

PREFACE

GRAMMAR PRACTICE for Primary 2 (2nd Edition) is specially prepared to meet the English grammar practice needs of pupils. The exercises are designed to sharpen pupils' English grammar skills.

The section labelled 'Teaching Points' provides pupils with the foundational knowledge needed for the respective chapters. The exercises are divided into three graded levels to test and develop pupils' proficiency as they work through each chapter. Level 1 is a basic exercise that consists of mainly filling-in or underlining single words. Level 2 provides more independent practice and Level 3 offers practice of the grammar item with longer texts.

All of these exercises are strategically designed to enable the learner to pick up correct grammar usage even when working independently or under minimal supervision.

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OBJECT PRONOUNS

Teaching Points

These are **object pronouns**:

me, you, him, her, it, us, them

An **object pronoun** usually comes after the verb in a sentence.



1. This is my mother.
She loves **me**.



2. This is your book.
I am returning it to **you**.



3. Mr Lee is with Mary.
He is showing **her** a picture.



4. The children are studying.
Do not disturb **them**.



5. We like stories.
Our teacher is telling **us** a story.

Exercise LEVEL 1

Look at each picture carefully. Then, underline the correct pronoun.



1. Mrs Lee is talking to (him, me).



2. The dog is chasing (him, them).



3. The man is scolding (us, her).



4. The boy broke (it, them).



5. The teacher is telling (us, me) a story.



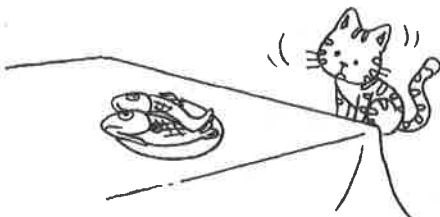
6. Mrs Wand is showing (us, him) a new toy.



7. Mr Lee is giving (her, us) sweets.



8. He is tying (them, it) with a string.



9. The cat is looking at (them, it) hungrily.



10. The man is shouting at (her, him).

Exercise LEVEL 2

Underline the correct pronoun in the brackets.

1. Miss Lee wants to see (I, me).
2. My mother wants to speak to (she, her).
3. The policeman is looking at (they, them).
4. The painter is painting (it, he) now.
5. The dog ate (it, you).
6. All the teachers like (us, we).
7. My neighbour saw (he, him).
8. I am standing near (me, you).
9. The woman is walking towards (them, they).
10. Miss Wand sees (him, he) everyday.
11. Mr Lee is buying a rabbit for (she, her).
12. I am going to school with (them, they).
13. That bully pushes (we, us).
14. The kind man is giving (he, him) some money.
15. The servant put (I, it) behind the door.

Exercise LEVEL 3

Complete the story by filling in each blank with a suitable pronoun.

1.



Carl is a boy scout. Every day, he tries to do something useful.

2.



Last Sunday, he saw an old man. He helped _____ to cross the road.

3.



On Monday, he saw an old woman. He helped _____ to carry her basket.

4.



On Tuesday, he saw a kitten. He helped _____ down the tree.

5.



On Wednesday, he saw two policemen chasing a thief. He helped _____ to catch _____.

6.



Yesterday, a reporter came. Carl spoke to _____. She took a photograph of _____.