

Level

5

BOOK 2

Benchmark

ENGLISH™





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Level 5

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Introduction

Get Ready

This section introduces the content of the unit with a related picture and a question to stimulate learners' interest.

Big Idea

This section introduces the core concepts or prior knowledge relevant to the topic of the unit.

Key Words

This section introduces the unit's Key Words and helps learners understand and practice them.

Focus

This question helps learners know what to focus on while reading the passage.

Reading Passage

The reading passage presents various fiction and nonfiction texts with illustrations and pictures.

Check

Learners can quickly check their understanding before moving on to Reading Comprehension.

Social Studies

1 Opinions About Computers

Get Ready
What would it be like to study without computers?

Key Words

A Listen and read the words.

- stay in touch
- activity
- communication
- fact
- weather
- computer
- look up
- e-mail

B Write the correct words for the definitions.

- _____ : n. any kind of act
- _____ : n. a statement that is true
- _____ : n. a letter sent over the Internet
- _____ : v. to keep in contact with a person
- _____ : n. the act of speaking or writing to others
- _____ : v. to search for information about something
- _____ : n. an electronic device people use to access the Internet
- _____ : n. the condition of the atmosphere, including the temperature

Up-to-date Equipment

BIG IDEA
Computers are very helpful tools that people can use in many ways.

6 Unit 1 7

Opinions About Computers

337 words

Focus How is a computer an important tool in our daily lives?

Opinion 1

A **computer** is a helpful tool. People can use it to do many different **activities**.

For research, the computer is the most important tool I use. I use it to write. I use it to find **facts**. I also use it to find pictures of things I am learning about. For example, last week, I had to talk to the class about the sun. I used the computer to write an outline for my report. I also used it to **look up** interesting facts about the sun and find some great pictures. I **wondered** how long it would take to get there. With just a few clicks, I found the answer. I **presented** my report to the class. I told them that it would take 176 years to travel to the sun. Then I showed the class a **photograph**. It showed what the sun looks like when the moon moves in front of it and causes an eclipse.

Opinion 2

For **communication**, no tool is better than the computer. At my house, I use my mother's computer when she lets me. Otherwise, I use a computer at the library. I read news reports. I know things that are happening around the world. I can also use the computer to read about my favorite sports. I use the computer to **stay in touch** with people who are important to me, too. I can use the computer to talk to friends and family. For example, I always write **e-mails** to my grandma. One time, my dad helped me draw a picture by using the computer. We sent it to my grandmother in an e-mail. Then she used her computer to send me an e-mail right back!

Check
What did the girl's grandmother do when she got the girl's e-mail?

8 Unit 1 9

More Words

More Words presents words other than the Key Words that are related to the topic.

Reading Comprehension

A Choose the correct answers.

- What is the passage mainly about?
 - Different ways that people use computers
 - The ways that computers have changed people's lives
 - The advantages and disadvantages of using computers
- How do the writers NOT use the computer at home?
 - To get information about sports
 - To keep in touch with their relatives
 - To play online games with their friends
- How did the girl's family use the computer last week?
 - To make some travel plans
 - To learn about the weather
 - To do some online shopping

B Check True or False.

	True	False
1. The boy used the computer to make an outline of a school report.	<input type="checkbox"/>	<input type="checkbox"/>
2. The boy learned about the sun by using the computer.	<input type="checkbox"/>	<input type="checkbox"/>
3. The girl has her own computer in her room.	<input type="checkbox"/>	<input type="checkbox"/>
4. The girl's family changed their picnic plans.	<input type="checkbox"/>	<input type="checkbox"/>

C Answer the questions.

- What was the photograph that the boy showed to the class?
- What did the girl send to her grandmother by e-mail?

Key Words: helpful tool report wonder present photograph

Reading Comprehension

This section provides various reading comprehension questions. Learners can check how well they understand the passage by solving multiple-choice, true-false, and open-ended questions.

Summary

Learners can summarize the passage by filling in the blanks with phrases.

Reading Skill

This section helps learners outline the passage by using various reading skills.

