

Explore the English World Step by Step



READY, GO! 7



STUDENT'S BOOK

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Contents

	Scope & Sequence	04
Unit 1	Seafood Supper	06
Unit 2	Weather Forecast	12
Unit 3	Treasure Map	18
Unit 4	School Rules	24
More to Learn 1	Naughty Becky	30
Review 1	34
Unit 5	Tour of the UK	36
Unit 6	Doctor Jackson's Clinic	42
Unit 7	Food Preparation	48
Unit 8	Music Talk	54
More to Learn 2	A Note for the Movie Theater ...	60
Review 2	64
	Group Discussion	66
	Word List	67



Scope & Sequence

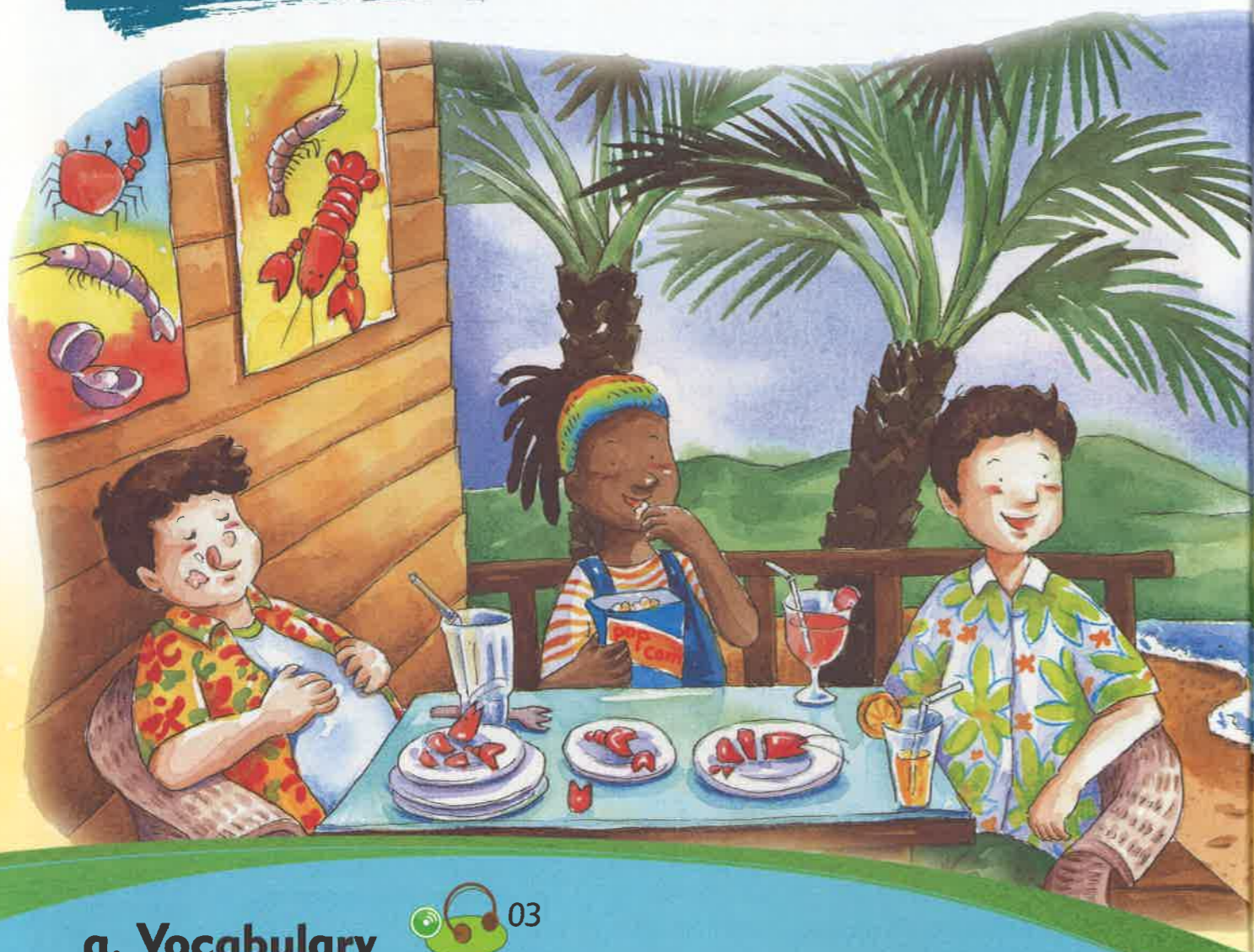
TITLES	MAIN SENTENCES	VOCABULARY	FUNCTIONS
Unit 1 Seafood Supper	<p>The trees move when the wind blows.</p> <p>The teacher's phone rang when the students were studying.</p> <p>Amber called her mother while she was waiting for the bus.</p> <p>It was raining while they were sleeping.</p>	brunch clam lobster ocean popcorn seafood supper wave blow at the same time no doubt take a look (at)	<ul style="list-style-type: none"> • Learning the usage of "when" and "while" • Reviewing the tenses
Unit 2 Weather Forecast	<p>Her dress looks like a cake.</p> <p>What do they smell like? They smell like strawberries.</p> <p>You should put on a helmet before you ride a bike.</p> <p>Zoe could put the books on the table.</p>	forecast machine surfing temperature report high humid low perfect of course the day after tomorrow would like (to)	<ul style="list-style-type: none"> • Using linking verbs • Learning the usage of "should" and "could"
Unit 3 Treasure Map	<p>I listened to my sister sing.</p> <p>The teachers felt the table moving.</p> <p>What a beautiful dress it is!</p> <p>How colorful these flowers are!</p>	captain island map treasure waterfall disappear explain hold join belong to search for watch out (for)	<ul style="list-style-type: none"> • Learning sense verbs • Making exclamatory sentences with "what" and "how"
Unit 4 School Rules	<p>Jeremy buys the children some toys.</p> <p>They showed a picture to Fiona.</p> <p>I must do the housework.</p> <p>Anna has to drink some water.</p>	accident campus danger poster rule occur stretch both safe make sure on one's own pay attention (to)	<ul style="list-style-type: none"> • Using dative verbs • Learning the usage of "must" and "have to"
More to Learn 1 Naughty Becky	<p>You laugh loudly.</p> <p>How did his sister dance? She danced beautifully.</p>	bruise headache behave remind trip naughty pleased carelessly kindly be worried about learn one's lesson put on	<ul style="list-style-type: none"> • Learning adverbs • Asking and answering questions with adverbs

