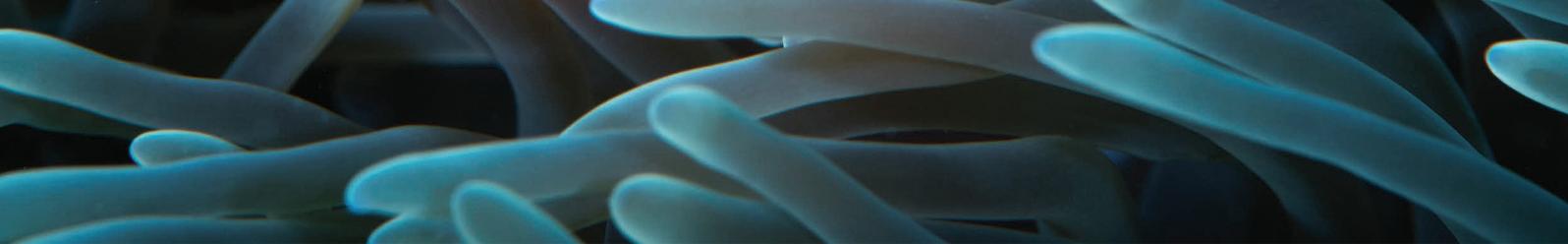


Starter

BOOK 2

Benchmark ENGLISH™





Benchmark ENGLISH™

Starter

Book **2**



Introduction

Word Chant

This helps learners become familiar with the Key Words.

Physical Education
1
We Can Be Together

Key Words

A Listen and repeat the words.

go hear
eat smell
play

B Check the correct words.

1. hear go
 play eat

Sight Words
we, can

Get Ready What are the boys doing?

My Senses

6 Unit 1 7

Get Ready

This section introduces the content of the unit with a related picture and a question to stimulate learners' interest.

Key Words

This section introduces the unit's Key Words.

Sight Words

This section provides words that learners should be familiar with and able to read.

Reading Passage

The reading passage presents various fiction and nonfiction texts with illustrations and pictures.

Focus

This question helps learners know what to focus on while reading.

Check

Learners can quickly check their understanding.

We Can Be Together

Poems
26 words

What can the family do?

We can go.
We can see.
We can hear.
We can eat.

Check
What can they hear?

Unit 1 9

Story Song

Learners can enhance their reading and speaking skills with the story song.

We can **smell**.



We can **play**.



Check
They are a family. Yes No

Read and color!
1 2 3

Find & Draw
we =
can =

We can be together.
We love our family.



10 Unit 1 11

Find & Draw

Learners can find the unit's Sight Words in the reading passage.

Build Language

This section presents the main sentence pattern in the passage with the chant. Learners can also practice the sentence pattern by tracing the sentence.

Reading Comprehension

A Choose the correct answers.

1. We can go.  

2.  We can eat play.

B Choose and write the correct words.

go play smell

1.  2.  3. 

Sight Words

C Write, find, and color. = we = can

1. we _____

2. can _____



Build Language

Read and chant. Then, trace.

We
We **can**
We **can** eat
We can smell



Retell Point, read, and say.



play
smell
We can _____
eat
hear

On Your Own What can you do?

12 Unit 1 13

Reading Comprehension

- A This section provides reading comprehension questions. Learners can check how well they understand the passage by solving questions.
- B Learners can practice reading and writing the unit's Key Words.
- C Learners can practice reading and writing the unit's Sight Words.

Retell

Learners can retell the passage by pointing at or numbering the pictures.

On Your Own

This section allows learners to think about their own experiences with the unit's topic.

Workbook

The workbook enables learners to review the entire unit through three sections.

- Vocabulary Practice: Learners can review the Key Words and Sight Words in the unit.
- Sentence Practice: Learners can practice reading and writing sentences from the passage.
- Reading Practice: Learners can check how well they understand the passage.

Scope and Sequence

My Senses



Unit	Title	Subject	Genre
1	We Can Be Together	Physical Education	Fiction
2	The Parade	Social Studies	Fiction
3	I Can Smell	Science	Nonfiction

We Get Along



Unit	Title	Subject	Genre
4	My Birthday	Social Studies	Fiction
5	We Are Friends	Social Studies	Nonfiction
6	My Mittens	Math	Fiction

Animals



Unit	Title	Subject	Genre
7	My Little Cat	Physical Education	Fiction
8	Animals at Home	Science	Nonfiction
9	Zoo Animals	Science	Fiction

Safety and Transportation



Unit	Title	Subject	Genre
10	We Are Going Home	Literature	Fiction
11	Ready to Play	Physical Education	Fiction
12	Safety Posters	Art	Nonfiction



	Key Words	Build Language	Page
	go, hear, eat, smell, play	We can eat.	6
	parade, drum, horn, clown, truck	I hear the drums.	14
	flower, soap, pizza, sock, trash	I can smell this flower.	22

	Key Words	Build Language	Page
	balloon, candle, bow, friend, birthday	I like the balloon.	30
	sing, swing, read, paint, cook	We ride together.	38
	dot, stripe, fur, hole, same	My mittens have stripes.	46

	Key Words	Build Language	Page
	run, climb, walk, jump, sleep	I sleep with my cat.	54
	bird, rabbit, crab, fox, fish	The bird is at home.	62
	giraffe, tall, bear, snake, squirrel	These are giraffes.	70

	Key Words	Build Language	Page
	way, bus, subway, plane, ship	We are on the bus.	78
	glove, catch, tube, skate, ski	Take the goggles. Let's ski.	86
	poster, kitchen, bathroom, bedroom, hall	I put it in the kitchen.	94



We Can Be Together



Get Ready

What are the boys doing?



Key Words



A Listen and repeat the words.

Word Chant



go



hear



eat



smell



play



Sight Words

we, can

B Check the correct words.

1.



- hear
- play

2.



- go
- eat



We Can Be Together



26 words

Focus

What can the family do?



We can see.



We can hear.



Story Song



We can eat.



Check

What can they hear?



We can smell.



We can play.



Check

They are a family.

Yes

No

Read and color!

1 2 3

Find & Draw

we = 

can = 

We can be together.
We love our family.



Reading Comprehension

A Choose the correct answers.

1. We can go.

a



b



2.



We can

a

eat

b

play

B Choose and write the correct words.

go
play
smell

1.



2.



3.



Sight Words

C Write, find, and color.



= we



= can

1. we

2. can



Build Language



Chant

Read and chant. Then, trace.

We

We

can

We

can

eat



We

can

smell .



Retell

Point, read, and say.



On Your Own

What can you do?