Reading Skill: Theme

Complete the table with the correct phrases.

Theme	People use computers to learn and communicate.
I use a computer to learn.	Clue 1 I looked up _____ the sun online.
	Clue 2 I found it takes 176 years _____.
	Clue 3 I found a picture of an eclipse.
Clue 1 I know what is happening by reading the news.	I use a computer to communicate.
Clue 2 I talk to _____ online.	
Clue 3 I _____ to my grandma.	
_____ to travel to the sun	interesting facts about friends and family
_____ write e-mails	

Build Language

no ... better than

Read the sentences and fill in the blanks.

For communication, no tool is better than the computer.

No drink is better than water to me.

- _____ cookie is _____ my mom's oatmeal cookies.
- _____ activity is _____ recycling for helping the environment.
- _____ place is _____ the river for skating in the city.

CONNECT Your Ideas

What do you do the most with your computer?
 --I _____ the most with my computer. I think that no tool is better than the computer to _____ because _____.

Build Language

This section presents the main sentence pattern in the passage. Learners can practice their reading and writing skills with the questions provided.

Connect Your Ideas

This section allows learners to connect personally with the unit's topic by making them think about their own experiences.

Workbook

The workbook enables learners to review the entire unit through three sections.

- **Vocabulary Practice:** Learners can review the Key Words and the More Words in the unit.
- **Sentence Practice:** Learners can practice reading and writing sentences from the passage.
- **Reading Practice:** Learners can check how well they understand the passage.

Scope and Sequence

Up-to-date Equipment 	Unit	Title	Subject	Genre
	1	Opinions About Computers	Social Studies	Nonfiction
	2	Robots: Great Friends of Humans	Science	Nonfiction
	3	What Are the Best Uses of Drones?	Science	Nonfiction

Wasting Resources 	Unit	Title	Subject	Genre
	4	Why the Sky Is Far Away	Literature	Fiction
	5	Opinions About Waste	Science	Nonfiction
	6	The Real Story of Jack and Jill	Literature	Fiction

Stone Mysteries 	Unit	Title	Subject	Genre
	7	The Pyramids at Giza	History	Nonfiction
	8	Machu Picchu	History	Nonfiction
	9	Stonehenge	History	Nonfiction

Curing the Sick 	Unit	Title	Subject	Genre
	10	Survival at Plymouth	Literature	Fiction
	11	Bacteria and Viruses	Science	Nonfiction
	12	Jenner and Fleming: Two Heroes of Medicine	Science	Nonfiction



Key Words	Reading Skill	Build Language	Page
activity, communication, computer, e-mail, fact, look up, stay in touch, weather	Theme	For communication, no tool is better than the computer.	6
build, human, operation, program, robot, serve, task, warehouse	Classify and Categorize	Robots deliver food from restaurants to homes. They deliver packages for stores and companies as well .	14
aircraft, business, drone racing, hover, operator, package, pilot, safety	Classify and Categorize	Farmers can use these to manage their crops and to check their livestock.	22

Key Words	Reading Skill	Build Language	Page
announce, beg, float, greedy, mighty, sky, throw away, waste	Cause and Effect	Sky saw what the group did and got angry.	30
break down, garbage can, landfill, plastic bag, poison, recycle, reduce, waste	Opinion and Supporting Details	Plastics do not break down easily and contain harmful chemicals. That is why people should use less plastic.	38
article, bucket, cleanup, head, marathon, refreshment, weed, well	Drawing Conclusions	As the day grew hotter , their lemonade stand started getting busier .	46

Key Words	Reading Skill	Build Language	Page
Egyptian, goods, grave, labor, mummy, pharaoh, pyramid, throne	Main Idea and Key Details	Each side of the pyramid's base is well over twice as long as a soccer field.	54
abandon, emperor, hide, inhabitant, mystery, religious, royal, talented	Making Inferences	Instead of using only rectangular blocks, the Incas also carved blocks with many sides.	62
ancestor, archaeologist, construct, examine, flat, sledge, temple, worship	Compare and Contrast	Since the people did not use any large animals, humans did all the work.	70

