

Level

5

BOOK 3

Benchmark

ENGLISH™





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Level 5

Book 3



Introduction

Get Ready

This section introduces the content of the unit with a related picture and a question to stimulate learners' interest.

Big Idea

This section introduces the core concepts or prior knowledge relevant to the topic of the unit.

Key Words

This section introduces the unit's Key Words and helps learners understand and practice them.

Focus

This question helps learners know what to focus on while reading the passage.

Reading Passage

The reading passage presents various fiction and nonfiction texts with illustrations and pictures.

Check

Learners can quickly check their understanding before moving on to Reading Comprehension.

History

1 Ancient Athens

Get Ready
What do you think the people of Athens used this building for?

Key Words

A Listen and read the words.

B Write the correct words for the definitions.

- _____ : n. a place where people meet others
- _____ : *adj.* located or happening outside
- _____ : v. to have or possess
- _____ : *adj.* very old
- _____ : n. the capital of Greece
- _____ : v. to do something together with others
- _____ : n. a group of people who live in the same area
- _____ : n. a type of government in which people can vote

Big Idea
Twenty-five hundred years ago, the people of Athens created democracy and had a busy civilization.

Greece and Rome

6

Unit 1 7

Ancient Athens

333 words

Focus How was life in ancient societies different from today?

Reading Passage

The time is almost 2,500 years ago in the **ancient** city of **Athens**. Athens is not far from the sea. Hills are everywhere. Ancient Athens is a busy city with many beautiful buildings. There is a lot to do.

▲ Athens is an ancient city in Greece.

Ancient Athens has a busy **outdoor marketplace** called the agora. People go there to buy all kinds of goods such as clothes, food, lamps, and **pottery**. Men do most of the shopping. The agora is also a meeting place and **hangout** spot. People who work in other parts of the city enjoy meeting at the agora. School children go there with their friends.

The Birth of Democracy

A man named Solon lives in ancient Athens. He wants everyone to have a voice in the government and thinks that no one should be a slave. But, until this time, only people who **owned** the best land could make the laws.

Solon and the people of Athens work together. They come up with fairer ways to **run** the government. Now, they have a new form of government called **democracy**. All men who are citizens can **take part**. They can make speeches and vote on rules and laws.

Ancient Athens is growing. People hope that democracy will help everyone get along better.

▲ Solon helped make life better for more people in ancient Athens.

Check What is the new form of government that the people of Athens had?

8

Unit 1 9

More Words

More Words presents words other than the Key Words that are related to the topic.



Everyday Life

Most houses in ancient Athens are made of mud bricks and have roofs of baked clay. People add rooms when they have extra money. In the middle of each house is an open space. Cooking and most of the chores are done there.

In this **community**, people share their work. They bake bread and spin yarn together. They also share their fun. For example, they **put on** plays.

The people of ancient Athens love to celebrate. They have a festival every four years called the Olympic Games. Men compete in different events. The very first event was a race across the stadium. Now there are more events, like wrestling and chariot races. People watch and judges decide who is the winner. Running and wrestling are favorite sports.



Reading Time: _____ m _____ s

▲ chariot racing ▲ What is often done in the middle of the house in ancient Athens?

● Key Words: marketplace pottery run clay chore put on

Reading Comprehension

A Choose the correct answers.

- What is the passage mainly about?
 - The agora in ancient Athens
 - People's lives in ancient Athens
 - The birth of democracy in Athens
- Who is Solon?
 - A slave in ancient Athens
 - The first king of Athens
 - The founder of democracy
- What sports do the people of ancient Athens love most?
 - Swimming and cycling
 - Running and wrestling
 - Gymnastics and boxing

B Check True or False.

1. The agora is an indoor marketplace in ancient Athens.	True	False
2. Solon thinks that nobody should be a slave.	<input type="checkbox"/>	<input type="checkbox"/>
3. All men who are citizens can take part in democracy.	<input type="checkbox"/>	<input type="checkbox"/>
4. Houses in ancient Athens are usually made of mud bricks.	<input type="checkbox"/>	<input type="checkbox"/>

C Answer the questions.

