

Explore the English World Step by Step

READY, GO!

6



STUDENT'S BOOK

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Scope & Sequence

TITLES	MAIN SENTENCES	VOCABULARY	PHONICS	FUNCTIONS
Unit 1 Grand Opening	I will go hiking tomorrow morning. She won't go to the toy department next Sunday. What will they do tomorrow afternoon? They will bake cookies tomorrow afternoon.	children's department men's department shoe department toy department women's department food court lost-and-found parking lot escalator locker	Vowel sounds: ou, ow	<ul style="list-style-type: none"> Asking and answering questions about the future Learning the different sections of department stores
Unit 2 Flower Shop	Will Lisa go to the movies this weekend? No, she won't. How much are the cookies? They're two hundred dollars.	husband wife nephew niece forty fifty sixty seventy eighty ninety hundred thousand	Vowel sounds: oi, oy	<ul style="list-style-type: none"> Asking and answering questions about the future Asking and answering questions about prices
Unit 3 Holiday Break	What are you going to do for the holiday break? I'm going to go snorkeling for the holiday break. Is he going to feed the dog in one hour? Yes, he is.	Canada Egypt Finland Italy Spain go snorkeling go to the hot springs see the maple leaves visit the landmarks watch the sunset	Sounds of y	<ul style="list-style-type: none"> Asking and answering questions about the future Learning different activities
Unit 4 How to Get There	Go across River Street. The gym is on the right side. How long will it take (you) to get there? It will take (me) an hour to get there.	block corner road street go across go straight turn left turn right walk along	Silent letters: b, h, k, l, t, w	<ul style="list-style-type: none"> Asking and answering questions about directions Learning the usage of "take"
More to Learn 1 An Exciting Movie	Wait for five minutes, and the bus will be here. Check the time, or we will miss the bus.	action movie animated movie comedy horror movie romance science fiction movie boring exciting relaxing satisfying surprising tiring	ou, ow, oi, oy, sounds of y, silent b, h, k, l, t, w	<ul style="list-style-type: none"> Learning different movie genres Learning adjectives ending with -ing

TITLES	MAIN SENTENCES	VOCABULARY	PHONICS	FUNCTIONS
Unit 5 Animal Museum	Who is shorter, you or Eric? I am shorter than he (is). Which is heavier, the whale or the shark? The whale is heavier than the shark (is).	camel kangaroo ostrich penguin rhino turkey big (bigger) small (smaller) fast (faster) slow (slower) heavy (heavier) light (lighter)	Compound words	<ul style="list-style-type: none"> Asking and answering questions with comparative adjectives
Unit 6 Height and Weight	Who is the youngest student in the class? Brian is the youngest student in the class. Which is the cleanest cup on the table? The white cup is the cleanest cup on the table.	busy (busier / busiest) lazy (lazier / laziest) clean (cleaner / cleanest) dirty (dirtier / dirtiest) fat (fatter / fattest) slim (slimmer / slimmest) pretty (prettier / prettiest) ugly (uglier / ugliest) strong (stronger / strongest) weak (weaker / weakest)	Counting syllables	<ul style="list-style-type: none"> Asking and answering questions with superlative adjectives Learning more comparative and superlative adjectives
Unit 7 The Most Fantastic Day	Daisy was more careful than Fred (was). Rock climbing was the most popular sport in the city. Was Daisy more careful than Fred? Yes, she was.	rafting rock climbing skiing skydiving careful (more careful / most careful) colorful (more colorful / most colorful) dangerous (more dangerous / most dangerous) handsome (more handsome / most handsome) popular (more popular / most popular)	Plural endings: -s, -es	<ul style="list-style-type: none"> Asking and answering questions with comparative and superlative adjectives Recognizing comparative and superlative adjectives with more than two syllables
Unit 8 Field Trip	I had less water than Paul. They had the most nuts of all the students.	beetle dragonfly grasshopper ladybug mushroom nut soil twig bad (worse / worst) good (better / best) little (less / least)	Word endings: -ed, -ing	<ul style="list-style-type: none"> Learning irregular comparative and superlative adjectives
More to Learn 2 Growing Up	How does it look? It looks great. How do they feel? They feel terrible.	feel look smell sound taste hard healthy messy sick tidy	Compound words, counting syllables, -s, -es, -ed, -ing	<ul style="list-style-type: none"> Asking and answering questions with linking verbs