Key Words	Reading Skill	Build Language	Page
chief, comfort, fever, figure, journey, native, set off, turn down	Analyzing Story Elements	John pulled out his toy horse to comfort himself .	78
bacteria, cell, digest, disease, flavor, function, genetic, invade	Compare and Contrast	A virus cannot carry out any life functions unless it gets inside a living cell called a host cell.	86
come up with, germ, illness, mold, sickness, smallpox, strange, tear	Problem and Solution	Cowpox was like smallpox, yet it did not make people very sick.	94

Opinions About Computers

Get Ready

What would it be like to study without computers?

Up-to-date Equipment

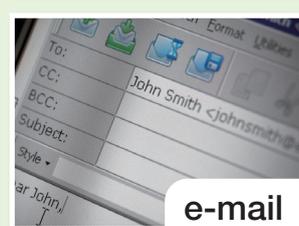
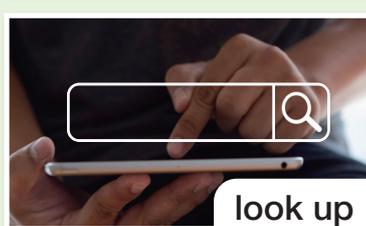


BIG IDEA

Computers are very helpful tools that people can use in many ways.



A Listen and read the words.



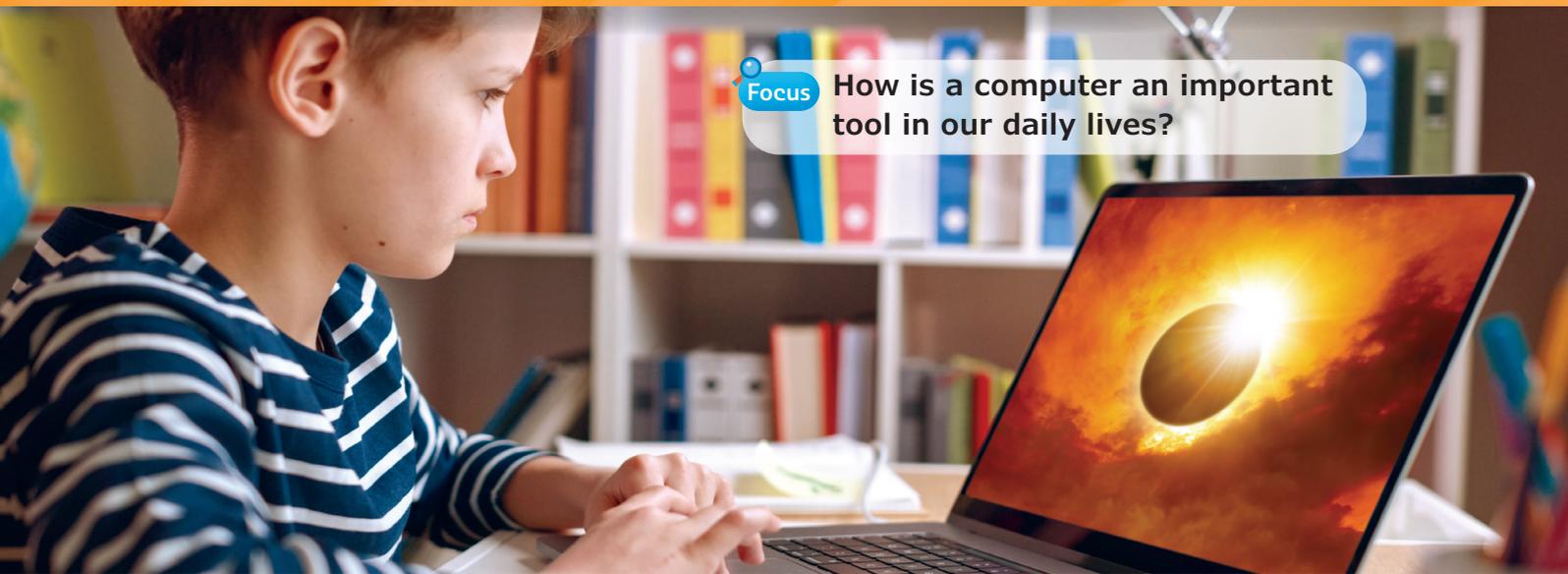
B Write the correct words for the definitions.

