hero because he/she \_\_\_\_\_.

Unit 1 12

## Build Language

This section presents the main sentence pattern in the passage. Learners can practice their reading and writing skills with the questions provided.

## Connect Your Ideas

This section allows learners to connect personally with the unit's topic by making them think about their own experiences.

## Workbook

The workbook enables learners to review the entire unit through three sections.

- **Vocabulary Practice:** Learners can review the Key Words and the More Words in the unit.
- **Sentence Practice:** Learners can practice reading and writing sentences from the passage.
- **Reading Practice:** Learners can check how well they understand the passage.

# Scope and Sequence

<b>Good Citizens</b> 	Unit	Title	Subject	Genre
	1	<b>The Little Hero of Haarlem</b>	Literature	Fiction
	2	<b>Firefighters Need Our Support</b>	Social Studies	Nonfiction
	3	<b>Being a Responsible Citizen</b>	Social Studies	Nonfiction

<b>Water on Earth</b> 	Unit	Title	Subject	Genre
	4	<b>The Treasure of the Cenote</b>	Geography	Fiction
	5	<b>The Little Raindrop</b>	Science	Fiction
	6	<b>Earth: A Planet of Water</b>	Science	Nonfiction

<b>Spending Money Wisely</b> 	Unit	Title	Subject	Genre
	7	<b>How to Spend and Save Money</b>	Social Studies	Nonfiction
	8	<b>We Have Many Choices</b>	Social Studies	Nonfiction
	9	<b>Money</b>	Social Studies	Nonfiction

<b>Living with Technology</b> 	Unit	Title	Subject	Genre
	10	<b>A Trip to the Past, Present, and Future</b>	Social Studies	Fiction
	11	<b>Robots Go to School</b>	Science	Fiction
	12	<b>Technology in Our Homes</b>	Social Studies	Nonfiction



Key Words	Reading Skill	Build Language	Page
brave, break, fix, hole, leak, thumb	Story Elements	One evening, the boy <b>was walking</b> along the dikes.	<b>6</b>
burn, fire department, put out (a fire), replace, support, tool	Author's Opinion	Firefighters know <b>how to handle</b> many problems.	<b>14</b>
citizen, decision, field trip, honest, respect, responsible	Making Predictions	People think they <b>should respect</b> other people.	<b>22</b>

Key Words	Reading Skill	Build Language	Page
buried, cave, flashlight, rope, thrilled, treasure	Summarizing Information	Can we <b>go on a treasure hunt</b> ?	<b>30</b>
cloud, fall, puddle, raindrop, sail, thunderclap	Sequencing	<b>After many days</b> , the raindrops came to rushing water.	<b>38</b>
boil, fresh water, glacier, land, ocean, run out	Classifying Information	We <b>should not waste</b> water.	<b>46</b>

Key Words	Reading Skill	Build Language	Page
add up, divide, expenses, plan, savings, spend	Summarizing Information	She knows <b>how much money</b> she should spend.	<b>54</b>
amusement park, chores, cost, earn, make a choice, ride	Summarizing Information	Josh and Kayla <b>spend their money on</b> rides.	<b>62</b>
bill, copy, invent, print, salt, trade	Sequencing	Bills are <b>hard to copy</b> .	<b>70</b>

Key Words	Reading Skill	Build Language	Page
past, take off, technology, travel, twins, type	Classifying Information	This <b>must be</b> a time machine!	<b>78</b>
attend, charge, greet, microphone, screen, wheel	Author's Purpose	Rickbot will <b>be ready for</b> tomorrow's lessons.	<b>86</b>
communicate, electricity, modern, refrigerator, solve, washing machine	Summarizing Information	People <b>keep inventing</b> new technology for homes.	<b>94</b>



Literature

1

# The Little Hero of Haarlem



• How does the girl look?

Brave     Sad     Bored

**Get Ready**

**Good Citizens**

Who do you think a hero is?

# Key Words



**A** Listen and repeat the words.



**B** Look at the pictures with their meanings and write the words.



to repair



not afraid



to divide into parts



a hole that water flows through

# The Little Hero of Haarlem



225 words

Focus

How does the boy become the hero of Haarlem?

