

Explore the English World Step by Step



READY, GO!

8



STUDENT'S BOOK

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Scope & Sequence


TITLES	MAIN SENTENCES	VOCABULARY	FUNCTIONS
Unit 1 Physical Education	I enjoy playing golf. She needs to eat more vegetables. His niece hates doing / to do the housework. Zoe asked her children to go home early.	advice chest forehead begin confident be / get used to keep up with cartwheel chin forward roll remember work out	<ul style="list-style-type: none"> Learning gerunds and infinitives as objects of verbs
Unit 2 Table Manners	Watching horror movies is exciting. It was dangerous to walk alone at night. The babies stop crying. He remembered to take out the trash. Grandpa forgets taking medicine.	chopsticks manners chew dine besides before long pick up sit up lap napkin cover graceful	<ul style="list-style-type: none"> Learning gerunds and infinitives as subjects Learning the usage of "stop," "remember," and "forget" with gerunds and infinitives
Unit 3 Parents Visiting Day	My friends who are speaking English haven't gone abroad. I love the singer who plays the guitar well.	business client engineer flight attendant inspire instead give . . . a big hand try one's best businessman company foreign as long as	<ul style="list-style-type: none"> Learning relative pronoun "who" as a subject
Unit 4 Life on the Moon	The monkeys which are hungry scream loudly. A dishwasher is a machine which washes dishes.	alien exhibition object space display in this day and age show . . . around so far astronaut model planet universe	<ul style="list-style-type: none"> Learning relative pronoun "which" as a subject
More to Learn 1 First Aid Kit	The children whom I played with speak French. The cookies which my uncle baked are delicious.	Band-Aid first aid kit wound bleed unfortunately calm down pass out run out of blood medicine advise dizzy	<ul style="list-style-type: none"> Learning relative pronoun "whom" as an object Learning relative pronoun "which" as an object

TITLES	MAIN SENTENCES	VOCABULARY	FUNCTIONS
Unit 5 A Book Fair	They're the boy and pig that have been on TV. The oldest person that lives in this city is my grandma. It's the sixth book that Brian has read this week. The only pet that Jane has is a bird. The cat whose ears are small is cute.	audiobook fair picture book series successful can't wait to sell out wait a minute dictionary novel title online	<ul style="list-style-type: none"> Learning relative pronoun "that" Learning relative pronoun "whose" as a possessive form Reviewing relative pronouns
Unit 6 La Buca Italian Restaurant	I buy the car by myself. Ian and I deep-fried the meat by ourselves.	dough instant noodles manager service complain around the corner line up experience seat website including hold on	<ul style="list-style-type: none"> Learning the usage of reflexive pronouns Reviewing pronouns
Unit 7 A Good Helper	One of the students is having milk. Some of the food is delicious. One is a dog, and the others are cats. One is yours, another is hers, and the other is mine.	ceiling garbage can mood hang thoughtful clean up from top to bottom on time cockroach list dust responsible	<ul style="list-style-type: none"> Learning indefinite pronouns Learning the usage of "one," "another," and "the other(s)"
Unit 8 A Terrible Mistake	If Nora studies hard, she will pass the test. I will be healthier if I exercise every day. If I were you, I would study abroad. If my friends knew the secret, they might be angry.	desert oasis sunburn explore thankfully break down in the distance take action engine pitcher blame stick	<ul style="list-style-type: none"> Making present real condition and future real condition sentences with "if" Making present unreal condition sentences with "if"
More to Learn 2 What's Wrong?	You are a student, aren't you? Yes, I am. We didn't play chess yesterday, did we? No, we didn't.	voice reply peaceful weird likewise be supposed to in the same way out of one's mind bump confused sleepy during	<ul style="list-style-type: none"> Asking and answering with tag questions


Physical Education


1 SAY FOR FUN





 : Good job, today! Let's talk about the class. What did you like to do, Daisy?

 : I liked to do cartwheels!

 : Good! What about you, Fred?

 : Actually, I couldn't keep up with the class. While I was trying to do forward rolls, I kept hitting my forehead.