1. _____ : *n.* any kind of act
2. _____ : *n.* a statement that is true
3. _____ : *n.* a letter sent over the Internet
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5. _____ : *n.* the act of speaking or writing to others
6. _____ : *v.* to search for information about something
7. _____ : *n.* an electronic device people use to access the Internet
8. _____ : *n.* the condition of the atmosphere, including the temperature

Opinions About Computers



337 words



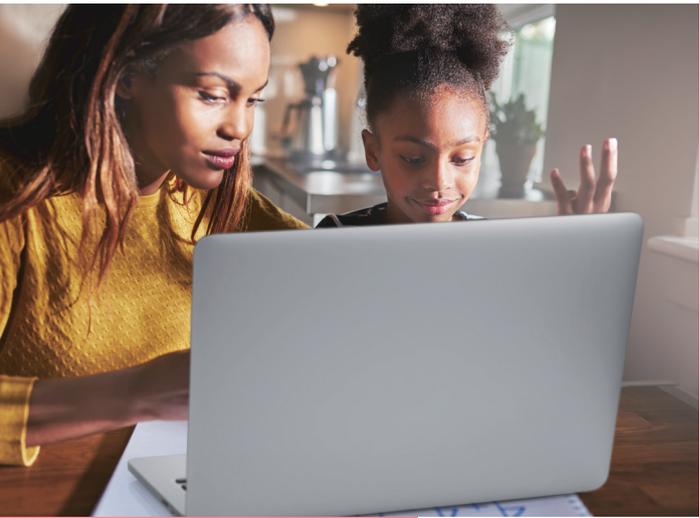
Focus How is a computer an important tool in our daily lives?

A **computer** is a **helpful tool**. People can use it to do many different **activities**.

Opinion 1



For research, the computer is the most important tool I use. I use it to write. I use it to find **facts**. I also use it to find pictures of things I am learning about. For example, last week, I had to talk to the class about the sun. I used the computer to write an outline for my **report**. I also used it to **look up** interesting facts about the sun and find some great pictures. I **wondered** how long it would take to get there. With just a few clicks, I found the answer. I **presented** my report to the class. I told them that it would take 176 years to travel to the sun. Then I showed the class a **photograph**. It showed what the sun looks like when the moon moves in front of it and causes an eclipse.