Long ago, there lived a boy in the city of Haarlem. He was not very big, but he was smart and **brave**.

Haarlem was lower than the sea around it. So the people built walls to keep the water out. These walls are called **dikes**. The dikes were very important. If a dike **broke**, the city would flood.



One evening, the boy was walking along the dikes. He heard an odd **sound**: sssss. He looked at the dike. There was a tiny **hole**. Water bubbled out of the hole.



“A **leak!**” the boy cried. He **quickly** put his **thumb** in the hole. The water stopped. Then, the boy began to call for help. “Come here!” the boy kept shouting.



But no one came by. Hours passed. The boy grew tired. He could not feel his thumb. The boy tried calling out, but his **throat** was dry. All night, he stayed by the dike. It did not break.

**Check** How did the boy stop the leak in the dike?





At sunrise, a man passed by.  
He saw the boy.

“What are you doing here?”  
the man asked.

“I am ... stopping the sea,” the boy said weakly.  
“There is a hole in the dike.”

“A hole!” cried the man, and he quickly ran to  
get help.

People came right away and **fixed** the dike. The boy  
stopped the sea and saved his city. He was a hero.

**Check** Why did the man run quickly?

Reading Time:

\_\_\_\_\_ m

\_\_\_\_\_ s

More Words: dike sound quickly throat

**A Choose the correct answers.**

1. What is the reading passage mainly about?
  - a A brave boy saving a city from a flood
  - b A smart boy going on an adventure
  - c A small boy visiting the ocean one day
  
2. Why did people build dikes around Haarlem?
  - a Wild animals often attacked the city.
  - b The city was lower than the sea around it.
  - c The city often got very much rain.
  
3. When the boy saw a hole in the dike, he \_\_\_\_\_.
  - a ran to ask for help
  - b put his thumb in the hole
  - c shouted at a man passing by

**B Check T for true or F for false.**

1. The boy kept his thumb in the dike for hours.  T  F
2. No one wanted to help the boy, so people just passed by him.  T  F
3. The boy was a hero for stopping the sea.  T  F

**C Write the correct words to complete the sentences.**

1. The boy heard an odd s\_\_\_\_\_ coming from the dike.
2. The boy stayed by the dike all night long to s\_\_\_\_\_ the city.
3. A man got some people to f\_\_\_\_\_ the dike.

## Reading Skill: Story Elements

Complete the story elements with the correct words.

### Character

There was a smart and brave boy.

### Setting

The story happened by a \_\_\_\_\_ in the city of Haarlem.

### Events

- A boy saw \_\_\_\_\_ coming out of a hole in the dike.
- He put his thumb in the hole and stopped the \_\_\_\_\_.
- Nobody came by, so the boy stayed there \_\_\_\_\_.
- A man saw the boy and got \_\_\_\_\_ to help.

leak

dike

all night

people

water

## Retell

Circle the correct words to complete the sentences.



→



→



→



1. A boy saw a **man / leak** in a dike, so he **put / pulled** his thumb in it.
2. The boy called for help, but no one came. He **sold / stayed** by the dike all night.
3. A man saw the boy and **ran for help / got some tools**.
4. People quickly came to **break / fix** the dike. The boy became a hero.



## was / were -ing

Read the sentences and fill in the blanks by using the given words.

One evening, the boy **was walking** along the dikes.

Last night, we **were watching** television.

I **was waiting** for a call from my mother that morning.

1. Last Saturday, my dad and I \_\_\_\_\_ . (fish)



2. My family \_\_\_\_\_ the holiday party that night. (enjoy)



### CONNECT Your Ideas

Who is your hero? Why is that person your hero? Check and talk.

- |   |  |
|---|--|
| <input type="checkbox"/> takes care of my family        | <input type="checkbox"/> is strong and smart       |
| <input type="checkbox"/> always helps me learn          | <input type="checkbox"/> saves many people's lives |
| <input type="checkbox"/> makes the world a better place | <input type="checkbox"/> _____                     |

\_\_\_\_\_ is my hero because he/she \_\_\_\_\_.