TITLES	MAIN SENTENCES	VOCABULARY	FUNCTIONS
Unit 5 Tour of the UK	<p>I have already cleaned the room.</p> <p>She hasn't fixed the bike yet.</p> <p>Have you done the homework yet? Yes, I have done the homework.</p> <p>Has Zach read the book yet? No, he hasn't read the book.</p>	activity actor actress play tour offer fantastic unique abroad in fact in the world look up	<ul style="list-style-type: none"> • Learning the present perfect tense • Recognizing regular and irregular present perfect verbs
Unit 6 Doctor Jackson's Clinic	<p>I have been a teacher for a long time.</p> <p>His sister has played the piano since July.</p> <p>How long have you worked here? We have worked here for two years.</p> <p>Have the students ever sung this song? Yes, they have sung this song once.</p> <p>Has she ever watched that movie? No, she has never watched that movie before.</p>	clinic fever flu runny nose sneeze sore throat rest pale probably catch a cold get better take it easy	<ul style="list-style-type: none"> • Asking and answering questions with the present perfect tense
Unit 7 Food Preparation	<p>Pam's cats are loved by her.</p> <p>The thief was caught by the police officers.</p> <p>The lights will be turned off by us.</p> <p>The house must be cleaned by them.</p>	green pepper ketchup preparation vinegar stew take care of not at all pepper sauce deep-fry stir-fry take place	<ul style="list-style-type: none"> • Making sentences in the active and passive voice
Unit 8 Music Talk	<p>The teachers have their students clean the classroom.</p> <p>Jack should let my brother play in the yard.</p> <p>Although it's raining, I want to go jogging.</p>	classical music country music jazz musician pop music rock imagine fancy talented be crazy about be fond of be full of	<ul style="list-style-type: none"> • Learning causative verbs • Learning the usage of "although"
More to Learn 2 A Note for the Movie Theater	<p>I jog every day because I want to be healthy.</p> <p>I want to be healthy, so I jog every day.</p>	clue difference note owner photographer wall pay famous strange in return point out to be fair	<ul style="list-style-type: none"> • Using "because" and "so"

Seafood Supper



1 SAY FOR FUN



a. Vocabulary



brunch (n.)

popcorn (n.)

blow (v.)

clam (n.)

seafood (n.)

at the same time (phr.)

lobster (n.)













supper (n.)

no doubt (phr.)

ocean (n.)

wave (n.)

take a look (at) (phr.)

