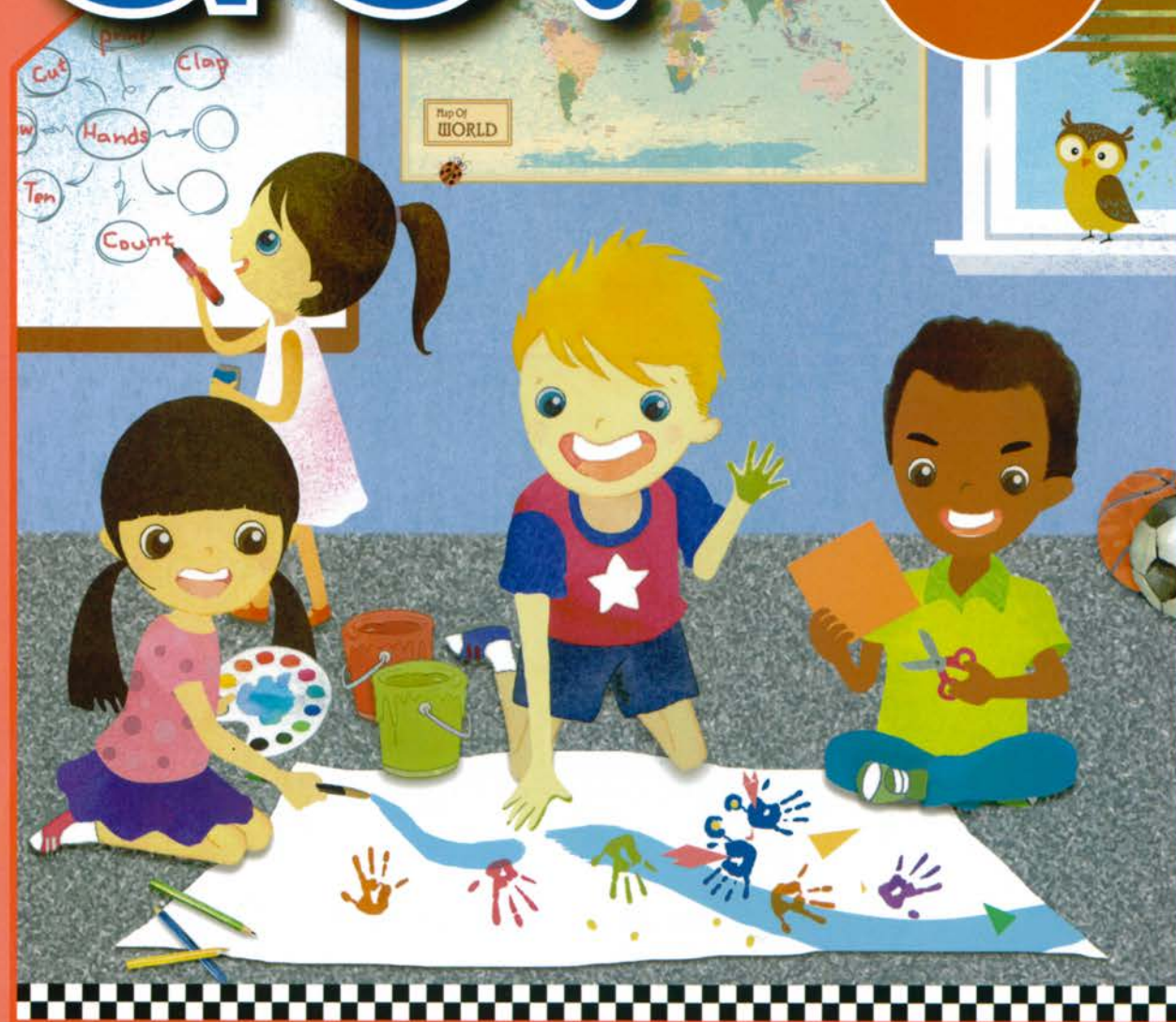


Explore the English World Step by Step

READY, GO!

