

Grade 4

Elementary Stage

Speak Up



Jeremy Walenn

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Contents

Book map		3
Lesson 1	Family matters	4
Lesson 2	Playtime	7
Lesson 3	School's out	10
Lesson 4	Good sports	13
Lesson 5	Memorable meals	16
Lesson 6	Nice work	19
Lesson 7	Shop around	22
Lesson 8	In class	25
Vocabulary builder		28
Tapescript		30

Book map

Grade
4

Lesson title and theme	Functions and language
1 Family matters The family and weekend activities	<ul style="list-style-type: none"> • Describing people • Talking about future plans • Possessive 's • <i>has / have</i> • <i>and and but</i>
2 Playtime Hobbies	<ul style="list-style-type: none"> • Describing activities • Expressing frequency • Time expressions: <i>in the morning / afternoon / evening</i> <i>every day / week / month</i> <i>on the weekend / six o'clock</i> <i>three times a week</i> <i>on Saturday / Sunday afternoon</i>
3 School's out Holidays	<ul style="list-style-type: none"> • Talking about the present • Talking about the future • Describing places • Present continuous • Future with going to • <i>can</i> • Wh- question words • Prepositional phrases: <i>in the mountains, at the seaside</i>
4 Good sports Sport	<ul style="list-style-type: none"> • Expressing likes and dislikes • Talking about the present • Present continuous • Wh- question words
5 Memorable meals Food	<ul style="list-style-type: none"> • Describing food and cooking • Expressing likes and dislikes • Talking about a meal • Future with going to
6 Nice work Work	<ul style="list-style-type: none"> • Talking about work and jobs • Talking about the future • Present simple • Future with going to • Adverbs of manner: <i>quickly, well</i>
7 Shop around Shops and shopping	<ul style="list-style-type: none"> • Describing ways of shopping • Describing purchases • Sequencing • Sequencing words: <i>first, next, then, after, finally</i>
8 In class School and the past	<ul style="list-style-type: none"> • Talking about the past • Expressing comparisons • Comparative and superlative adjectives: <i>harder than, the best, the most difficult</i> • Past simple: regular and irregular verbs

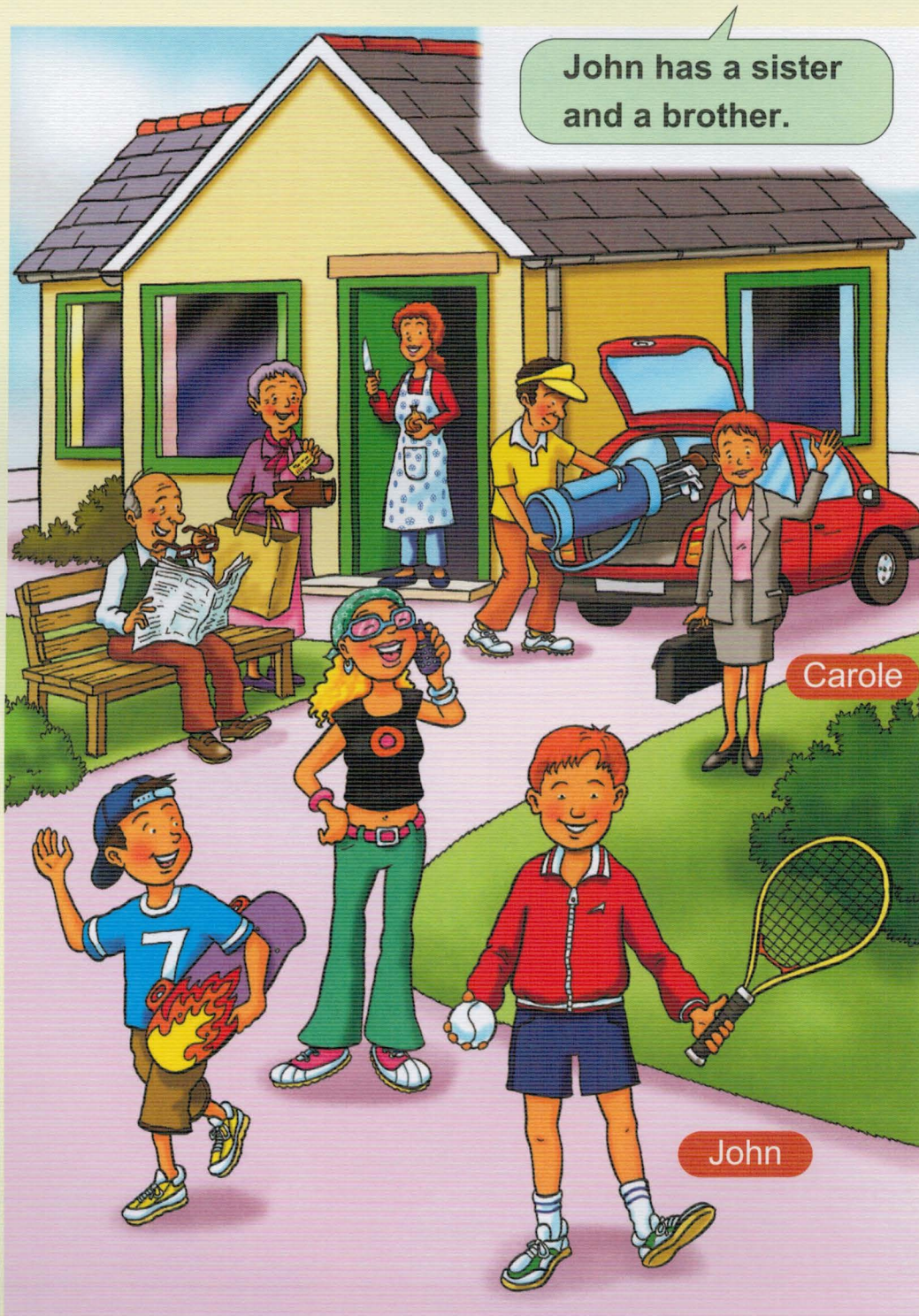
Family matters


Theme

The family and weekend activities

- 1 🗣️ 👤 Work with a partner. Look at the family.
Describe the family to your partner.


brother mother father grandmother grandfather aunt sister



2 Listen, compare and practice the pronunciation.  1

3 Who is in your family? Tell the class about your family.


In my family, I have... My family is big / small.

4  Work with a partner. Look at the people in the picture. Tell your partner what you think each person is going to do on Saturday. Use the verbs in the box to help you.

play read go go out go skateboarding cook

John's going to play tennis.

His mother's going to go to work.

5  Work with a partner. Tell your partner about what different members of your family are going to do this weekend.

My brother's going to play soccer.


6 A Think of words to describe what someone looks like. Use two that you can join with *and* like this:

Carole is tall *and* slim.

B Look at the examples. Think of three or four more words that describe someone's character. Use two that you can join with *but* like this:

My grandmother is strict *but* kind.

My brother is clever *but* lazy.

- 7  Work with a partner. Describe a member of your family to your partner. Give information about their appearance, character and the activities they like to do at the weekend.

General conversation

Practice asking and answering these questions with your partner.

- What do you do on the weekend?
 - What are you going to do this weekend?
- (The family is not a subject for conversation in Grade 4.)

Your topic

Possible title of topic:
**How my family
spends the weekend**

Possible points for discussion

- Activities we do together
- Activities we do on our own
- Why I like to spend time with my family
- What I enjoy most about the weekend