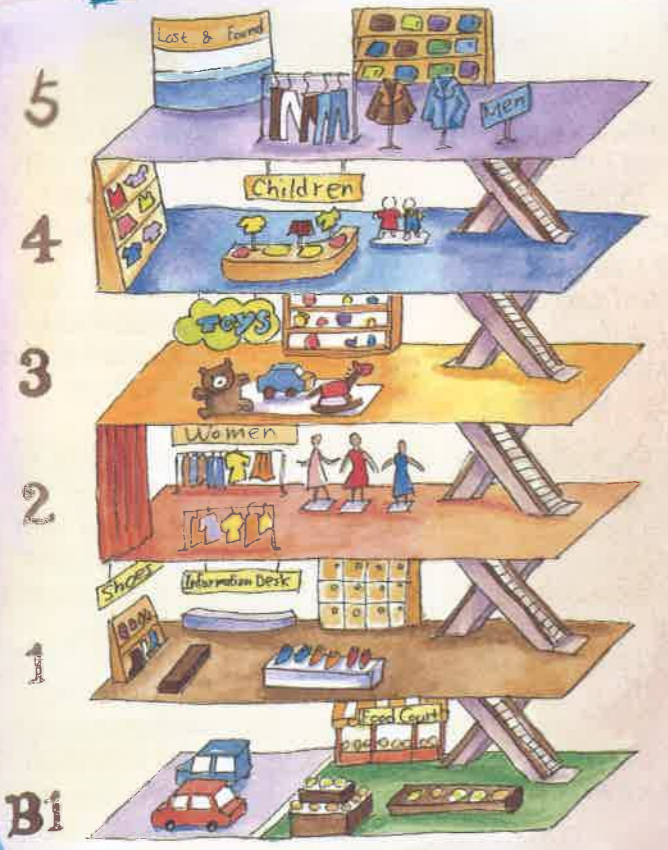
Grand Opening



1 SAY FOR FUN



1-02



- : There's an ad in the newspaper. It's about the Grand Department Store.
- : Oh! It's the new department store in the city!
- : Tomorrow is the opening. Do you have any plans?
- : I think I will go hiking tomorrow morning. We can go there in the afternoon!
- : Great! I can't wait!
- : However, I don't have a lot of money. I can't buy anything tomorrow.
- : It's OK. There is a toy department on the third floor. We'll check out new toys there.
- : My sister can drive. She'll drive us there tomorrow.
- : That will be nice! There is a parking lot in the basement.
- : Great! We will have so much fun tomorrow!

a. Vocabulary



1-03



children's department



shoe department



women's department



food court



parking lot



locker



men's department



toy department



lost-and-found



escalator

3 PHONICS FOR FUN



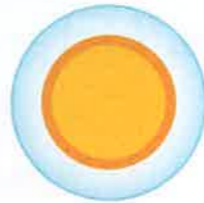
ou



blouse



couch



round

ow



owl



gown



bow

a. Listen and circle the one with an "ou/ow" sound.



1



2



3



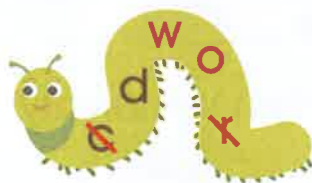
4



b. Listen and unscramble.



1



cr _____

2



3



4



4 SING FOR FUN



Let's Go to the Department Store

Let's go to the department store.

It'll be lots of fun.

Let's go to the department store.

Come on, everyone!

We'll go to the toy department.

We'll go to the children's department, too.

We'll try on clothes and buy some toys.

There's always something to do.

A gift for Mom?

The women's department is where you'll go.

Hungry?

The food court will have something to eat.

Lost something?

The lost-and-found is what you need.

Need new shoes?

The shoe department can outfit your feet.



STORY TIME

6



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The Farmer and the Goats



“Wow! Your new goats are beautiful,” said the farmer’s sister. “How much were they?”

“They were five hundred dollars,” said the farmer.

“That’s cheap!” said his sister. “What about the old goats? Will you sell them?”

“Yes, I will,” said the farmer. “They are too old to give milk, and their wool is not soft anymore. I don’t need them!”

At midnight, the farmer and his sister went to bed. The new goats kicked down the door and saved the old goats. The loud noise woke the farmer. He tried to catch the goats, but they ran away.

“How can my new goats leave?” said the farmer. “I was so generous to them.”

“You need to be nice to your old friends,” said his sister. “Your new friends know you will treat them the same one day.”

VOCABULARY



- 1 **cheap** *adj.* This fruit is so cheap! I will buy a lot.
- 2 **soft** *adj.* The cat’s fur is soft and brown.
- 3 **kick** *v.* The two girls kicked a soccer ball back and forth.
- 4 **loud** *adj.* My children are playing loud music.
- 5 **generous** *adj.* The generous man gives money to the beggar.
- 6 **treat** *v.* The king treats his people very well.

TRY IT

a. Number the sentences in the correct order.

- The farmer’s sister came over for dinner.
- All of the goats ran away.
- The farmer put the old goats outside.
- The farmer bought some new goats.
- The new goats kicked down the door.

b. Read and write.

1. The old goats will die soon. What will the new goats do?

2. How much were the new goats?

3. Will the farmer sell the old goats?