4



STUDENT'S BOOK

LiveABC

First Choice in Digital Language Learning

LIVE PEN
點讀筆



Contents



	Scope & Sequence	04
Unit 1	Ball Games	06
Unit 2	Around the World	12
Unit 3	Birthday Boys and Girls	18
Unit 4	Online Chat	24
More to Learn 1	My Diary	30
Review 1	34
Unit 5	Fashion Show	36
Unit 6	At the Park	42
Unit 7	It's Mine	48
Unit 8	School Day	54
More to Learn 2	I Like English	60
Review 2	64
	Group Project	66
	Word List	68



Scope & Sequence

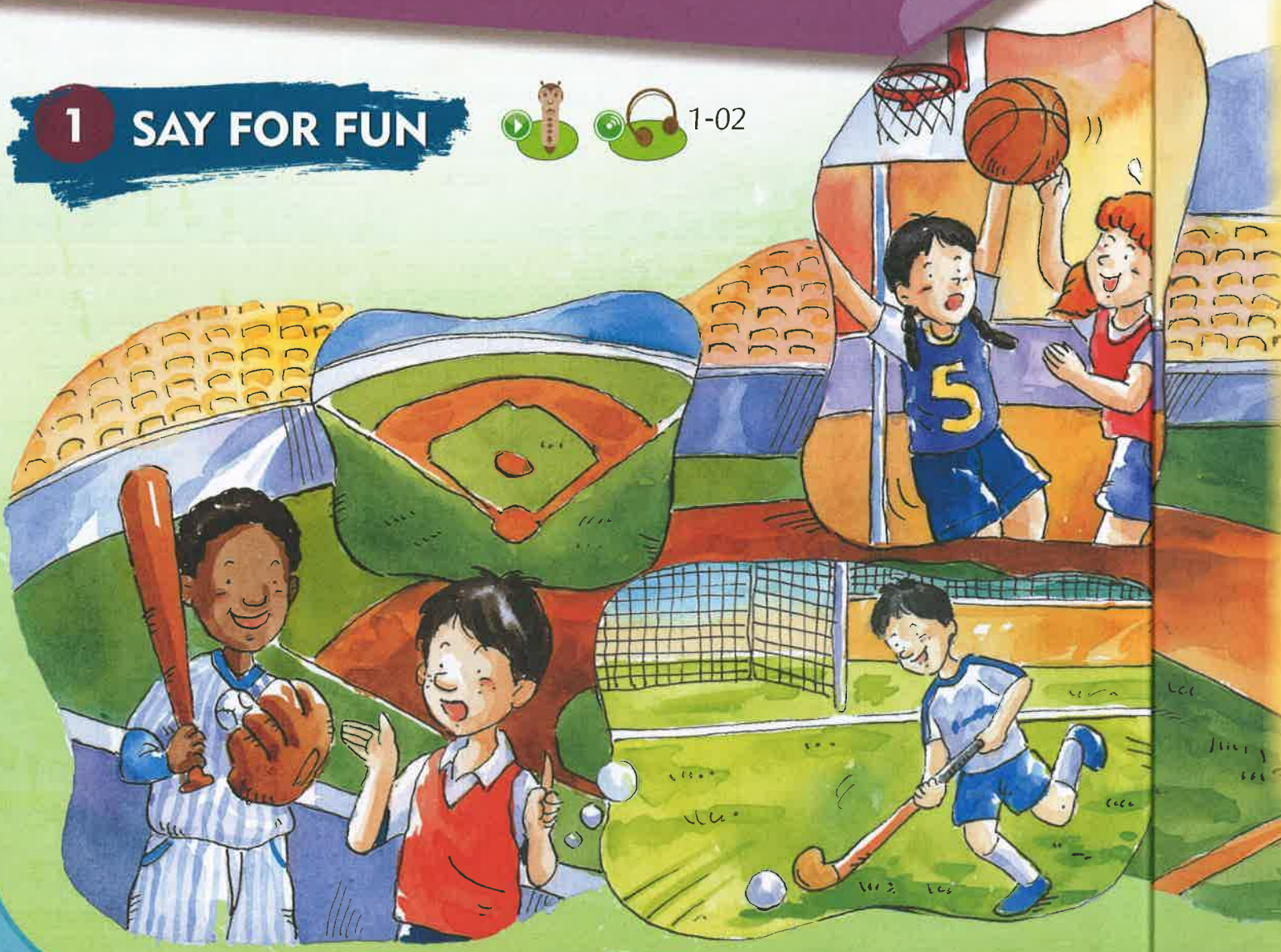
TITLES	MAIN SENTENCES	VOCABULARY	PHONICS	FUNCTIONS
Unit 1 Ball Games	They like to play soccer. Do you like to sing? Yes, I do. Does she like to draw? No, she doesn't.	badminton basketball golf soccer tennis	baseball football hockey table tennis volleyball	Initial & final consonant digraphs: ch, sh • Identifying different kinds of sports • Talking about what sports someone likes to play
Unit 2 Around the World	Where do you come from? I come from Australia. What does he speak? He speaks Korean.	Australia France Korea the USA English Japanese	China Japan the UK Chinese French Korean	Initial consonant digraphs: th-, wh- • Learning about countries and languages • Describing what countries someone comes from and what languages they speak
Unit 3 Birthday Boys and Girls	What month is it? It's January. What month is Jennifer's birthday in? Her birthday is in March.	January March May July September November	February April June August October December	Final consonant digraphs: -ck, -ng • Knowing about the twelve months in a year • Asking about when someone's birthday is
Unit 4 Online Chat	What season is it? It's summer. How's the weather in summer? It's breezy and dry. What's the weather like in the UK? It's cold and foggy.	season summer winter foggy hot dry	spring fall breezy cold warm wet	Final consonant digraphs: -tch, -th • Talking about weather and seasons • Asking and answering about the weather and seasons
More to Learn 1 My Diary	What is the date today? Today is July first. What date is your birthday? It's on the second of July.	first third fifth seventh ninth eleventh	second fourth sixth eighth tenth twelfth	ch, sh, th-, wh-, -ck, -ng, -tch, -th • Learning ordinal numbers • Keeping a diary