- What do people buy at the agora? _____
- Before Solon, who could make the laws in Athens? _____

Reading Comprehension

This section provides various reading comprehension questions. Learners can check how well they understand the passage by solving multiple-choice, true-false, and open-ended questions.

Summary

Learners can summarize the passage by filling in the blanks with phrases.

Reading Skill

This section helps learners outline the passage by using various reading skills.

Reading Skill: Key Details

Complete the table with the correct words.

Location It is near the _____. Hills are everywhere.		
Government It is ruled by _____. All men can take part and vote on rules and _____.	Ancient Athens	Entertainment Every four years there is a festival called the _____.
Houses Most houses are made of _____ bricks and have an _____ space in the middle for cooking and other chores.		People's lives People bake bread and spin yarn together. Their favorite sports are _____ and wrestling.

mud Olympic Games democracy sea
open running laws

Summary **Fill in the blanks.**

The time is 2,500 years ago. Athens is a busy city. There _____, where people buy many goods. It is also _____ and hangout spot. Solon works to change the government of Athens. He helps _____. All men can vote thanks to him. People work and play together. The Olympic Games is a festival that occurs _____.

_____ every four years _____ is an agora
creates democracy a meeting place

Build Language

want ... to

Read the sentences and fill in the blanks by using the given words.



My teacher **wants me to** review the lesson.



He **wants everyone to have** a voice in the government.

- My parents _____ an actor. (me, be)
- What do you _____ with (me, help)
- I do not _____ me. (you, misunderstand)

CONNECT Your Ideas

What is your town or city like? What do you want your town or city to be like?

— My town is _____. People in my town are _____.

_____ I want my town to be a great place to live.

Build Language

This section presents the main sentence pattern in the passage. Learners can practice their reading and writing skills with the questions provided.

Connect Your Ideas

This section allows learners to connect personally with the unit's topic by making them think about their own experiences.

Workbook

The workbook enables learners to review the entire unit through three sections.

- **Vocabulary Practice:** Learners can review the Key Words and the More Words in the unit.
- **Sentence Practice:** Learners can practice reading and writing sentences from the passage.
- **Reading Practice:** Learners can check how well they understand the passage.

Scope and Sequence

Greece and Rome 	Unit	Title	Subject	Genre
	1	Ancient Athens	History	Nonfiction
	2	Ancient Rome	History	Nonfiction
	3	Gladiator Dreams	Literature	Fiction

Wildlife Habitats 	Unit	Title	Subject	Genre
	4	Rainforest Mystery	Literature	Fiction
	5	The Amazon Rainforest	Science	Nonfiction
	6	The Sahara Desert	Science	Nonfiction

Exploring Outer Space 	Unit	Title	Subject	Genre
	7	Snow Cones in Space	Literature	Fiction
	8	Candles in Space	Science	Nonfiction
	9	A Hidden Figure	Social Studies	Nonfiction

Endangered Species 	Unit	Title	Subject	Genre
	10	Doomed to Disappear? Endangered Species	Science	Nonfiction
	11	What We've Lost	Science	Nonfiction
	12	The Recovery of the Peregrine Falcon	Science	Nonfiction



Key Words	Reading Skill	Build Language	Page
ancient, Athens, community, democracy, hangout, outdoor, own, take part	Key Details	He wants everyone to have a voice in the government.	6
barrier, craftsman, honor, official, refuse, right, Rome, strike	Compare and Contrast	Emily looks the same as her twin sister Christina.	14
curious, depressed, disobey, horrible, punish, release, scream, steal	Author's Purpose	Sabina heard the crowd cheering .	22

Key Words	Reading Skill	Build Language	Page
adapt, company, investigate, rainforest, survive, vine, whisper, wrap	Making Inferences	The seeds grow wherever they land—often in cracks in tree bark.	30
cut down, ecosystem, located, oxygen, rare, species, tropical, wildlife	Fact and Opinion	It is important that we protect this beautiful rainforest.	38
burrow, dew, dryness, mound, oasis, soak, spring, valley	Cause and Effect	A little rain does fall in the desert.	46