 : Just remember one tip. Keep your chin close to your chest, and you won't hit your head again.

 : Thank you, Coach Joseph, but I also felt tired. I'm not used to exercising that much.

 : Don't worry! After you continue practicing, you will get used to it.

a. Vocabulary



advice (n.)

forehead (n.)

confident (adj.)

cartwheel (n.)

forward roll (n.)

be / get used to (phr.)

chest (n.)

begin (v.)


keep up with (phr.)


chin (n.)

remember (v.)

work out (phr.)



 : That's true. Three months ago, I began to work out at the gym. I've become stronger and healthier since then.

 : Wow! I have started feeling more confident now. I want to exercise every day! Thanks for your advice.




b. Showtime

Gerund vs. Infinitive I

S. + V. + V-ing (Gerund Only)		
I	enjoy	playing golf.
Dave	finishes	sweeping the basement.
They	kept	reading the magazine.
My sisters and I	practiced	playing the violin.

S. + V. + to V. (Infinitive Only)			
I	decide	to	watch a comedy.
She	needs		eat more vegetables.
Hank	planned		go on a vacation.
The students	wanted		have a party.

 **Useful Tip:** Sean doesn't enjoy watching horror movies. Sandy decided not to visit her cousins in the UK this summer.

★ Read and circle.

- We (practice / needs) (to play / playing) the flute every day.
- Ed was sick, but he (decided / finished) not (to see / seeing) a doctor.
- Judy hasn't (finished / wanted) (not to clean / cleaning) yet.
- Dad (plans not / doesn't enjoy) to (going / go) shopping with Mom.

★ Write.

- Evelyn / keep / sing and dance / in her room / last night


- Robert / shy / so / plan not / go to the party / tonight

S. + V. + V-ing / to V. (Gerund or Infinitive)

His niece	hates	doing the housework.	
Samantha	liked / loved	surfing the Internet.	
The children	tried	making supper.	
I	begin / start	to	learn French.
You	continue		read the book.

S. + V. + O. + to V.

I	allow	my cat	to	play in the yard.
Zoe	asks	her children		go home early.
Our teacher	told	us		study hard for the test.

 **Useful Tip:** Maria spent three hundred dollars buying that dress.

★ Listen and match.



A. Mr. Lee asked me to go to his office.	B. I love to take care of animals and plants.	C. Mr. Lee allowed me to feed the rabbits.
D. I hate to stay at home.	E. Mr. Lee told me not to play at the park.	F. I tried to pay attention in class.
G. My mom always has me do the housework.	H. My classmate wanted me to water the plants.	I. I hate taking care of plants.

2 ACT FOR FUN



A Dragon Boat Race

1

Enjoy eating your breakfast! You need to be strong today.



I'm used to eating bread for breakfast, but this is delicious!

2

It's time to get into our boat! I'm so nervous.



Coach Cam told us to relax and listen to the drum beats carefully.

3

We're taking the lead right now!



We're the strongest! Paddle hard, guys!