TITLES	MAIN SENTENCES	VOCABULARY	PHONICS	FUNCTIONS
Unit 5 Fashion Show	I am wearing a pair of shorts. You are not wearing a shirt. What is Ruby doing? She is doing the laundry.	coat(s) sweater(s) tank top(s) skirt(s) boots slippers	shirt(s) T-shirt(s) cap(s) shorts sandals sneakers	Consonant I-blends: bl-, cl-, fl-, gl-, pl-, sl- • Talking about clothes • Asking and answering questions about present actions
Unit 6 At the Park	Are they jogging? Yes, they are. Is he rollerblading? No, he's not.	count rollerblade study have a picnic read the newspaper take a photo (of) walk the dog	jog skateboard write	Consonant r-blends: br-, cr-, dr-, fr-, gr-, pr- • Learning more verbs and their -ing forms • Asking and answering questions about present actions
Unit 7 It's Mine	This is my necklace. This necklace is mine. This is mine. Those are not her belts. Those belts are not hers. Those are not hers.	belt(s) glove(s) purse(s) sock(s) wallet(s) scarf / scarves sunglasses	camera(s) necklace(s) raincoat(s) tie(s) watch(es)	Consonant s-blends: sc-, sk-, sm-, sn-, sp-, st-, sw- • Learning about accessories • Talking about ownership • Using possessive pronouns
Unit 8 School Day	Whose glue is it? It's my glue. It's mine. Whose crayons are these? They're the boys' crayons. They're theirs.	box cutter(s) crayon(s) highlighter(s) marker(s) paper clip(s) colored paper correction tape glue tape scissors		Consonant digraphs: gh, ph • Learning more about stationery • Using possessive pronouns • Asking and answering questions about possessions
More to Learn 2 I Like English	Which do you like, English or math? I like English.	art computer science geography health history language arts math music P.E. science		Consonant I-blends, r-blends, s-blends, gh, ph • Learning about school subjects • Asking and answering which subjects people like