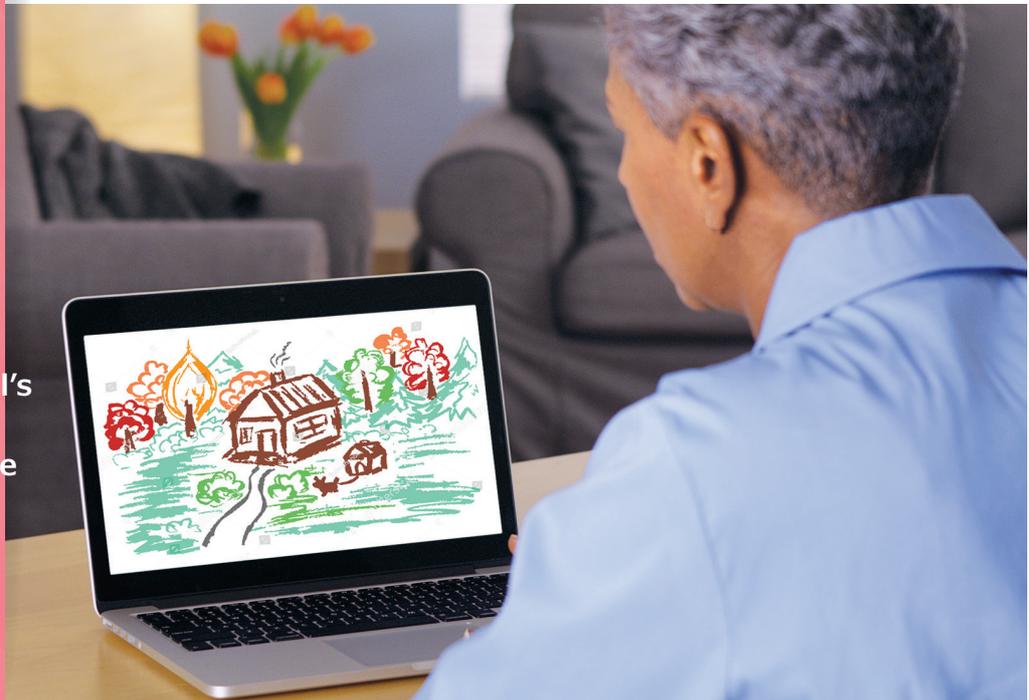
Opinion 2



For **communication**, no tool is better than the computer. At my house, I use my mother's computer when she lets me. Otherwise, I use a computer at the library. I read news reports. I know things that are happening around the world. I can also use the computer to read about my favorite sports. I use the computer to **stay in touch** with people who are important to me, too. I can use the computer to talk to friends and family. For example, I always write **e-mails** to my grandma. One time, my dad helped me draw a picture by using the computer. We sent it to my grandmother in an e-mail. Then she used her computer to send me an e-mail right back!

Check

What did the girl's grandmother do when she got the girl's e-mail?





People can also use computers to make plans. Last week, my family wanted to have a picnic. We used the computer to look up the **weather**. It showed rain on Saturday. So we had our picnic on Sunday instead.

The computer is a powerful tool. We can use it both to learn and to communicate.

Reading Time: _____ m _____ s

Check What was the weather like on Saturday?

More Words: helpful tool report wonder present photograph

A Choose the correct answers.

1. What is the passage mainly about?
 - a Different ways that people use computers
 - b The ways that computers have changed people's lives
 - c The advantages and disadvantages of using computers

2. How do the writers NOT use the computer at home?
 - a To get information about sports
 - b To keep in touch with their relatives
 - c To play online games with their friends

3. How did the girl's family use the computer last week?
 - a To make some travel plans
 - b To learn about the weather
 - c To do some online shopping

B Check True or False.

- | | True | False |
|---|--------------------------|--------------------------|
| 1. The boy used the computer to make an outline of a school report. | <input type="checkbox"/> | <input type="checkbox"/> |
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C Answer the questions.

1. What was the photograph that the boy showed to the class?

2. What did the girl send to her grandmother by e-mail?

Reading Skill: Theme

Complete the table with the correct phrases.

Theme

People use computers to learn and communicate.

I use a computer to learn.



Clue 1

I looked up _____ the sun online.

Clue 2

I found it takes 176 years _____.

Clue 3

I found a picture of an eclipse.

Clue 1

I know what is happening by reading the news.

Clue 2

I talk to _____ online.

Clue 3

I _____ to my grandma.

I use a computer to communicate.



to travel to the sun
write e-mails

interesting facts about
friends and family

Summary

Fill in the blanks.

Computers help people do _____. The boy thinks it is an important tool. It helps him write and find facts. He uses it to _____ of a report and to find pictures. The girl uses the computer to read news reports and to read about _____. She also _____ her family members by sending e-mails. Her family even uses the computer to check the weather.

stays in touch with
many different activities

her favorite sports
write an outline



no ... better than

Read the sentences and fill in the blanks.



For communication, **no** tool is **better than** the computer.

No drink is **better than** water to me.



1. _____ cookie is _____ my mom's oatmeal cookies.
2. _____ activity is _____ recycling for helping the environment.
3. _____ place is _____ the river for skating in the city.

CONNECT Your Ideas

What do you do the most with your computer?

→ I _____ the most with my computer. I think that no tool is better than the computer to _____ because _____.