4

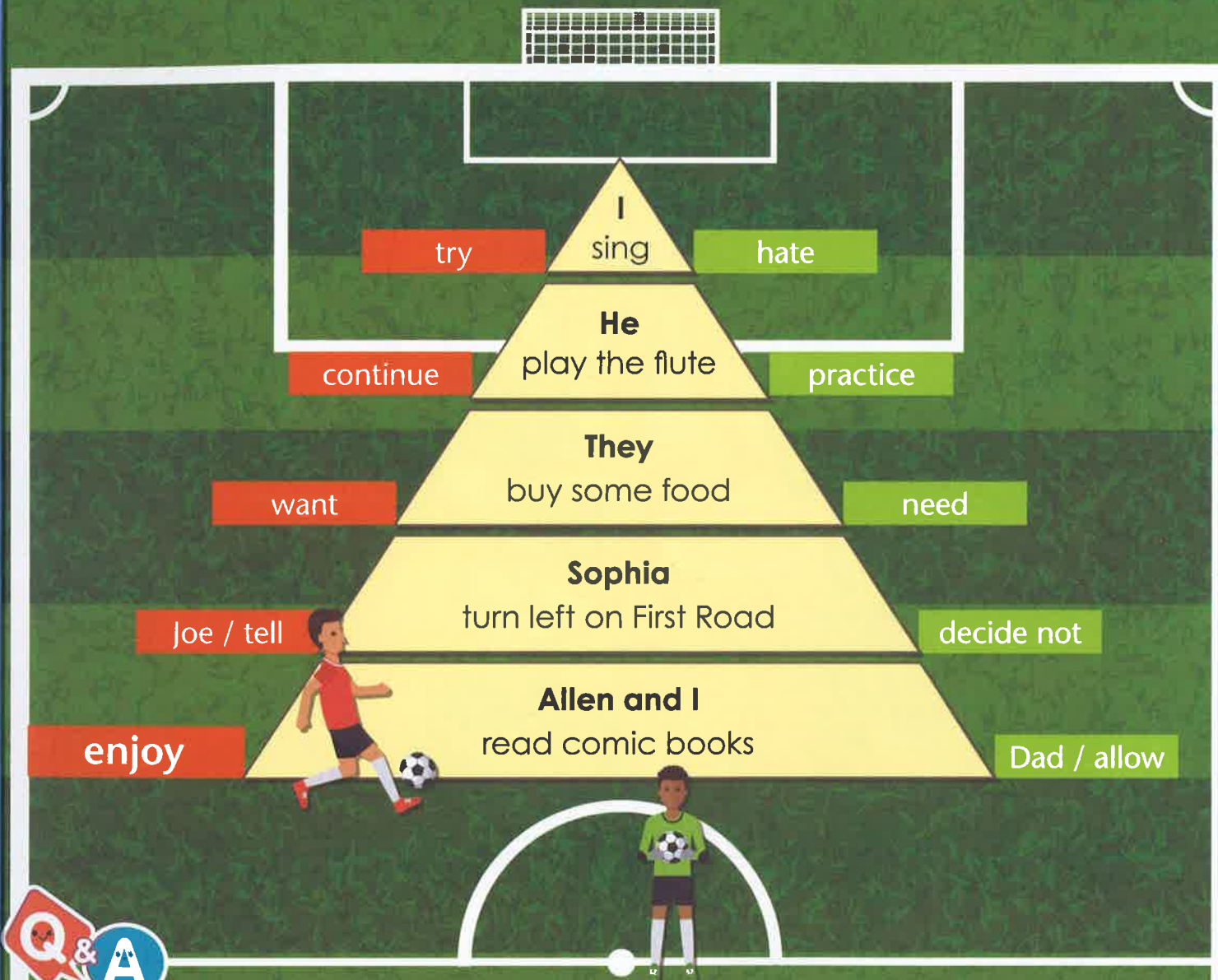
Keep paddling until you cross the finish line!



It's your turn!
Find a partner and role-play.

3 PLAY FOR FUN

Little World Cup



Scissors! I won!
I can attack first.

"Allen and I enjoy reading comic books."

Three! I won!
I can stay there now!

Paper! I lost.
Now I have to defend!

One! Oh, no



STORY TIME

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The Donkey and the Horse



A farmer enjoyed growing different kinds of vegetables and **earned a living** by selling them. He worked very hard on his farm. Only a donkey and a horse worked on the farm.

Every Sunday, the farmer went to town to sell his vegetables. He sold ten **sacks** of vegetables every time. The donkey and the horse helped him bring the vegetables into town. The sacks were very heavy. Both the donkey and the horse hated carrying them.

One day, the horse **observed** that the first five sacks were always lighter than the rest. **As a result**, the **dishonest** horse would always be the first to be **loaded** up.



“Good horse, you’re always here early on Sundays,” said the farmer.

“Because I am a strong and **loyal** horse,” said the horse.

The donkey didn’t know the horse was carrying lighter sacks. She **murmured** to herself, “Wow! The horse is full of **energy**. He really is a good **leader**.”



Language Spotlight:

earn a living

He wants to earn a living by teaching English.

as a result

The weather was terrible. As a result, we decided to stay at home.