Key Words	Reading Skill	Build Language	Page
astronaut, dock, expand, gravity, secret, spaceship, treat, vapor	Analyzing Story Elements	Mom is always by herself on her birthday.	54
combustion, direction, force, ignite, pointy, process, rise, spacecraft	Compare and Contrast	The answer is that a candle burns differently from how it burns on Earth.	62
calculation, college, landing, launch, observe, orbit, outstanding, physical scientist	Making Inferences	In the late 1930s , laws were changed to allow black students to attend formerly all-white colleges.	70

Key Words	Reading Skill	Build Language	Page
affect, blame, connect, decline, endangered, increase, threatened, vanish	Problem and Solution	In 1977, the southern sea otter was listed as a threatened species.	78
discover, extinction, flock, gather, illegal, pigeon, plow, rate	Classify and Categorize	The species whose numbers had once been in the billions was gone forever.	86
bird of prey, captivity, chemical, disappearance, enemy, laboratory, remove, snatch	Problem and Solution	The adult birds took care of the babies as if they were their own.	94



History

1

Ancient Athens

Get Ready

What do you think the people of Athens used this building for?



Greece and Rome



BIG IDEA

Twenty-five hundred years ago, the people of Athens created democracy and had a busy civilization.



A Listen and read the words.



democracy



community



take part



hangout



ancient



own



outdoor



Athens

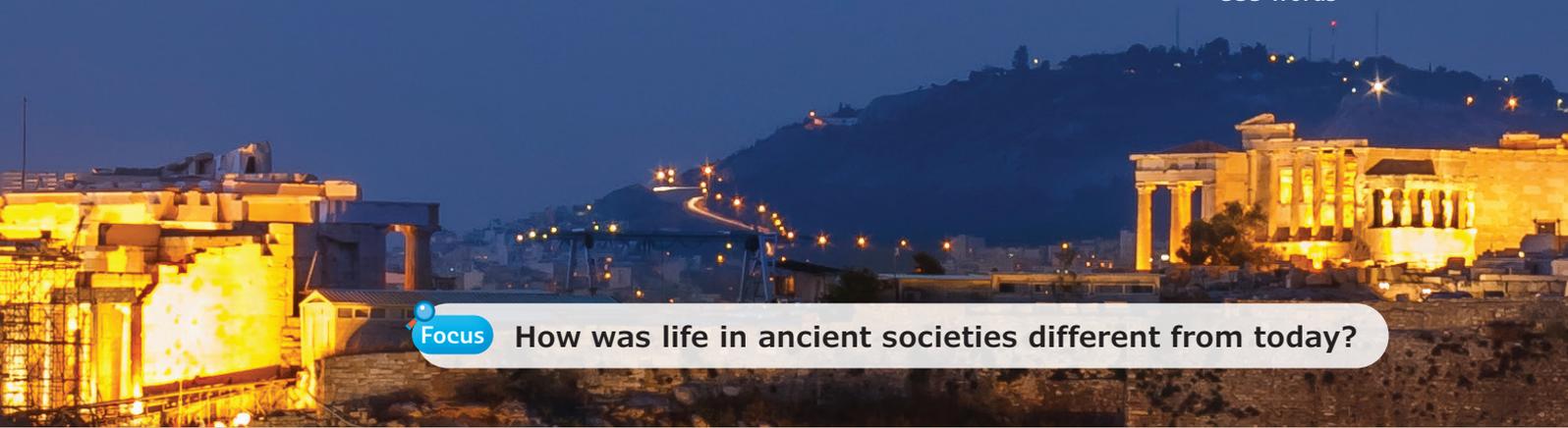
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8. _____ : *n.* a type of government in which people can vote

Ancient Athens



333 words



Focus

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aces. People watch and judges decide who is the winner. Running and wrestling are favorite sports.