Ball Games



1 SAY FOR FUN



-  : Come on, Alex! Let's go and play. Do you like to play baseball?
-  : No, I don't. I like to play hockey. It is fun! What do you like to do?
-  : I like to play baseball and watch TV.
-  : I don't like to watch TV, but I like to read books.
-  : How about May? What does she like to do?
-  : She likes to play basketball. She is very good at basketball.
-  : Does she like to play tennis?
-  : No, she doesn't. She doesn't like to play tennis.



a. Vocabulary



badminton



baseball



basketball



football



golf



hockey



soccer



table tennis



tennis



volleyball



b. Showtime

I	like	to	play soccer. go to school. sing. draw.		
They	don't like				
She	likes	to	play soccer? go to school? sing? draw?		
Alex	doesn't like				
Do	you	like	to		
	they				
Does	she	like	to		
	Alex				
Yes,	I	do.	No,	I	don't.
	they			they	
	she	does.		she	doesn't.
	he			he	

Useful Tip: What do you like to do? We like to watch TV.

c. Say It Aloud

Does he like to play soccer?

Yes, he does.
He likes to play soccer.



2 TRY IT

a. Listen and write T for true or F for false.



- ① Ann likes to eat ice cream.
- ② Her sisters like to play tennis and listen to music.
- ③ He likes to play with his friends.
- ④ Tim doesn't like to play soccer.

b. Read and match.

- ① What does Rebecca like to do? • Yes, they do.
- ② Do Alan and Ted like to play basketball? • She likes to fly a kite.
- ③ Does your brother like to do the housework? • No, he doesn't.



c. Look and write.



① What does Mike like to do?



② Does your mother like to dance?



③ Do they like to ride a bike?

3 PHONICS FOR FUN



ch



chain



cheese



bench

sh



shell



ship



cash

a. Listen and circle.



1



heap

2



tea

3



ore

4



wi

b. Listen and draw O if the blanks have the same sound. If not, draw X.



1

()

2

()

3

()



_alk



_in



fi_



bu_



ra_



bea_

4 SING FOR FUN



Home Run

Boys and girls! Let's go!

Let's go and play football!

Goal! Goal!

I like to play football best of all.



Boys and girls! Let's go!

Let's go and play baseball!

Home run! Home run!

He likes to play baseball best of all.

What do you like to play?

Join us and have lots of fun.



STORY TIME

4



Contents



Story 1	Sam the Soccer Ball	04
Story 2	Flying Around the World	06
Story 3	One Hot July	08
Story 4	Will from Winter Wants to Play ...	10
Story 5	The Scorpion's Birthday	12
Story 6	Going to the Circus	14
Story 7	Wake up, Mandy!	16
Story 8	The Shoe Elves	18
Story 9	The Magic Suit	20
Story 10	Penguin School	22
	Word List	24



Sam the Soccer Ball



Sam the soccer ball is new, and he is worried. He rolls over to Bob the basketball and asks, "Do the children like to play soccer?" "No!" Bob the basketball says. "They like to play with me. I can bounce high!" "You're wrong!" Billy the baseball says. "I can fly high in the sky. Children love me the best."



The children come home, and one boy grabs Sam the soccer ball. "Do you want to play soccer with me?" he asks. "Sure! Soccer is our favorite sport!" his friends say. Sam is happy. He can't wait to play with the children!



VOCABULARY

- ① roll *v.* The ball rolls under the bed.
- ② bounce *v.* The little girl can bounce the ball.
- ③ wrong *adj.* Your answers are wrong.
- ④ grab *v.* Grab your bag and come with me.
- ⑤ favorite *adj.* Sally's favorite color is red.
- ⑥ wait *v.* I can't wait to watch the football game.

TRY IT

a. Read and write T for true or F for false.

- () 1. Bob the basketball can fly high in the sky.
- () 2. One boy grabs Sam the soccer ball.
- () 3. The children don't like to play soccer.
- () 4. Sam the soccer ball can't wait to play with the children.

b. Read and check.

- 1. Bob the basketball can _____.
 - fly high
 - bounce high
- 2. _____ can fly high in the sky.
 - Billy the baseball
 - Bob the basketball
- 3. _____ is the children's favorite sport.
 - Soccer
 - Basketball