TRY IT

Read and circle True or False.

1. The farmer worked hard, and he liked to grow vegetables.

True False

2. There were three kinds of animals working on the farm.

True False

3. Both the donkey and the horse loved helping the farmer.

True False

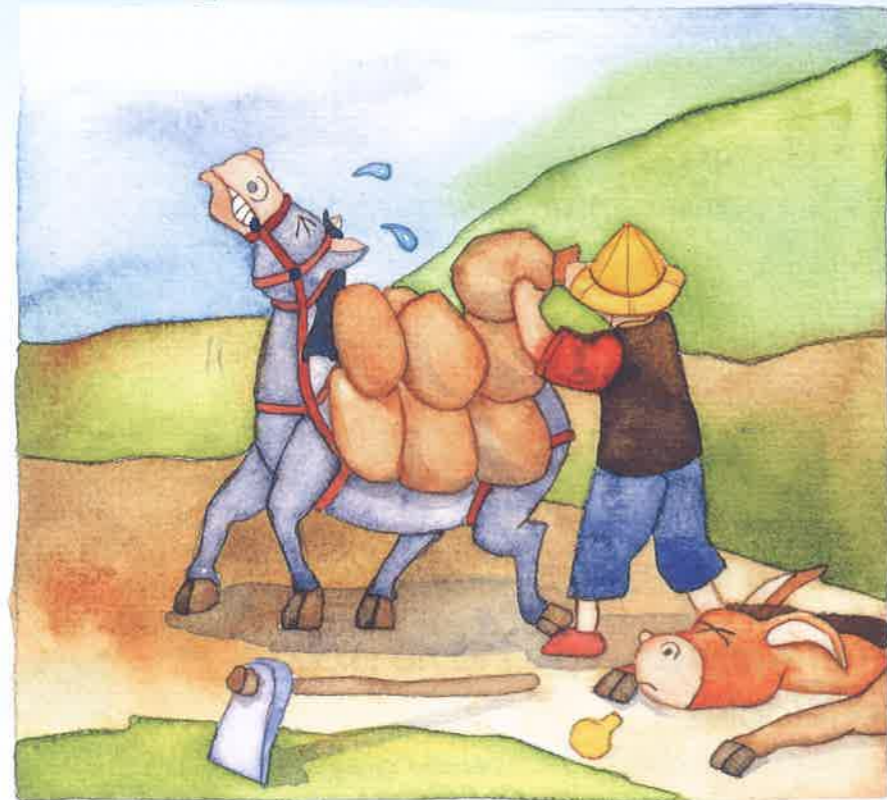
4. The horse found out that the first five sacks were always lighter.

True False

5. The horse really was a good leader.

True False

The Donkey and the Horse



The next Sunday, **as usual**, the horse was the first to be loaded up. Then it was the donkey's **turn**. However, the donkey felt **uncomfortable**.

"My back is so **painful** that I can hardly walk," said the donkey. "Could you please help me carry one of my sacks?"

"No, you must **do your job**. It is difficult to carry six sacks of vegetables," replied the horse selfishly.

On their way to town, the donkey became more and more tired. Suddenly, the donkey fell down! She was **exhausted**.

"What should I do now?" said the farmer. "Maybe my strong horse can carry all the **goods** for me."

Bringing all ten sacks of vegetables was very difficult. The horse realized he made a big mistake. "I shouldn't pick the **simple task**," said the horse. "When the donkey needed help, I should have **assisted** her. It's important to work as a team."



Language Spotlight:

as usual

Dad went to work at nine o'clock *as usual*.

do one's job

Philip *does his job very well*.

TRY IT

Read and choose.

- () 1. Did the horse help the donkey?
 (A) Yes, he did. (B) No, he didn't. (C) We don't know.
- () 2. What happened to the donkey on their way to town?
 (A) She helped the horse carry one sack.
 (B) She carried all the goods.
 (C) She felt terrible and fell down.
- () 3. How many sacks of vegetables did the horse carry in the end?
 (A) Five (B) Six (C) Ten

★ At the end of the story, what is important for the horse?

It is important for the horse _____