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▲ chariot racing

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3. What sports do the people of ancient Athens love most?
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|---|--------------------------|--------------------------|
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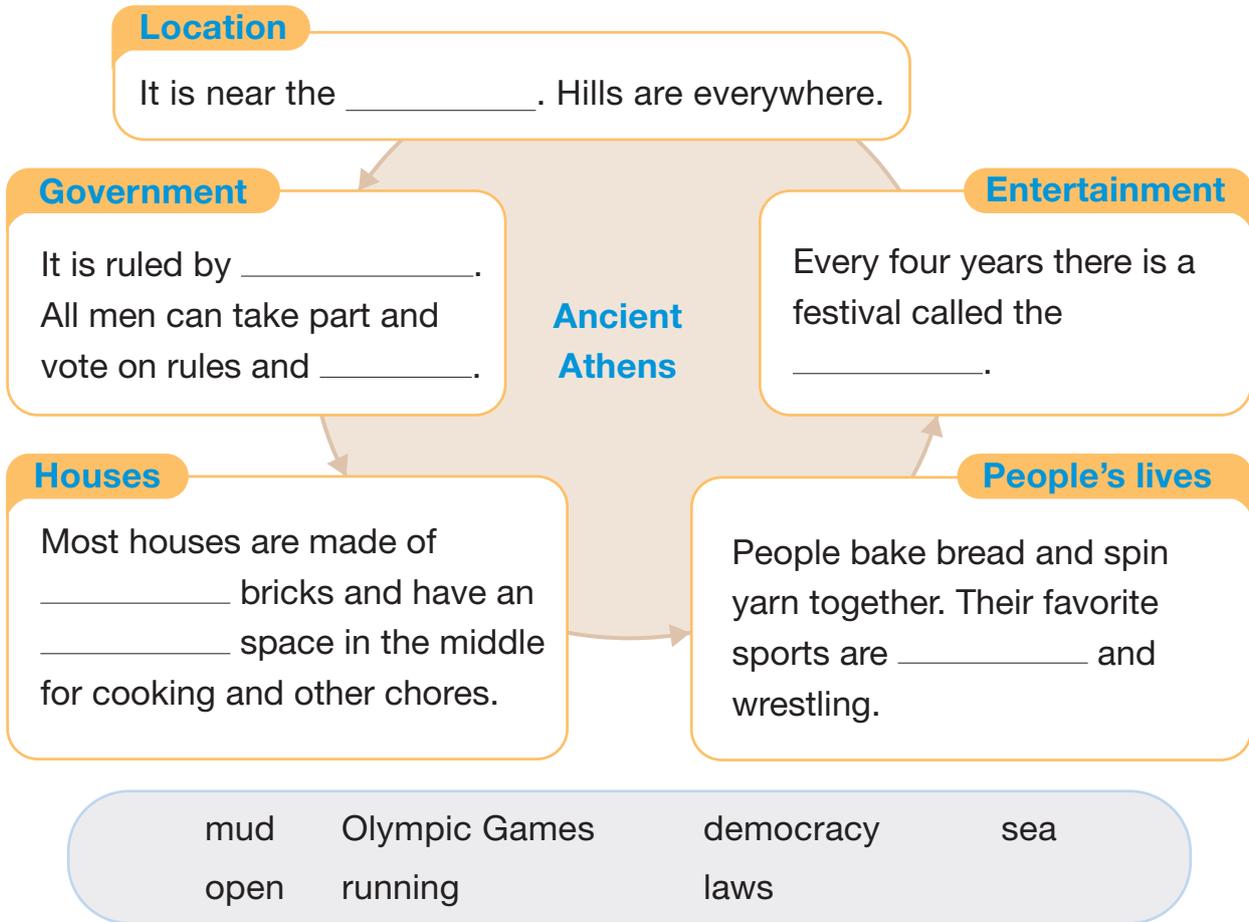
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every four years
create democracy

is an agora
a meeting place



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