-  : Here is some lobster.
-  : Seafood is no doubt the most delicious food!
-  : I agree!
-  : Wow! Take a look at the beautiful beach.
We will go for a walk after supper.
-  : The trees move when the wind blows.
-  : And the ocean has waves when the wind
blows over it.
-  : This is the best time and place to have supper.
We can watch the sunset and have wonderful
seafood at the same time.
-  : You're right! Wait, where is my lobster?
-  : I ate all the seafood while you were looking at
the beach.
-  : How about my popcorn?
-  : Oops, sorry! While you were talking, I ate it,
too.
-  : Great! Now I have nothing to eat.

b. Showtime

when vs. while


S. = Subject, V. = Verb

S. + V. + **when** + S. + V. / **be V.** + V-ing

The trees move	when	the wind blows .
The teacher's phone rang		the students were studying .

S. + V. + **while** + S. + **be V.** + V-ing

Amber called her mother	while	she was waiting for the bus.
It was raining		they were sleeping .

 **Useful Tip:** The leaves turn red **when** fall comes.
= **When** fall comes, the leaves turn red.

★ Say it aloud.

Pete woke up while Helen was making breakfast.



Pete

Helen / make breakfast

Helen was making breakfast when Pete woke up.



Nancy

she / meet a friend



Mom and I

Dad / come home



John

Linda / clean the house

Tenses Review



Past Tense	Present Tense	Future Tense
They went to the park yesterday.	They go to the park every Friday.	They will go to the park tomorrow.

★ Listen and match.



- 1 2 3 4

A. She went to a concert last night.	B. She lives in Hawaii.	C. She will go to Hawaii next week.
D. He likes to make necklaces.	E. He was at the park.	F. She went snorkeling with her friends.
G. He plays chess every morning.	H. He made it when he was ten years old.	I. She went with her friends.

★ Write.

1 Jane and her family / go skiing in Japan / next month

2 While / they / watch the sunrise / this morning / see a kangaroo

3 Louis / drive to work / when / it rains

2 ACT FOR FUN



Going to the Beach

1



I laid the towel down on the sand. We can sit here while we're putting on some sunscreen.

2



The sun is so comfortable. I want to stay here and lay in the sun.

3



Sure! Let's build a really cool castle.

4



I finished taking a shower. You can take a shower while I'm drying off.



3 PLAY FOR FUN

Roll & Say



Three, five, and one!

Leo took a walk an hour ago.



STORY TIME

7



Contents

Story 1-1	The Boy Who Cried Wolf	04
Story 1-2	The Boy Who Cried Wolf	06
Story 2-1	The Man, the Boy, and the Donkey	08
Story 2-2	The Man, the Boy, and the Donkey	10
Story 3-1	The King's Hair	12
Story 3-2	The King's Hair	14
Story 4-1	The Fox and the Crane	16
Story 4-2	The Fox and the Crane	18
Story 5-1	The City Mouse and the Country Mouse ..	20
Story 5-2	The City Mouse and the Country Mouse ..	22
	Word List	24



The Boy Who Cried Wolf



A boy felt bored while he was **looking after** his family's sheep. He decided to create some **drama** for fun. He shouted to the people of his village, "Wolf! Wolf! A wolf is eating my sheep!"

Many people from the village ran to the boy **at once** when they heard him. However, there was no wolf. "I tricked you!" the boy laughed. The people felt angry and went home.

The next day, the boy was bored again. He shouted, "Wolf! Wolf!" The people ran to help the boy. When they **arrived**, however, there was only the boy. He laughed at them again.

"You are so **childish!**" one person said. "We **believed** you, but you **lied** to us. We will not help you again. You'll be in big **trouble** when a wolf really comes!"

"Of course you will still help me when I need it," said the boy. "It was just a **joke!** Don't be so **serious.**"

Language Spotlight:

look after

I look after my brother while my parents are working.

at once

When the phone rang, Tom answered it at once.

TRY IT

Read and check.

- The boy tried to _____ while he was watching the sheep.
 trick the wolf write a drama have some fun
- The people wanted to _____ when they heard him.
 help the boy laugh at the boy punish the boy
- The people _____ when they found out the boy lied to them.
 got mad looked sad felt bored
- The boy didn't feel sorry. He thought he was just _____.
 having trouble making a joke keeping a secret